



## Certificate of Higher Education in Theology, Ministry and Mission (120)

St Mellitus College  
T4: Module Overview  
Table 2023-24

This is offered in-person across our centres with the following exceptions:

- The East Midlands Centre will teach the programme via hybrid delivery (please see separate tab)
- TMM1087 will be delivered online at all centres to allow students from all centres to study together.

| Module Code | Module Title  | Level | Credits | Compulsory | Summary of Content   | Delivery Methods              | Contact Hours  | Assessment Methods   |
|-------------|---|-------|---------|------------|--|-------------------------------|--|--|
| 1031        | Introduction to the Bible   | 4     | 20      | YES        | Introduction to Old and New Testament Literary characteristics and analysis of the biblical texts  | Lectures: 16 x 1 hour 45mins  | Classroom time: 28<br>Engagement with distance learning materials: 32<br>Independent study time: 140<br>Total: 200     | <b>Component 1:</b> Written assignment, 50%<br>Essay: 2,500 words<br><br><b>Component 2:</b> Written assignment, 50%<br>Essay: 2,500 words   |
| 1067        | Elementary New Testament Greek                                      | 4     | 10      | NO         | Introduction to Biblical Greek   | Lectures: 19 x 45 mins        | Classroom time: 14.25<br>Independent study time: 85.75<br>Total: 100   | Component 1:<br>Exam, 100%<br>1.5 Hours  |
| 1077        | Continuing New Testament Greek: Texts Study [not available 2023-24] | 4     | 10      | NO         | Introduction to Biblical Greek   | Lectures: 19 x 45 mins        | Classroom time: 14.25<br>Independent study time: 85.75<br>Total: 100   | <b>Component 1:</b><br>Language Test, 100%<br>1.5 Hours  |
| 1087        | Elementary Biblical Hebrew [Taught online]                          | 4     | 10      | NO         | Introduction to Biblical Hebrew  | Online Lectures: 19 x 45 mins | Classroom time: 14.25<br>Independent study time: 85.75<br>Total: 100   | <b>Component 1:</b><br>Language Test, 100%<br>1.5 Hours  |
| 1097        | Continuing Biblical Hebrew: Texts Study [not available 2023-24]     | 4     | 10      | NO         | Introduction to Biblical Hebrew  | Lectures: 19 x 45 mins        | Classroom time: 15<br>Independent study time: 85<br>Total: 100   | <b>Component 1:</b><br>Language Test, 100%<br>1.5 Hours  |
| 1151        | Introduction to Church History [hybrid delivery]                    | 4     | 20      | YES        | Survey of Church History Key theologians who have shaped the church's theology and story over the centuries Analysis of some primary sources | Lectures: 14 x 1.25 hours     | Classroom time: 17.5<br>Engagement with distance learning materials: 22.5<br>Independent study time: 160<br>Total: 200 | <b>Component 1:</b> Written Assignment, 50%<br>Essay (2,500 words)<br><br><b>Component 2:</b> Resources for others, 50%<br>Resource for others, 1,000 words<br>Written rationale/commentary, 1,500 words |

