

X1Q3: Education Studies - English Studies



Undergraduate BA 2019

Essentials

UCAS code	X1Q3
Degree	BA
Mode of study	Full Time
Duration	3 years
Location	Durham City (www.durham.ac.uk/study/location/durham.city)
A-Level	AAB
BTEC	DDD
International Baccalaureate	36
Alternative qualifications	<ul style="list-style-type: none"> • Other UK qualifications (www.dur.ac.uk/resources/undergraduate/UKequivalencies2017-18.pdf) • EU qualifications (www.dur.ac.uk/resources/undergraduate/apply/EUequivalencies2017-18.pdf) • International qualifications (www.dur.ac.uk/international/country.information/)
Contextual Offers	You may be eligible for an offer which is one or two grades lower than our standard entry requirements. Find out more (www.durham.ac.uk/study/ug/apply/contextualoffers/).
More information	Still have questions? (www.durham.ac.uk/study/askus/)
Department(s) Website	www.durham.ac.uk/education

Course Summary

Description

Year 1

In the first year there are three compulsory modules in Education which introduce, and induct you into the world of education studies. Specifically, each module draws from different perspectives on education, which could be historical, sociological, philosophical, psychological, cultural and/or political; these different lenses allow you to begin to consider 'big' questions about education and the world. You will also spend time studying three modules in your partner department.

Education modules

- History of Education
- Context of Education
- Learning and Teaching

English Modules

You will study half of your modules in the English department

- Introduction to Drama
- Introduction to Novel
- Introduction to Poetry

Year 2

In the second year, you have more choice and ownership over your studies, as you pick two Education modules. In general, modules examine topics in more depth and detail, and again, often come from certain perspectives. For example *Constructions of Childhood* uses a sociological and cultural position, to analyse what it means to be a child in the world; in addition, it asks what childhood means to the world. Whereas *Learning in the Early Years* examines children, but from a child developmental psychological perspective. Hence, you can pick which ontological position you prefer, or mix and match these contrasting views. There is also a chance to study *Harry Potter*, which may interest some muggles!

Everyone also studies *Education Research Methods*, which examines approaches to, and the interpretation of, educational research.

Again, half your time will be spent in your partner department.

Education modules

- Education Research Methods (compulsory module)

In previous years, optional modules available included:

- Identity, Culture and Education
- Constructing Childhood and Youth
- Learning in the Early Years
- The Philosophy of Social Science
- Harry Potter and the Age of Illusion
- Higher Education: Issues of Exclusion and Inclusion.

English Modules

You will have the opportunity to select half of your modules within the English department, including a maximum of one seminar module.

In previous years optional modules available included:

- Theory and Practice of Literary Criticism
- Shakespeare
- Renaissance Literature
- Victorian Literature
- Literature of the Modern Period
- American Poetry
- Chaucer
- Old Norse (Level 2)
- Old English (Level 2)
- Old French (Level 2)
- Modern Poetry
- Germanic Myth and Legend
- John Milton
- Shakespeare's History Plays
- Literature in England and Wales, 1066-1300
- Toni Morrison
- Evelyn Waugh
- The Australian Legend
- The Brontes.

Year 3

In the final year, you have even more ownership over your studies. This largely comes through the *Dissertation*, which is a double module. Specifically, the *Dissertation* entails choosing a topic to study in depth, and being supported through this by an academic member of staff. Some students use the dissertation to make links to

their partner department, as such, we encourage a wide range of proposals. For example, one recent dissertation, 'Simply Mothballs', explored the relationship between children's literature and national identity. Another, entitled 'Rice, Rum, Reggae and Risk', investigated the effects of HIV/AIDS peer education programmes in Belize. Here, the student undertook independent research during her visit to Belize as part of her volunteer work for a charity. In a recent report the course's external examiner said that the breadth of *Dissertation* topics studied was 'inspiring', and many students regard the *Dissertation* as the most enjoyable and important piece of work they undertake at Durham.

In addition, you study another four modules, from education and your partner department. Within this, you can pick one second year module.

Education modules

- Dissertation (compulsory module)

In previous years, optional modules available included:

- Citizenship Education
- Political Sociology of Education
- Responding to Special Educational Needs.

English Modules

Again at level three you will have the opportunity to select half of your modules within the English department.

In previous years optional modules available included:

- Restoration and 18th Century Literature
- Literature of the Romantic Period
- Post-War Fiction and Poetry
- Old Norse Level 3
- Old English (Level 3)
- Old French (Level 3)
- Medieval Literature
- American Fiction.

A special topic may be taken at level three if either Theory and Practice of Literary Criticism or Shakespeare was selected at level two.

