



## Postgraduate Diploma in Theology, Ministry and Mission

Trinity College with Bristol Baptist College  
T4: Module Overview Table  
2023-24

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Teaching and Learning methods	Learning Hours	Assessment Methods
1067	<b>Elementary New Testament Greek</b>	4	10	NO	Development of competency in elements of the Greek language. Translation of relatively simple New Testament texts. Introduction of the New Testament text in Greek, in addition to the study of Greek morphology and syntax. The module will utilize a standard introductory text (Campbell & Gibson's Reading Biblical Greek: A Grammar For Students), supplemented with exercises supplied in class.	Practical classes: 20 x 1 hour	Practical Classes: 20 Preparation: 80 Total: 100	Written exam 1 hour 60% Vocabulary tests 40%
1077	<b>Continuing New Testament Greek: Texts Study</b>	4	10	NO	Normally the study of selected chapters of the New Testament, reading and translating them to develop skills in exegesis and interpretation. Students will read and translate about 100 verses of a Gospel (e.g. Matthew 1-4 or John 14-16) Understanding of Duff will be strengthened and extended in connection with the translation work. Evaluation of options for translation and to consideration of the role of context in making interpretative decisions. Introduction of basic principles of textual criticism, using the textual apparatus of a standard edition of the NT Greek text.	Practical classes: 20 x 1 hour	Practical Classes: 20 Preparation: 80 TOTAL: 100	Written Examination 1 hour 60% Exegesis (1000 words) 40%
1087	<b>Elementary Biblical Hebrew</b>	4	10	NO	Development of competency in elements of the Hebrew language using Gary Pratico and Miles van Pelt's 'Basics of Biblical Hebrew Grammar'. Translation of relatively simple Old Testament texts. Introduction of the Old Testament text in Hebrew, in addition to the study of Hebrew vocabulary, morphology and syntax. A study of the accuracy and significance of published English translations of the Hebrew text.	Practical classes: 20 x 1 hour	Practical Classes: 20 Preparation: 80 TOTAL: 100	Written examination 1.5 hours 100%
1097	<b>Continuing Biblical Hebrew: Texts Study</b>	4	10	NO	Students will have studied basic features of the language, such as Lessons 1 –20 of Gary Pratico's Basics of Biblical Hebrew. Alongside Lessons 21 –40 of Basics of Biblical Hebrew, there will be focused study of selected passages from the Hebrew Bible, reading and translating them to develop skills in exegesis and interpretation. For example, they will read and translate up to 80 verses of a prose text (e.g. Jonah; Ruth) Evaluation of options for translation and consideration of the role of context in making interpretative decisions.	Practical classes: 20 x 1 hour	Practical Classes: 20 Preparation: 80 TOTAL: 100	Written Examination 1.5 hours 100%
3021	<b>Further Old Testament Studies [Not available 23-24]</b>	6	20	NO	In depth exploration of some Old Testament text(s) or theme(s) within the context of contemporary scholarship and of the Old Testament as a whole. Examination of the ways in which Old Testament text(s) or theme(s) can be used to address contemporary situations. Consideration of ways in which the Old Testament text(s) / theme(s) can be communicated appropriately in a range of contexts.	Lectures: 20 x 1 hour	Lectures: 20 Personal study: 180 TOTAL: 200	Written assignment 5000 words 100%
3031	<b>Further New Testament Studies [Not available 23-24]</b>	6	20	NO	Exploration of text(s) or theme(s) from the New Testament, including within the context of the Bible as a whole. Examination of selected text(s) and theme(s) in greater detail and how they can be used to address contemporary situations. Consideration of ways in which the New Testament text(s) / theme(s) can be communicated appropriately in a range of contexts.	Lectures: 20 x 1 hour	Lectures: 20 Personal study: 180 TOTAL: 200	Written assignment 5000 words 100%
3047	<b>Further New Testament Text Study in Context</b>	6	10	NO	The critical study of the book of Galatians and consideration of its responsible use in Christian theology, preaching and praxis.	Lectures: 9 x 1 hour Seminar 1 x 1 hour	Lectures: 9 Seminars 1 Personal study: 90 TOTAL: 100	Written assignment 2500 words 100%