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|------|---|---|----|-----|--|--|---|---|
| 1211 | Foundations for Theology and Reflective Practice                        | 4 | 20 | YES | Academic, theological reflection and study skill tools Introduction to sources for theology, including scripture, tradition, reason, and experience. Forming missionary theologians  | Lectures: 10 x 1 hour<br>45mins  | Classroom time: 17.5<br>Engagement with distance learning materials: 22.5<br>Independent study time: 160<br>Total: 200                          | Component 1: Written assignment, 50%<br>2,000 words<br>Component 2: Theological Reflection, 50%<br>Essay (2,000 words)  |
| 1267 | Multi Faith Awareness   | 4 | 10 | NO  | To survey the multi religious landscape of England.<br>To enable students to acquire knowledge about a different religion and faith community.<br>To develop students' appreciation of the breadth and variety of Christian engagement in multi faith society.<br>To encourage students to develop an appreciation of the spiritual and community issues that are raised through the engagement of different faiths. | Lectures: 4 x 1.25 hours   | Classroom time: 5<br>Context Engagement: 20<br>Independent study time: 75<br>Total: 100   | Placement Report (100%)<br>2500 words   |
| 1287 | Independent Learning Project (short)                                    | 4 | 10 | NO  | A project with an identifiable method (so some critical thinking about appropriate methodology) Project may be entirely academic or reflecting on practice Project on material not covered substantially elsewhere in the course   | Tutorials: 2 x 1 hour  | Classroom time: 2<br>Independent study time: 98<br>Total: 100   | <u>ILP</u> : 100% 2500 words  |
| 1291 | Independent Learning Project (long)                                     | 4 | 20 | NO  | A project with an identifiable method (so some critical thinking about appropriate methodology) Project may be entirely academic or reflecting on practice Project on material not covered substantially elsewhere in the course.  | Tutorials: 4 x 1 hour  | Classroom time: 4<br>Independent study time: 196<br>Total: 200  | <u>ILP</u> : 100% 5000 words  |
| 1301 | Foundations for Ministry and Mission in Context [not available 2023-24] | 4 | 20 | NO  | This module enables students to identify and engage with a sustained placement, or place of work, in order to reflect upon and explore context, tradition, and mission within their ecclesial tradition.   | Seminar: 2 x 1.5 hours<br>Tutorials: 2 x 1 hour<br>Placement Supervision: 5-15 hours | Classroom time: 5<br>Context Engagement: 75<br>Independent study time 120 (including set of placement supervisions)<br>Total: 200               | <b><u>Portfolio containing:</u></b><br>Report on missional response to identified need (2,500 words total)<br>Evidence and analysis of audit / research (2000 words)<br>Reflection on personal learning (500 words) |
| 1347 | Introduction to Preaching   | 4 | 10 | NO  | Critical engagement with key aspects of preaching  | Lectures 6 x 1.5 hours   | Classroom time: 9<br>Engagement with distance learning materials: 11<br>Engagement with Context: 10<br>Independent study time: 70<br>Total: 100 | Practical skills with commentary (100%):<br>Preaching,15 mins; 1500 word commentary.  |

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|------|--|---|----|----|---|---|--|---|
| 1351 | Introduction to Preaching in the Contemporary World [not available 2023-24]    | 4 | 20 | NO | Critical engagement with key aspects of preaching, with focus on pastoral ministry through occasional offices   | Lectures 6 x 1.5 hours<br>Practical classes 7 x 2 hours | Classroom time: 23<br>Context Engagement: 17<br>Independent study time: 160<br>Total: 200  | Portfolio (100%) containing: 15 min sermon; 1500 word reflection; 2000 word essay 500 word summative reflection   |
| 1381 | Evangelism in Practice   | 4 | 20 | NO | Biblical, historical, and denominational approaches and emphases in evangelism. Personal and process evangelism Engagement with an evangelistic course in context   | Lectures 4 x 1hr 45 mins hours Small                    | Classroom time: 7<br>Engagement with Context: 13 hours<br>Engagement with distance learning materials: 60<br>Independent study time: 120<br>Total: 200 | Portfolio containing: Reflective Journal based on experience of leading evangelistic course (2,000 words total)<br>Report critically evaluating the theological and practical effectiveness of chosen evangelistic course (2500 words)<br>Reflection on personal learning (500 words) |
| 1397 | Creating New Christian Communities   | 4 | 10 | NO | Introduction to biblical resources for church planting and community formation and to relevant theological themes. Critical reflection on contemporary examples of creating new Christian communities and their historical precedents. Consideration of sociological, strategic and missiological principles pertinent to the formation of new Christian communities. | Lectures: 4 x 1.5 hours;<br>Online Resources            | Classroom Time: 6 hours<br>Independent Study: 94 Total: 100 hours  | Group presentation (30 mins) (50%)<br>1500 word individual commentary (50%)   |
| 1417 | Introduction to Aspects of Pastoral Care                                       | 4 | 10 | NO | Pastoral theology and practice Safeguarding, child protection, vulnerable adults Pastoral Experience in context   | Lectures: 6 x 1.25 hours                                | Classroom time: 7.5<br>Context Engagement: 40<br>Independent study time: 52.5<br>Total: 100  | Resource for Others (1500 words) plus Commentary (1000 words) - 100%  |
| 1447 | Foundations for Reflective Practice in Context (Short) [not available 2023-24] | 4 | 10 | NO | This module involves a partnership between St Mellitus College and a given placement or mission context, different to the home church, which enables student's to encounter, and work effectively within, such a setting and reflect creatively upon it.  | Seminar: 1 x 1 hour<br>Placement Supervision: 4 x1 hour | Classroom time: 5<br>Engagement with Context: 45<br>Independent study time: 50<br>Total: 100   | Component 1: Placement Report, 100 % (2500 words)   |