In previous years special topics available included:

- Literature, Cinema and Neuroscience
- Shakespeare on Film
- Writing Prose Fiction
- Fictions of Terrorism
- W B Yeats
- Creative Writing Poetry
- A Society of Equals
- Keats and Shelley

- Ballads and Popular Romance
- Science and the Literary Imagination
- Jewish American Fiction
- Seamus Heaney
- US Cold War and Culture.

Throughout the three years, you are encouraged to make links between the education half of the programme and your partner department. The Education Studies degree has consistently achieved 100% student satisfaction in the NSS survey.

We review course structures and core content (in light of e.g. external and student feedback) every year, and will publish finalised core requirements for 2019 entry from September 2018.

Placement Year

You may be able to take a work placement. Find out more (www.durham.ac.uk/placements/).

Course Detail

To find out more about the modules available to students studying at Durham University please click here (www.durham.ac.uk/resources/faculty.handbook/degrees/frameworks/x1q3.pdf).

Please note: Current modules are indicative. Information for future academic years may change, for example, due to developments in the relevant academic field, or in light of student feedback.

Admissions Process

Subject requirements, level and grade

In addition to satisfying the University's general entry requirements, please note:

- We welcome applications from those with other qualifications equivalent to our standard entry requirements and from mature students with non-standard qualifications or who may have had a break in their study. Please contact our Admissions Selectors
- Grade A at A level or equivalent is required in English Literature or combined English Literature and Language for this course. (Please note: Applicants should consult individual subject for details of relevancy: English Literature (www.dur.ac.uk/courses/2015/info/?id=7706&title=English+Literature&ucas-code=Q300°ree=BA&year=2015))
- Our typical offer is AAB at A level or equivalent
- We take a holistic approach to every application judging both merit and potential, academic qualifications achieved, predicted grades, the personal statement and reference.
- We do not include General Studies or Critical Thinking as part of our offer
- Typical IB score 36 to include 665 in higher level subjects, including English Literature HL at grade 6
- If you are an international student who does not meet the requirements for direct entry to this degree, you may be eligible to take an International Foundation Year pathway programme at the Durham University International Study Centre (www.durhamisc.com/?ch=uniweb&cc=signposting&cid=uniweb&utm_source=signposting&utm_medium=signposting&utm_campaign=uniweb)
- We are pleased to consider applications for deferred entry.

Science A levels

Applicants taking Science A levels that include a practical component will be required to take and pass this as a condition of entry. This applies only to applicants sitting A levels with an English examination board.

English Language requirements

Please check requirements for your subject and level of study (www.durham.ac.uk/learningandteaching.handbook/1/3/3/)

How to apply

www.durham.ac.uk/undergraduate/apply

Information relevant to your country

www.durham.ac.uk/international/country.information/

Fees and Funding

Full Time Fees

EU Student	£9,250.00 per year
Home Student	£9,250.00 per year
Island Student	£9,250.00 per year
International non-EU Student	£19,250.00 per year

The tuition fees shown for **home and EU** students are for one complete academic year of full time study and are set according to the academic year of entry. Fees for subsequent years of your course may rise in line with an inflationary uplift as determined by the government.

The tuition fees shown for **overseas** students are for one complete academic year of full time study, are set according to the academic year of entry, and remain the same throughout the duration of the programme for that cohort (**unless otherwise stated**).

Please also check costs for colleges and accommodation (www.durham.ac.uk/undergraduate/accommodation/costs/).

Scholarships and funding

www.durham.ac.uk/undergraduate/finance

Career Opportunities

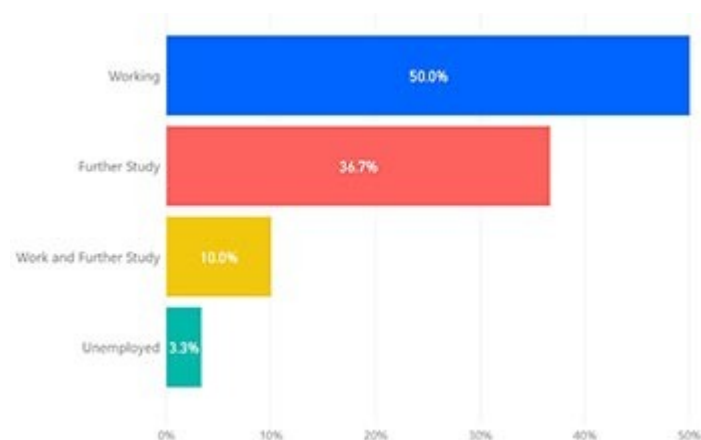
School of Education

“ Your module on Special Needs changed the direction of my life.

JOSIE NOW WORKING AS A TEACHING ASSISTANT IN A UNIT FOR TERMINALLY ILL CHILDREN AT GREAT ORMOND STREET HOSPITAL

BA (Hons) Education Studies

The Education Studies degree is an excellent programme if you want to keep your options open. As well as opening up routes into teaching, the programme also qualifies you for careers in educational research, educational publishing, educational administration, policy or management, as well as a range of careers in the commercial or public sector.