3057	Further Old Testament Text Study in Context	6	10	NO	The critical study of one text / book of the Old Testament and consideration of its responsible exegesis in Christian theology, preaching and praxis.	Lectures: 9 x 1 hour Seminar 1 x 1 hour	Lectures: 9 Seminars 1 Personal study: 90 TOTAL: 100	Written assignment 2500 words 100%
3077	Advanced New Testament Greek	6	10	NO	An engagement with BDAG; F.W. Blass, A. Debrunner and R.W. Funk. A linguistic and exegetical engagement with a New Testament book.	Practical classes 20 x 1	Lectures: 20 Personal study: 180 TOTAL: 200	Written assignment – exegesis 2500 words 100%
3087	Advanced Biblical Hebrew	6	10	NO	An engagement with the advanced Hebrew lexicons and grammars (e.g. D. Clines; P. Joüon and T. Muraoka). A linguistic and exegetical engagement with one or two Old Testament texts that raise complex linguistic issues (e.g. 1 Samuel 1–2; Psalm 22; 46; Proverbs 8).	Practical classes 20 x 1	Lectures: 20 Personal study: 180 TOTAL: 200	Written assignment – exegesis 2500 words 100%
3101	Christian Doctrine in Focus	6	20	NO	Exploration of the doctrine’s biblical foundations. Study of primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine. Consideration of the doctrine’s connection to the wider pattern of Christian doctrine. Attention to the relationships between this doctrine and contemporary Christian practice and experience.	Lectures: 20 x 1 hour	Lectures: 20 Personal study: 180 TOTAL: 200	Written assignment 5000 words 100%
3177	Key Issues in Christian Faith and Ethical Living	6	10	NO	This module will focus on biblical peacemaking and will include Critical analysis of the chosen issue. An exploration of theological accounts of this issue, including attention to the sources on which they draw, such as Scripture, tradition, reason, moral philosophy and experience. The critical analysis of selected biblical and theological concepts and themes as they have a bearing on the issue, e.g., the doctrine of creation, divine commands, justice. A critical outline of relevant features of our cultural contexts within which the particular issue is situated, e.g., utilitarianism, liberalism, capitalism.	Lectures: 9 x 1 hour Seminar 1 x 1 hour	Lectures: 9 Seminars 1 Personal study: 90 Total: 100	Written assignment 2500 words 100%
3191	Leadership and Theology for Ministry and Mission [Not available 23-24]	6	20	NO	Biblical and theological understandings of leadership, authority, service and collaboration within the perspective of the church’s ministry and mission. A study of the relationship between spirituality and servant leadership. An overview of theories and approaches to working in teams including models of collaborative ministry and the skills of facilitation. Learning about, and applying a theological perspective to, theories and skills of leadership, management, vision building, change and conflict.	Lectures: 20 x 1 hour	Lectures: 20 Personal study: 180 TOTAL: 200	Written assignment 2500 words 100%
3337	Independent Learning Project (short)	6	10	NO	Participants will in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules.	Tutorials: 2 x 1 hour	Tutorials: 2 hours Personal Study: 98 TOTAL: 100	Project 3000 words 100%
3371	Denominational Ministry	6	20	NO	This portfolio will include: Liturgy and worship as practised in the Baptist tradition. Denominational identity, including denominational history, beliefs and organisation. Mission and pastoral practice as carried out in the Baptist tradition. The content must differ from that studied by students previously in this module at another level.	Lectures: 20 x 1 hour Reflection Groups: 20 x 1 hour	Lectures: 20 Groups: 20 Context engagement: 60 Personal study: 100 TOTAL: 200	Portfolio 6000 words 100%

3381	<b>Denominational History and Principles</b>	6	20	NO	This module will focus on one particular Christian denomination or tradition, and will include An outline of the history of the denomination or tradition from its origins to the present day. Critical analysis of the theological principles important to the denomination or tradition. Exploration of the way those principles have been differently expressed during the history of the denomination or tradition. Examination of the impact of both history and principles in the current life of the denomination or tradition and its churches, and in ecumenical relations.	Lectures: 20 x 1 hour	Lectures: 20 Personal study: 180 TOTAL: 200	Written Assignment 2500 words 50% Written Assignment 2500 words 50%