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|------|---|---|----|----|---|---|--|---|
| 1501 | Basic Youth Work Skills and Practice                                    | 4 | 20 | NO | To enable students to demonstrate a foundational understanding of the profession values, policy and disciplines of youth work. To understand and fulfil the requirements for the Youth Support Worker qualification and contextualise these into the ministry setting. To develop a range of professional skills and apply these in practice. To develop as self-aware, collaborative, theologically-reflective practitioners   | Lectures: (15 sessions of 2 hours each)                     | 30 hrs class contact<br>30 hrs engagement with distance learning materials<br>100 hrs independent study time<br>40 hrs engagement with context<br>Total: 200 hours | Book review (2500 words) (50%)<br>15 minute Presentation with 1500 word commentary (placement context review) (50%) |
| 1517 | Introduction to Spirituality and Discipleship                           | 4 | 10 | NO | To enable students to explore and experience selected approaches to the Christian life of discipleship and prayer. To enable students to use this knowledge and understanding to reflect upon their personal life of prayer through self-awareness, practical activities and disciplines. To encourage students to become attentive listeners of the world, of others, of oneself and of God.   | Lectures 6 x 1.25 hours<br>Small group learning 3 x 1 hours | Classroom Time: 7.5 hours<br>Independent Study: 92.5<br>Total: 100 hours   | Reflective Journal (2500 words)   |
| 1521 | Spirituality and Discipleship   | 4 | 20 | NO | Scriptural sources for models of Christian prayer with reference to theological and spiritual themes. Personal and corporate practice of prayer Engagement with spiritual traditions and their core texts Opportunity to experience how some of these themes are lived out in patterns of prayer and discipleship and reflect on this through keeping a journal   | Lectures 13 x 1.25 hours                                    | Classroom time: 20<br>Engagement with distance learning materials: 50<br>Independent study time: 130<br>Total: 200   | Written Theological Reflection (5000 words) 100%  |
| 1541 | Foundation in Christian Worship   | 4 | 20 | NO | Overview of Christian worship Knowledge and understanding of the history, development and use of the Daily Office, the Eucharist and Baptism, the lectionary and the Christian year. Understanding of the use space, music and art in relation to liturgical and non- liturgical worship.   | Lectures: 11 x 1.25 hours<br>Practical                      | Classroom time: 13.75<br>Independent study time: 186.25<br>Total: 200  | Component 1<br>2500 word essay (50%)<br><br>Component 2<br>2500 word reflective journal (50%)                       |
| 1561 | Introduction to Theology & Human Development in Childhood & Adolescence | 4 | 20 | NO | To introduce students to understandings of human identity and development in childhood and/or adolescence. To provide students with a theological basis for relating these understandings to Christian faith and ethical dimensions of ministry and mission among children and/or young people, including systems and policies for safeguarding and their theological implications. To enable students identify and develop the skills and dispositions required for good pastoral care of young people and/or children | Lectures – 11 x 1.25 hours                                  | Classroom time: 13.75 hours<br>56.25 hours engagement with distance learning materials<br>130 hours independent study time<br>Total: 200 hours                     | Written assignment (4000 words)   |

|      |                                    |   |    |    |   |                                      |  |                                     |
|------|------------------------------------|---|----|----|---|--------------------------------------|--|-------------------------------------|
| 1697 | Elements of Mission and Evangelism | 4 | 10 | NO | <p>To give an introduction to the range of Christian patterns - in Scripture, history and the contemporary church - of relating to the world in witness to Christ as a means of informing a responsible mission theology.</p> <p>To equip students with the understanding and basic skills necessary for engagement with, and leadership of, the church's participation in the mission of God.</p> <p>To enable students to embody the attitudes, words and</p> | Lectures 4 x 1hr 45 mins hours Small | <p>Classroom time: 7</p> <p>Engagement with Context: 13 hours</p> <p>Engagement with distance learning materials: 30</p> <p>Independent study time: 50</p> <p>Total: 100</p> | Theological Reflection (2500 words) |
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## Certificate of Higher Education in Theology, Ministry and Mission (120)

