

**GENERIC ASSESSMENT CRITERIA
FOR TAUGHT POSTGRADUATE PROGRAMMES**

%	Generic Assessment Criteria *
86 - 100	The work examined is exemplary and provides clear evidence of a complete grasp of the knowledge, understanding and skills appropriate to the Level of the qualification. There is also evidence showing that all the learning outcomes and responsibilities appropriate to that Level are satisfied at a high level.
76 - 85	The work examined is outstanding and demonstrates comprehensive knowledge, understanding and skills appropriate to the Level of the qualification. There is also evidence showing that all the learning outcomes and responsibilities appropriate to that Level are satisfied and a majority satisfied at a high level.
70 - 75	The work examined is excellent and is evidence of comprehensive knowledge, understanding and skills appropriate to the Level of the qualification. There is also evidence showing that all the learning outcomes and responsibilities appropriate to that Level are satisfied and many satisfied at a high level.
65 - 69	The work examined is very good and is evidence of the knowledge, understanding and skills appropriate to the Level of the qualification. There is also evidence showing that all the learning outcomes and responsibilities appropriate to that Level are satisfied and some are satisfied at a high level.
60 - 64	The work examined is good and is evidence of the knowledge, understanding and skills appropriate to the Level of the qualification. There is also evidence showing that all the learning outcomes and responsibilities appropriate to that Level are satisfied and many are more than satisfied.
55 - 59	The work examined is acceptable and provides evidence of the knowledge, understanding and skills appropriate to the Level of the qualification. There is also evidence that all the learning outcomes and responsibilities appropriate to that Level are satisfied and some are more than satisfied.
50 - 54	The work examined is acceptable and provides evidence of the knowledge, understanding and skills appropriate to the Level of the qualification. There is also evidence that all the learning outcomes and responsibilities appropriate to that Level are satisfied.
45 - 49	The work examined is unacceptable. It provides evidence of insufficient knowledge, understanding and/or skills appropriate to the Level of the qualification, although a substantial majority of the learning outcomes and responsibilities appropriate to that Level are satisfied.
40 - 44	The work examined is unacceptable. It provides evidence of insufficient knowledge, understanding and/or skills appropriate to the Level of the qualification, although the many of the learning outcomes and responsibilities appropriate to that Level are satisfied.
35 - 39	The work examined is unacceptable. It provides evidence of insufficient knowledge, understanding and/or skills appropriate to the Level of the qualification, although some of the learning outcomes and responsibilities appropriate to that Level are satisfied.
30 - 34	The work examined is unacceptable and provides evidence of insufficient knowledge, understanding and/or skills appropriate to the Level of the qualification. The evidence shows that some of the learning outcomes and responsibilities appropriate to that Level are satisfied OR that none is satisfied but there is evidence that many of the learning outcomes may be almost satisfied.
20 - 29	The work examined is unacceptable and provides little evidence of the knowledge, understanding and/or skills appropriate to the Level of the qualification. The evidence shows that few, if any, of the learning outcomes and responsibilities appropriate to that Level are satisfied.
10 - 19	The work examined is unacceptable and provides very little evidence of the knowledge, understanding and/or skills appropriate to the Level of the qualification. The evidence shows that very few, if any, of the learning outcomes and responsibilities appropriate to that Level are satisfied.

0 - 9	The work examined is unacceptable and provides negligible or no evidence of the knowledge, understanding and skills appropriate to the Level of the qualification. The evidence fails to show that any of the learning outcomes and responsibilities appropriate to that Level are satisfied.
* These assessment criteria are generic and apply to all subject areas at the relevant level across the University. Each department supplements these with its own subject-specific criteria in line with the appropriate subject benchmarks and other requirements relevant to the discipline.	