3411	<b>Preaching in the Contemporary World</b>	6	20	NO	This module provides opportunities to engage critically with key aspects of preaching, for example: the theology and theory of preaching. Preparing sermons. Different models of preaching and forms of sermon. More approaches to engaging with Scripture and doctrine. Further rhetorical strategies. Critical ways of engaging with a range of contexts .Practical skills of delivery. Handling difficult texts and situations. Preaching, liturgy and worship. The personal and professional life of the preacher.	Lectures: 20 x 1 hour	Lectures: 20 Personal study: 180 Total: 200	Written Assignment 2500 words 50% Written Assignment 2500 words 50%
3491	<b>Further Reflective Practice in Context (Long)</b>	6	20	NO	This module involves a partnership between a student's training institution and a given placement context which enables students to encounter, and work effectively within, such a setting and reflect creatively upon it. It provides opportunity to enhance skills in understanding and analysing context, and integrating theological enquiry with pastoral / ministerial / professional practice. It draws upon the resources of Scripture and relevant Christian traditions in critical conversation with insights from other sources, including the social sciences. It demands of students attentiveness to their own assumptions and biases. Reflecting upon their placement, students will take responsibility for identifying key aspects, encounters and themes out of which to develop work for assessment.	Engagement with Context including supervision: 75	Context engagement 60 Supervision 15 Personal study: 125 TOTAL: 200	Assessed conversation (20 mins) (40%) Written rationale 2500 words (60%)
3511	<b>Corporate Engagement with Context B</b>	6	20	NO	This module is a collaboration between the students' training institution and a given context. The module comprises: regular guided practical experience of mission and ministry in the parish / congregation / pioneer initiative / mission project and the wider community throughout the year of study. This enables students to work effectively and collaboratively within a sustained setting that offers both ecclesial and non-ecclesial ministerial and mission experience the study and practice of theological reflection methodologies and of methods for analysing and reading a context. Both personal and collaborative theological reflection is practiced contextual engagement with the key themes of relevant disciplines, with a particular focus on opportunities to develop further understanding and practice of pastoral care and mission supervision by on-site staff (usually the church / project leader) and a tutor in the students' own training institution.	Lectures 20 x 1 hour	Lectures: 20 Personal study: 180 TOTAL: 200	Written assignment 2500 words 50% Written assignment 2500 words 50%
3787	<b>Further New Testament Text Study</b> [Not available 23-24]	6	10	NO	In depth exploration of themes or texts within the book of Galatians. Examination of the ways in which the book of Galatians can be appropriately used in contemporary situations	Lectures: 10 x 1 hour	Lectures: 10 Personal study: 90 hours TOTAL: 100 hours	Essay 2500 words 100%
3797	<b>Further Old Testament Text Study</b> [Not available 23-24]	6	10	NO	In depth exploration of a particular book, or in the case of a longer book an appropriate section of that book. Examination of the ways in which the Old Testament book can be appropriately used in contemporary situations	Lectures: 10 x 1 hour	Lectures: 10 Personal study: 90 TOTAL: 100	Written assignment 2500 words 100%
40120	<b>The Bible and Christian Faith</b>	7	20	NO	The study of a number of hermeneutical approaches to the Bible, including those concerned with the world behind the text (historical criticism), but focussing more upon those oriented to the world of the text (literary approaches), and those that recognize the influence of the world in front of the text (the role of readers). Exploration of how the Bible (both Old and New Testaments) can be related to the contemporary world.	Lectures: 10 x 1 hour Seminars: 10 x 1 hour	Lectures: 10 Seminars: 10 Personal Study: 180 TOTAL: 200	Written assignment – text 3000 words 50% Written assignment – issue 3000 words 50%