Of those students who left in 2017:

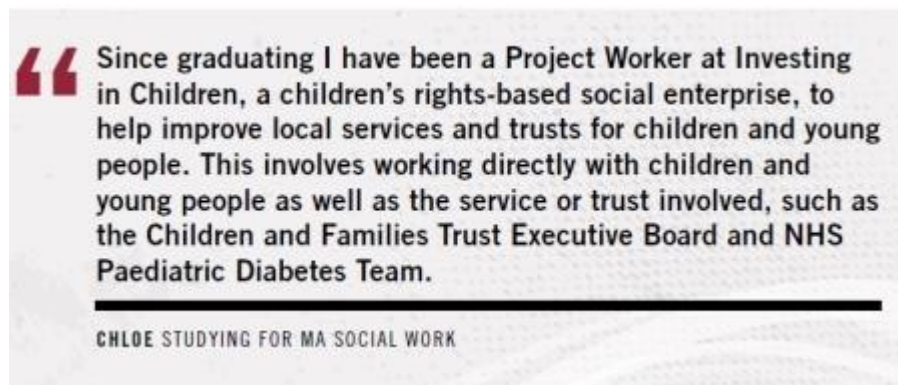
- 97% are in employment or further study six months after graduating

Of those in employment:

- 92% are in graduate level employment

- Median salary £28,000

(Source: Destinations of Leavers from Higher Education (DLHE) survey of 2016/17 graduates. The DLHE survey asks leavers from higher education what they are doing six months after graduation. Full definitions for the DLHE Record can be found here:www.hesa.ac.uk/support/definitions/destinations)



Students who have graduated from Education Studies in the past 5 years have taken positions as Journalists, Youth Workers, Archivists, Charity Development Officers, Publishers and Music Therapists as well as professional preparation and study as Social Workers, Teachers, Psychotherapists and Midwives.

In addition many students go on to further study within educational research. For example, a taught MA, or MA in Research Methods (Education), some have gone onto funded PhDs.

The programme is also an excellent preparation for a career in teaching at either primary or secondary level. Although the degree does not offer Qualified Teacher Status (QTS), you may be able to progress onto a one year Postgraduate Certificate in Education programme (PGCE). However, it is important to stress that you are not expected to teach, and this degree is in no way focused around the competencies of a teacher.

The BA Education Studies - Psychology programme is fully accredited by the British Psychological Society (BPS) (www.bps.org.uk/) and as such provides clear career paths into a number of professions including teaching and educational psychology. The BPS recognition ensures that students who wish to work in a field requiring memberships of the BPS are prepared and qualified to do so.

Open days and visits

Pre-application open day

Pre-application open days are the best way to discover all you need to know about Durham University. With representatives from all relevant academic and support service departments, and opportunities to explore college options, the open days provide our prospective undergraduates with the full experience of Durham University.

Please see the following page for further details and information on how to book a place:
www.durham.ac.uk/opendays

Discover Durham Tours

Discover Durham tours offer a brief introduction to the University. The tour begins at one of our undergraduate colleges, where you will receive an introductory talk from a member of college staff, followed by a tour of the college by current students.

www.durham.ac.uk/undergraduate/live/visit/discoverdurham

Overseas Visit Schedule

www.durham.ac.uk/international/office/meetus

Department Information

School of Education

Overview

Have you ever wondered how education shapes society, and how society shapes education? Have you ever reflected upon the political nature of decisions made about, and within, educational institutions? Have you ever considered whether education systems are fair, and whether everyone has the same opportunities of access and of success? If any of those questions made you think, then the Education Studies programme may be for you.

Education Studies at Durham University is a broad, multidisciplinary degree. You choose modules that focus on the philosophical, sociological, psychological, historical, political and/or cultural aspects of education. We go far beyond any classroom and consider education, people and their function in the world. To complement the Education modules, you study half of your degree in one of our eight partner subjects: English; Geography; History; Music; Philosophy; Psychology; Sociology; or Theology and Religion. Hence, this degree is suited to anyone interested in education, but also in broadening their studies with our partner subjects.

Rankings

- 100% of our Education students have said they were satisfied with the quality of their course in the National Student Survey, several years running.
- 1st in *The Complete University Guide 2018*.
- 3rd in *The Times and Sunday Times University Guide 2018*.
- 5th in *The Times Higher Education World University Rankings*.

Staff

For a current list of staff, please see the School of Education web pages (www.dur.ac.uk/education/staff/all/)

Facilities

Our School of Education is set in beautiful landscaped gardens above the River Wear and overlooks both the Castle and Cathedral. As well as an attractive work environment, it offers excellent study facilities, including a department library with a wide range of books (over 60,000 volumes) and periodicals.

Website

www.durham.ac.uk/education

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