Doctor of Theology and Ministry (DThM)
Outline of the Programme
The Professional Doctorate is structured around two intensive learning weeks. These are residential weeks held at St John's College in Durham. They normally take place in the first week of September and the second week of January each year.

The DThM consists of two phases: Phase 1 consists of the taught modules and phase 2 consists of the research project. In addition to this there are a number of additional workshops that are designed to support you at every stage of your research.

Phase 1
There are four taught modules that make up the first Phase.

Module 1 The Theological Task: Contemporary Perspectives
Co-ordinator: Prof. Pete Ward
September Teaching Intensive
This module is taught by a number of different members of staff in the Department of Theology and Religion and St John's College. The task of theology is explored across a range of disciplines e.g. biblical studies, systematic theology, ecclesiology and ethnography, political theology and philosophical theology. Students are expected to engage with the writing of contemporary writers in one of these fields.

Module 2 Method in Practical Theology
Co-ordinator: Dr Jos Bryan
This module explores the key theoretical and methodological approaches developed within Practical Theology. The history of Practical Theology as an academic discipline is covered along with the variety of approaches to theological reflection associated with the pastoral cycle. Students are encouraged to discuss significant texts in the field.

Module 3 Understanding Practice in Theology and Religion
Co-ordinator: Prof. Pete Ward
The course introduces the ways that disciplines in Theology and Religion evaluate and research the practice of religious communities. It is structured around three groups of disciplines. Group 1 includes: Biblical Studies, Christian Ethics and Systematic Theology. Group 2 includes: Sociology of Religion, Anthropology and History. Group 3 includes: Homiletics, Church Growth, Digital Theology, and Youth Ministry

Module 4 Foundations for the Research Project
Co-ordinator: Dr Jos Bryan and Prof. Pete Ward
This module prepares students for the research phase of the DThM. It is taught through a series of workshops and tutorials. There are three assessed elements of the module: A Research Proposal of 2,000 words, a 6,000 word essay on research methodology and a 7,000 word journal article.
Non-Credit Bearing Workshops
In addition to the formal modules there are a series of non-credit bearing workshops that are linked to the programme.

The following are indicative of workshops that are held in the September learning intensive:

- Starting a DThM in Practical Theology
- Studying in Durham’s Department of Theology and Religion
- The DThM Experience: Completing and the Viva
- Completing and Submitting your Thesis and Preparing for the Viva

The following are indicative of workshops that are held in the January learning intensive:

- Work in Progress Writing Seminars
- The Research Experience
- Empirical Methods in the Study of Theology and Religion
- Writing a Methodology Chapter
- Data Analysis

Phase 2 Research Project
Entry to the second phase of the programme depends on successfully completing the assessed elements of the first phase. As part of module 2 students are required to complete a research proposal. This is then used to assign supervisors. Each student is allocated supervisors drawn from the staff in the Department of Theology and Religion and at St John’s College. You can explore the research interests of the staff by following the links individual staff webpages:

- Department of Theology and Religion
  [https://www.dur.ac.uk/theology.religion/staff/](https://www.dur.ac.uk/theology.religion/staff/)
- St John’s College
  [https://community.dur.ac.uk/cranmer.hall/about/whos-who-at-cranmer/](https://community.dur.ac.uk/cranmer.hall/about/whos-who-at-cranmer/)

In the research phase students continue to attend the two learning intensives each year. In addition they meet with their supervisory team. We have a significant number of part-time students and so Supervision often takes place at a distance using Skype or other forms of video conferencing.