40320	Advanced Old Testament Studies	7	20	NO	Exploration of text(s) and/or theme(s) from an Old Testament book, including within the context of the Old Testament as a whole. Examination of selected text(s) and/or theme(s) from an Old Testament book in greater detail, and how they can be used to address contemporary situations. Study of the hermeneutical processes by which we reflect on these text(s) and/or theme(s) in contemporary contexts.	Lectures: 18 x 1 hour Seminars: 2 x 1 hour	Lectures: 18 Seminars: 2 Personal Study: 180 TOTAL: 200	Essay 3000 words 50% Exegesis of a text from another genre 3000 words 50%
40420	Advanced New Testament Studies	7	20	NO	Exploration of text(s) and/or theme(s) from a New Testament book, including within the context of the New Testament as a whole. Examination of selected text(s) and/or theme(s) from a New Testament book in greater detail, and how they can be used to address contemporary situations. Study of the hermeneutical processes by which we reflect on these text(s) and/or theme(s) in contemporary contexts.	Lectures: 18 x 1 hour Seminars: 2 x 1 hour	Lectures: 18 Seminars: 2 Personal Study: 180 TOTAL: 200	Essay 3000 words 60% Ora presentation 40%
40620	Old Testament Texts in Hebrew and/or Aramaic	7	20	NO	Detailed examination of one or more Old Testament texts, studied primarily in Hebrew or Aramaic. Exploration of text critical, linguistic, exegetical and hermeneutical aspects of the text. Exploration of methodological issues for interpretation arising from the text. The texts studied in this module must be at least largely different from those studied in other modules taken by the student on this programme.	Lectures : 18 x 1 hour Seminar: 2 x 1 hour	Lectures: 18 Seminar: 2 Personal Study: 180 TOTAL: 200	Exegesis 6000 words 100%
40720	New Testament Texts in Greek [Not available 23-24]	7	20	NO	Detailed examination of one or more New Testament texts, studied primarily in Greek. Exploration of text critical, linguistic, exegetical and hermeneutical aspects of the text. Exploration of methodological issues for interpretation arising from the text.	Lectures: 18 x 2 hour Seminars: 2 x 1 hour	Lectures:18 Seminars: 2 Personal Study: 180 TOTAL: 200	Exegesis 3000 words 50% Language Test 1.5 hours 50%
40920	Advanced Topic in Christian Doctrine	7	20	NO	This module will explore one or more major areas of doctrine (for example, doctrine of God, creation, Trinity, Christology, soteriology, pneumatology, anthropology, eschatology, ecclesiology, etc.), and will include: exploration of the doctrine's biblical foundations study of primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine consideration of the doctrine's connection to the wider pattern of Christian doctrine attention to the relationships between this doctrine and contemporary Christian practice and experience.	Lectures: 18 x 1 hour Seminars: 2 x 1 hour	Lectures: 18 Seminars: 2 Personal Study: 180 TOTAL: 200	Written Assignment 6000 words 100%
40920	Advanced Topic in Christian Doctrine (distance learning) [Not available 23-24]	7	20	NO	Delivered by distance learning for Anabaptist students This module will explore one or more major areas of doctrine (for example, doctrine of God, creation, Trinity, Christology, soteriology, pneumatology, anthropology, eschatology, ecclesiology, etc.), and will include: exploration of the doctrine's biblical foundations study of primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine consideration of the doctrine's connection to the wider pattern of Christian doctrine attention to the relationships between this doctrine and contemporary Christian practice and experience.	Tutorials: 2 x 4 hours Engagement with online tasks/structured materials: 96 hours	Structured Learning materials: 96 Tutorials: 4 Personal Study: 100 TOTAL: 200	Written Assignment 6000 words 100%
41020	Advanced Study of a Theological Text (distance learning) [Not available 23-24]	7	20	NO	Delivered by distance learning for Anabaptist students This module will explore a major theological text (e.g., Barth's Römerbrief, Luther's Freedom of a Christian, a section of Aquinas' Summa Theologiae, Augustine's Confessions), and will include: Detailed attention to the text's historical context Extensive, sophisticated engagement with the text itself Exploration of the way in which contemporary thinking in relation to theology, ministry and mission might be shaped by attention to this text.	Tutorials: 2 x 4 hours Engagement with online tasks/ structured materials: 96 hours	Structured Learning materials: 96 Tutorials: 4 Personal Study: 100 TOTAL: 200	Written Assignment 6000 words 100%

