|  |
| --- |
| **To be completed by the Coordinator/an academic staff member at the sending institution** |
| **Student Name:** |

|  |  |
| --- | --- |
| **Please confirm that the student meets an overall CEFR level B2 and choose a level in sections I – IV** | |
| **Overall**   1. I confirm that the student meets CEFR level B2 in all 4 areas below |  |
| 1. **Listening Comprehension** |  |
| 1. Understands *general* listening texts without any difficulty.   Understands listening texts relevant to the *academic* subject without any difficulty. |  |
| 1. Understands the main information in clear standard language on familiar topics. |  |
| 1. Can usually only understand simple expressions with some effort. |  |
| 1. Has difficulty in understanding simple expressions. |  |
| 1. **Spoken Language** |  |
| 1. Has no problem in speaking in *general* situations using appropriate register.   Has no problem in speaking in the context of *academic* subject using appropriate register. |  |
| 1. Can speak about everyday topics using simple structures and a limited range of vocabulary but  lacks fluency and makes mistakes. |  |
| 1. Can make use of a number of common expressions relevant to everyday situations. |  |
| 1. Has difficulty in making self understood. |  |
| 1. **Written Language** |  |
| 1. Writes fluently on *general* topics. Writes fluently on topics relevant to the *academic* subject, e.g. assignments. |  |
| 1. Can write comprehensible texts with a limited range of vocabulary on *general* topics. Can write comprehensible texts with a limited range of vocabulary in the context of the *academic* subject. |  |
| 1. Can write simple texts with limited vocabulary but makes grammatical errors. |  |
| 1. Has difficulty in formulating thoughts in written form. |  |
| 1. **Reading Comprehension** |  |
| 1. Understands *general* texts without any difficulty. Understands texts relevant to the *academic* subject without any difficulty |  |
| 1. Understands the main content of written texts on *general* topics. Understands the main content written texts within the *academic* subject. |  |
| 1. Understands the most important information in written texts on familiar topics. |  |
| 1. Has difficulty in understanding even simple texts. |  |
| Remarks: |  |

|  |  |  |
| --- | --- | --- |
| **To be completed by the Coordinator/an academic staff member at the sending institution** | | |
| Name: | | Date:Click or tap to enter a date. |
| Position: | | |
| Signature | Stamp: | |
| Electronic signatures / stamps are accepted (please note we need both the signature and stamp on the form) | | |