**St Mellitus College**  
**T4: Module Overview Table**  
**2023-24**

This programme is offered via Hybrid Delivery at the **East Midlands Centre**. Lecturers utilise a flipped classroom model that builds on pre-sessional tasks, and involves both peer engagement and participation with a tutor. Live sessions typically include short live lectures, small group discussion and Q&A, and we provide recordings of these sessions. Midweek teaching will alternate between an online week and a gathered week, with all residential components delivered fully face to face. TMM1087 will be delivered online to allow students from all centres to study together.

| Module Code | Module Title  | Level | Credits | Compulsory | Summary of Content   | Delivery Methods  | Contact Hours   | Assessment Methods  |
|-------------|---|-------|---------|------------|--|---|---|---|
| 1031        | Introduction to the Bible   | 4     | 20      | YES        | Introduction to Old and New Testament Literary characteristics and analysis of the biblical texts  | Lectures: 16 x 1 hour 45mins                                  | Classroom time: 28 Engagement with distance learning materials: 32 Independent study time: 140 Total: 200     | <b>Component 1:</b> Written assignment, 50% Essay: 2,500 words<br><br><b>Component 2:</b> Written assignment, 50% Essay: 2,500 words  |
| 1067        | Elementary New Testament Greek                                      | 4     | 10      | NO         | Introduction to Biblical Greek   | Lectures: 19 x 45 mins  | Classroom time: 14.25 Independent study time: 85.75 Total: 100  | Component 1:<br>Exam, 100%<br>1.5 Hours   |
| 1077        | Continuing New Testament Greek: Texts Study [not available 2023-24] | 4     | 10      | NO         | Introduction to Biblical Greek   | Lectures: 19 x 45 mins  | Classroom time: 14.25 Independent study time: 85.75 Total: 100  | <b>Component 1:</b><br>Language Test, 100%<br>1.5 Hours   |
| 1087        | Elementary Biblical Hebrew [Taught online]                          | 4     | 10      | NO         | Introduction to Biblical Hebrew  | Online Lectures: 19 x 45 mins                                 | Classroom time: 14.25 Independent study time: 85.75 Total: 100  | <b>Component 1:</b><br>Language Test, 100%<br>1.5 Hours   |
| 1097        | Continuing Biblical Hebrew: Texts Study [not available 2023-24]     | 4     | 10      | NO         | Introduction to Biblical Hebrew  | Lectures: 15 x 1 hour   | Classroom time: 15 Independent study time: 85 Total: 100  | <b>Component 1:</b><br>Language Test, 100%<br>1.5 Hours   |
| 1151        | Introduction to Church History [hybrid delivery]                    | 4     | 20      | YES        | Survey of Church History Key theologians who have shaped the church's theology and story over the centuries Analysis of some primary sources   | Lectures: 12 x 1.5 hours<br>Small Group Learning: 2 x 1 hours | Classroom time: 20 Engagement with distance learning materials: 20 Independent study time: 160 Total: 200     | <b>Component 1:</b> Written Assignment, 50% Essay (2,500 words)<br><br><b>Component 2:</b> Resources for others, 50% Resource for others, 1,000 words Written rationale/commentary, 1,500 words |
| 1211        | Foundations for Theology and Reflective Practice                    | 4     | 20      | YES        | Academic, theological reflection and study skill tools Introduction to sources for theology, including scripture, tradition, reason, and experience. Forming missionary theologians  | Lectures: 10 x 1 hour 45mins                                  | Classroom time: 17.5 Engagement with distance learning materials: 22.5 Independent study time: 160 Total: 200 | Component 1: Written assignment, 50% 2,000 words<br>Component 2:<br>Theological Reflection, 50% Essay (2,000 words)   |
| 1267        | Multi Faith Awareness   | 4     | 10      | NO         | To survey the multi religious landscape of England.<br>To enable students to acquire knowledge about a different religion and faith community.<br>To develop students' appreciation of the breadth and variety of Christian engagement in multi faith society.<br>To encourage students to develop an appreciation of the spiritual and community issues that are raised through the engagement of different faiths. | Lectures: 4 x 1.25 hours                                      | Classroom time: 5 Context Engagement: 20 Independent study time: 75 Total: 100                                | Placement Report (100%) 2500 words  |