41120	<b>Advanced Topic in Church History (distance learning)</b> [Not available 23-24]	7	20	NO	<p>Delivered by distance learning for Anabaptist students</p> <p>This module will explore a significant area of church history (for example, the Charismatic movement, or the Evangelical Revival, or medieval mysticism) and will include:</p> <p>In depth exploration of the chosen area.</p> <p>Study of primary theological texts and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine. Particular attention will be paid to at least one major historical primary text, with the option to study in original languages.</p> <p>Consideration of this area's connections to the wider history of Christian life and thought</p> <p>Attention to the relationships between this historical area and contemporary Christian practice and experience.</p>	Tutorials: 2 x 4 hours Engagement with online tasks/structured materials: 96 hours	Structured Learning materials: 96 Tutorials: 4 Personal Study: 100 TOTAL: 200	Written Assignment 6000 words 100%
41220	<b>Advanced Study of a Christian Figure (Distance Learning)</b> [Not available 23-24]	7	20	NO	<p>This module will focus on one major figure from the Christian tradition (for example: Augustine, Francis of Assisi, Thomas Aquinas, Teresa of Avila, Julian of Norwich, Martin Luther, Richard Hooker, or Dietrich Bonhoeffer), and will include:</p> <p>Detailed attention to the historical context within which the individual lived and its importance for his or her life and work.</p> <p>Critical analysis of selected theological themes from the individual's work within the context of their life the individual's contribution to the Christian tradition.</p> <p>Exploration of the nature of and reasons for the enduring significance of the individual's contribution to the Christian tradition.</p> <p>Examination of the ways in which this figure's work informs the life and mission of the Church today.</p>	Tutorials: 2 x 4 hours Engagement with online tasks/ structured materials: 96 hours	Structured Learning materials: 96 Tutorials: 4 Personal Study: 100 TOTAL: 200	Written Assignment 6000 words 100%
41420	<b>Themes in Moral Theology</b> [Not available 23-24]	7	20	NO	<p>Sources for moral theology (Scripture, tradition, and reason, including philosophical sources and experience).</p> <p>Modes of ethical enquiry in a Christian theological context.</p> <p>Specific issues in Christian ethics.</p>	Lectures: 18 x 1 hour Seminars: 2 x 1 hour	Lectures:18 Seminars: 2 Personal Study: 180 TOTAL: 200	Written Assignment 6000 words 100%
41520	<b>Advanced Topic in Christian Ethics</b>	7	20	NO	<p>This module will focus on one particular moral issue, such as sexual, medical, political or economic ethics, and will include:</p> <p>in-depth, critical analysis of the chosen issue.</p> <p>An exploration of theological accounts of this issue, including attention to the sources on which they draw, such as Scripture, tradition, reason, moral philosophy and experience.</p> <p>Critical analysis of selected biblical and theological concepts and themes as they have a bearing on the issue, e.g., the doctrine of creation, divine commands.</p> <p>A critical outline of relevant features of our cultural contexts within which critical outline of relevant features of our cultural contexts within which justice the particular issue is situated, e.g., utilitarianism, liberalism, capitalism.</p>	Lectures 18 x 1 hour Seminars 2 x 1 hour	Lectures 18 Seminars 2 Personal Study: 180 TOTAL: 200	Written Assignment 6000 words 100%
42220	<b>Research and Reflection: Resources and Methods</b>	7	20	YES	<p>An overview of quantitative and qualitative, empirical and theoretical research methods in theology, ministry and/or mission.</p> <p>General research skills, including resources and methods, library and archival resources, IT, bibliography, referencing and developing a research topic.</p> <p>In depth study of one or more research methods appropriate to theology, ministry and mission.</p> <p>Advanced methods and practice of critical theological reflection for interdisciplinary work and for integrating theory and practice.</p> <p>Seminars will offer students the opportunity engage with each other's areas of interest and research.</p>	Lectures: 18 x 1 hour Seminars: 2 x 1 hours	Lectures: 18 Seminars: 2 Personal Study: 180 TOTAL: 200	Component 1: Written Assignment 3000 words 50% Component 2: Written Assignment 3000 words 50%
42220	<b>Research and Reflection: Resources and Methods (Distance Learning)</b> [Not available 23-24]	7	20	YES	<p>An overview of quantitative and qualitative, empirical and theoretical research methods in theology, ministry and/or mission. General research skills, including resources and methods, library and archival resources, IT, bibliography, referencing and developing a research topic. In depth study of one or more research methods appropriate to theology, ministry and mission. Advanced methods and practice of critical theological reflection for interdisciplinary work and for integrating theory and practice. Seminars will offer students the opportunity engage with each other's areas of interest and research.</p>	Tutorials: 2 x 4 hours Engagement with online tasks/structured materials: 96 hours	Structured Learning materials: 96 Tutorials: 4 Personal Study: 100 TOTAL: 200	Component 1: Written Assignment 3000 words 50% Component 2: Written Assignment 3000 words 50%

42520	<b>Chaplaincy and Christian Mission</b> [Not available 23-24]	7	20	NO	<p>The history, theology and missiology of chaplaincy.</p> <p>The cultural and ecclesial context of chaplaincy.</p> <p>The distinctive nature of chaplaincy as a genre of Christian ministry, including an exploration of the challenges to Christian and ministerial / vocational identity presented by chaplaincy.</p> <p>A study of the models of chaplaincy ministry, including an evaluation of their effectiveness and the issues associated with them.</p> <p>The module involves a substantial placement in a chaplaincy setting with a supervisor.</p>	<p>Lectures and seminars: 16</p> <p>Supervision: 4 hours</p> <p>Guided reading: 50 hours</p> <p>Placement: 80 hours</p> <p>Portfolio compilation: 50 hours</p>	<p>Lectures 16</p> <p>Supervision 4</p> <p>Personal Study: 180</p> <p>Total: 200</p>	Portfolio 7000 words
42620	<b>Theologies in Global Perspective</b> [Not available 23-24]	7	20	NO	<p>Critically evaluate the significance of Christianity's changed centre of gravity for theology. Examine global perspectives on some Christian doctrines, such as Christology, sin, soteriology by engaging critically with the perspectives of Christians from the Majority World. Analyse the significance of Majority World voices for Western expressions of Christian faith and discipleship. Practise reading the Bible from the underside or otherwise/through other eyes. Enable students to dialogue with and learn from the world church present in our neighbourhoods.</p>	<p>Lectures: 18 x 1 hour</p> <p>Seminars: 2 x 1 hour</p>	<p>Lectures: 18</p> <p>Seminars: 2</p> <p>Personal Study: 180</p> <p>TOTAL: 200</p>	Written Assignment 6000 words 100%
42920	<b>Advanced Theory and Method in Practical Theology</b> [Not available 23-24]	7	20	NO	<p>An exploration of practical theology as a discipline that exposes students to the diverse aims and methodological approaches to practical theology.</p> <p>The historical emergence of practical theology and how contemporary approaches are situated within the Total enterprise of theology.</p> <p>How practical theology is used to critically examine the interconnection of theory and practice in ministry and Christian practice and how practical theology is deployed to develop theological understanding of human experiences, social situations, ethical norms, political positions and cultural practices.</p> <p>Use of a project or case study to enhance students' skills in theological reflection by drawing upon a range of methodologies for conducting qualitative and quantitative research within practical theology.</p>	<p>Lectures: 18 x 1 hour</p> <p>Seminars: 2 x 1 hour</p>	<p>Lectures: 18</p> <p>Seminars: 2</p> <p>Personal Study: 180</p> <p>Total: 200</p>	Written assignment 6000 words 100%
43020	<b>Reflective Practice Placement</b>	7	20	NO	<p>This module is a collaboration between a student's training institution and a given ecclesial or non-ecclesial context which enables students to encounter, and work effectively within, such a setting and reflect creatively upon it. It provides opportunity to enhance skills in understanding and analysing context, and integrating theological enquiry with pastoral and ministerial / professional practice. It draws upon the resources of Scripture and relevant Christian traditions in critical conversation with insights from other sources, including the social sciences and the arts. It demands of students attentiveness to their own assumptions and biases. Reflecting upon their placement, students will take responsibility for identifying key aspects, encounters and themes out of which to develop work for assessment.</p>	<p>Engagement with Context including supervision: 75</p>	<p>Context engagement 60</p> <p>Supervision 15</p> <p>Personal study: 125</p> <p>TOTAL: 200</p>	Portfolio 7000 words