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|------|--|---|----|----|---|--|--|---|
| 1287 | Independent Learning Project (short)   | 4 | 10 | NO | A project with an identifiable method (so some critical thinking about appropriate methodology) Project may be entirely academic or reflecting on practice Project on material not covered substantially elsewhere in the course  | Tutorials: 2 x 1 hour  | Classroom time: 2 Independent study time: 98<br>Total: 100   | <b>ILP:</b> 100% 2500 words   |
| 1291 | Independent Learning Project (long)  | 4 | 20 | NO | A project with an identifiable method (so some critical thinking about appropriate methodology) Project may be entirely academic or reflecting on practice Project on material not covered substantially elsewhere in the course.   | Tutorials: 4 x 1 hour  | Classroom time: 4 Independent study time: 196<br>Total: 200  | <b>ILP:</b> 100% 5000 words   |
| 1301 | Foundations for Ministry and Mission in Context [not available 2023-24]        | 4 | 20 | NO | This module enables students to identify and engage with a sustained placement, or place of work, in order to reflect upon and explore context, tradition, and mission within their ecclesial tradition.  | Seminar: 2 x 1.5 hours<br>Tutorials: 2 x 1 hour<br>Placement Supervision: 5-15 hours | Classroom time: 5 Context Engagement: 75<br>Independent study time 120 (including set of placement supervisions)<br>Total: 200                   | <b>Portfolio containing:</b><br>Report on missional response to identified need (2,500 words total)<br>Evidence and analysis of audit / research (2000 words)<br>Reflection on personal learning (500 words)  |
| 1347 | Introduction to Preaching  | 4 | 10 | NO | Critical engagement with key aspects of preaching   | Lectures 6 x 1.5 hours   | Classroom time: 9 Engagement with distance learning materials: 11<br>Engagement with Context: 10<br>Independent study time: 70<br>Total: 100     | Practical skills with commentary (100%): Preaching, 15 mins; 1500 word commentary.  |
| 1351 | Introduction to Preaching in the Contemporary World [not available 2023-24]    | 4 | 20 | NO | Critical engagement with key aspects of preaching, with focus on pastoral ministry through occasional offices   | Lectures 6 x 1.5 hours<br>Practical classes 7 x 2 hours                              | Classroom time: 23 Context Engagement: 17<br>Independent study time: 160<br>Total: 200   | Portfolio (100%) containing: 15 min sermon; 1500 word reflection; 2000 word essay 500 word summative reflection   |
| 1381 | Evangelism in Practice   | 4 | 20 | NO | Biblical, historical, and denominational approaches and emphases in evangelism. Personal and process evangelism Engagement with an evangelistic course in context   | Lectures 4 x 1hr 45 mins hours Small   | Classroom time: 7 Engagement with Context: 13 hours Engagement with distance learning materials: 60<br>Independent study time: 120<br>Total: 200 | Portfolio containing: Reflective Journal based on experience of leading evangelistic course (2,000 words total)<br>Report critically evaluating the theological and practical effectiveness of chosen evangelistic course (2500 words)<br>Reflection on personal learning (500 words) |
| 1397 | Creating New Christian Communities   | 4 | 10 | NO | Introduction to biblical resources for church planting and community formation and to relevant theological themes. Critical reflection on contemporary examples of creating new Christian communities and their historical precedents. Consideration of sociological, strategic and missiological principles pertinent to the formation of new Christian communities. | Lectures: 4 x 1.5 hours;<br>Online Resources   | Classroom Time: 6 hours<br>Independent Study: 94 Total: 100 hours  | Group presentation (30 mins) (50%)<br>1500 word individual commentary (50%)   |
| 1417 | Introduction to Aspects of Pastoral Care                                       | 4 | 10 | NO | Pastoral theology and practice Safeguarding, child protection, vulnerable adults Pastoral Experience in context   | Lectures: 6 x 1.25 hours   | Classroom time: 7.5 Context Engagement: 40<br>Independent study time: 52.5<br>Total: 100   | Resource for Others (1500 words) plus Commentary (1000 words) - 100%  |
| 1447 | Foundations for Reflective Practice in Context (Short) [not available 2023-24] | 4 | 10 | NO | This module involves a partnership between St Mellitus College and a given placement or mission context, different to the home church, which enables student's to encounter, and work effectively within, such a setting and reflect creatively upon it.  | Seminar: 1 x 1 hour<br>Placement Supervision: 4 x 1 hour                             | Classroom time: 5<br>Engagement with Context: 45<br>Independent study time: 50<br>Total: 100   | Component 1: Placement Report, 100 % (2500 words)   |