43420	<b>Reflective Practice: Christian Worship</b>	7	20	NO	<p>To support students in their ministerial development by developing their engagement with well-informed and structured forms of theological reflection which underpin reflective practice in a ministerial/professional vocational context.</p> <p>To enable students to develop critically and theologically reflective knowledge and skills relating to participating in, and the leading of, Christian worship.</p> <p>To equip students for professional ministry within their denominational context.</p>	<p>Engagement with Context including supervision: 75</p>	<p>Context engagement 60</p> <p>Supervision 15</p> <p>Personal study: 125</p> <p>TOTAL: 200</p>	Portfolio 7000 words
43520	<b>Reflective Practice: Mission and Evangelism</b>	7	20	NO	<p>Detailed examination of biblical, historical and theological perspectives on mission and their application to specific local situations.</p> <p>Exploration of contemporary themes and metaphors in mission such as: migration, hospitality, context, other faiths, the five marks of mission, spirituality and mission, pilgrimage, healing, reconciliation, vulnerability, participation.</p> <p>Critically explore the contributions of various disciplines (sociology, anthropology and contextual theology, for example) for understanding the inter-relation between the local church and its community, including reference to missional church and new forms of church.</p> <p>Discussion and critique of appropriate methods and means for mission and evangelism in contemporary contexts.</p>	<p>Lectures: 18 x 1 hour</p> <p>Seminars: 2 x 1 hour</p>	<p>Lectures: 18</p> <p>Seminars: 2</p> <p>Personal Study: 180</p> <p>TOTAL: 200</p>	Written assignment 6000 words 100%

43920	<b>Independent Learning Project</b>	7	20	NO	Participants will in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and for the study of which there is relevant expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules.	Tutorials: 4 x 1 hour	Tutorials: 4 hours Personal Study: 196 hours TOTAL: 200	Project 6000 words 100%
44620	<b>Contemporary Spirituality in Historic Contexts</b> [Not available 23-24]	7	20	NO	In-depth exploration of several major historical strands of Christian spirituality. In-depth exploration of varieties of contemporary Christian spirituality and techniques of spiritual practice, their commonalities and differences. Analysis of the relevance of cultural, theological and historical approaches to contemporary spirituality.	Lectures: 18 x 1 hour Seminars: 2 x 1 hour	Lectures:18 Seminars: 2 Personal Study: 180 TOTAL: 200	Written assignment 3000 words 50% Resource for others 3000 words 50%
45220	<b>Liturgy and Spirituality</b>	7	20	NO	An academic review of the ways in which the concepts of 'liturgy' and 'spirituality' are related. A critical study of the historical relationship between the liturgy and spirituality The analysis of selected liturgical practices or texts considered as a practice of spirituality.	Lectures: 18 x 1 hour Seminars: 2 x 1 hour	Lectures:18 Seminars: 2 Personal Study: 180 TOTAL: 200	Written assignment 3000 words 50% Written assignment 3000 words 50%
45720	<b>Ministry and Mission for Children, Families and Young People</b>	7	20	NO	Outline of effective communication methods for engagement with children, young people and their families. Overview of approaches to mission and ministry with and for families, children and young people. Critical reflection on and support to develop a practical theology of family, children and youth ministry. Investigation of tools to evaluate and audit existing ministry and mission to inform vision and development for the future Critical engagement with and the evaluation of theological and contemporary research on the spirituality and faith development of children and young people; their participation and voice within the church and nurturing faith in the home.	Lectures: 18 x 1 hour Seminars: 2 x 1 hour	Lectures:18 Seminars: 2 Personal Study: 180 TOTAL: 200	Written assignment 3000 words 50% Written assignment 3000 words 50%