|      |   |   |    |    |   |   |  |   |
|------|---|---|----|----|---|---|--|---|
| 1501 | Basic Youth Work Skills and Practice                                    | 4 | 20 | NO | To enable students to demonstrate a foundational understanding of the profession values, policy and disciplines of youth work. To understand and fulfil the requirements for the Youth Support Worker qualification and contextualise these into the ministry setting. To develop a range of professional skills and apply these in practice. To develop as self-aware, collaborative, theologically-reflective practitioners   | Lectures: (15 sessions of 2 hours each)                     | 30 hrs class contact<br>30 hrs engagement with distance learning materials<br>100 hrs independent study time<br>40 hrs engagement with context<br>Total: 200 hours | Book review (2500 words) (50%)<br>15 minute Presentation with 1500 word commentary (placement context review) (50%) |
| 1517 | Introduction to Spirituality and Discipleship                           | 4 | 10 | NO | To enable students to explore and experience selected approaches to the Christian life of discipleship and prayer. To enable students to use this knowledge and understanding to reflect upon their personal life of prayer through self-awareness, practical activities and disciplines. To encourage students to become attentive listeners of the world, of others, of oneself and of God.   | Lectures 6 x 1.25 hours<br>Small group learning 3 x 1 hours | Classroom Time: 7.5 hours<br>Independent Study: 92.5<br>Total: 100 hours   | Reflective Journal (2500 words)   |
| 1521 | Spirituality and Discipleship   | 4 | 20 | NO | Scriptural sources for models of Christian prayer with reference to theological and spiritual themes. Personal and corporate practice of prayer Engagement with spiritual traditions and their core texts Opportunity to experience how some of these themes are lived out in patterns of prayer and discipleship and reflect on this through keeping a journal   | Lectures 10 x 1.5 hours<br>Small group learning 5 x 1 hours | Classroom time: 20 Engagement with distance learning materials: 50<br>Independent study time: 130<br>Total: 200  | Theological Reflection (5000 words) 100%  |
| 1541 | Foundation in Christian Worship   | 4 | 20 | NO | Overview of Christian worship Knowledge and understanding of the history, development and use of the Daily Office, the Eucharist and Baptism, the lectionary and the Christian year. Understanding of the use space, music and art in relation to liturgical and non- liturgical worship.   | Lectures: 11 x 1.25 hours<br>Practical                      | Classroom time: 13.75<br>Independent study time: 186.25<br>Total: 200  | Component 1<br>2500 word essay (50%)<br><br>Component 2<br>2500 word reflective journal (50%)                       |
| 1561 | Introduction to Theology & Human Development in Childhood & Adolescence | 4 | 20 | NO | To introduce students to understandings of human identity and development in childhood and/or adolescence. To provide students with a theological basis for relating these understandings to Christian faith and ethical dimensions of ministry and mission among children and/or young people, including systems and policies for safeguarding and their theological implications. To enable students identify and develop the skills and dispositions required for good pastoral care of young people and/or children | Lectures – 11 x 1.25 hours                                  | Classroom time: 13.75 hours<br>56.25 hours engagement with distance learning materials<br>130 hours independent study time<br>Total: 200 hours                     | Written assignment (4000 words)   |
| 1697 | Elements of Mission and Evangelism                                      | 4 | 10 | NO | To give an introduction to the range of Christian patterns - in Scripture, history and the contemporary church - of relating to the world in witness to Christ as a means of informing a responsible mission theology.<br>To equip students with the understanding and basic skills necessary for engagement with, and leadership of, the church's participation in the mission of God.<br>To enable students to embody the attitudes, words and  | Lectures 4 x 1hr 45 mins<br>Small                           | Classroom time: 7<br>Engagement with Context: 13 hours<br>Engagement with distance learning materials: 30<br>Independent study time: 50<br>Total: 100              | Theological Reflection (2500 words)   |