	urhan	n		G	raduate			Ripon College, Cuddesdon T4: Module Overview Table 2024-25			
*module delive	red entirely onlin	nless indicated as follows in the Module ie online delivery and face-to-face teaching									
Centre	Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Teaching and Learning Methods	Learning Hours	Assessment Methods		
RCC	1107	Brief Introduction to Christian Doctrine	4	10	NO	A brief introduction to Christian doctrine, including a survey of contemporary issues focusing on sources of theology (Scripture, Tradition, Reason, and Experience) and the nature of theological language.	•Lectures: 10x 1hr •Guided reading: 5x 1hr	•Lectures: 10 •Guided reading: 5 •Preparation: 85 •Total: 100	Component 1: Written Assignment, 100% 2500 words: 100%		
RCC	1417	Introduction to Aspects of Pastoral Care	4	10	NO	Students are introduced to the core principles of Pastoral Care, encouraged to develop key skills and to relate learning to their practice and context with particular emphasis on relationships and bereavement.	•Lectures: 4x 1hr •Seminars: 8x 1hr •Small group learning: 2x 1hr	•Lectures: 4 •Seminars: 8 •Small group learning: 2 •Preparation: 86 •Total: 100	• Component 1: Written Assignment, 100% 2500 words: 100%		
RCC	1421	Introduction to Pastoral Care	4	20	NO	Introduction to definitions and issues of pastoral care and theories of human development; development of skills and competences for informed pastoral care in different contexts, including an understanding of best practice in safeguarding; reflection on students' own experience and on ministerial practice.	•Lectures / Seminars: 20x 1hr •Supported by placement: 28x 1hr (unaccompanied learning)	•Lectures / Seminars: 20 •Preparation: 180 •Total: 200	Component 1: Written Assignment, 50% 2500 words: 100% Component 1: Written Theological Reflection Assignment, 50% 2500 words: 100%		
RCC	2021	Biblical Studies	5	20	NO	Focused study of OT and NT books and passages, wirth respect to both traditional and modern historical-critical approaches, and the responsible use of the Bible in ministry and mission.	•Lectures: 10x 1hr •Seminars: 10x 1hr	•Lectures: 10 •Seminars: 10 •Preparation: 180 •Total: 200	Component 1: Written Assignment, 50% 2500 words -Component 2: Written Assignment, 50% 2500 words: 100%		
RCC	2031	New Testament in Context	5	20	NO	The study of NT books not studied at L4, with a focus on understanding the Biblical texts in their own pastoral and missional context in order to appropriately apply them to our own.	•Lectures: 10x 1hr •Seminars: 10x 1hr	•Lectures: 10 •Seminars: 10 •Preparation: 180 •Total: 200	•Component 1: Written Assignment, 50% 2500 words: 100% •Component 2: Resource for Others, 50% 2500 words: 100%		
RCC	2041	Old Testament in Context	5	20	NO	The study of OT books not studied at L4, with a focus on understanding the Biblical texts in their ministerial and missional contexts in order to apply them appropriately to our own, with the assistance of diverse interpretative lenses	•Lectures: 10x 1hr •Seminars: 10x 1hr	•Lectures: 10 •Seminars: 10 •Preparation: 180 •Total: 200	Component 1: Written Assignment, 50% 2500 words: 100% -Component 2: Written Assignment, 50% 2500 words: 100%		
СGН	2021	Biblical Studies	5	20	YES	Focused study of specific books and passages from the OT and NT, in relation to genre and utilising a range of critical approaches; the responsible use of the Bible in theology and ministry.	•Lectures: 10x 1hr •Seminars: 10x 1hr	•Lectures: 10 •Seminars: 10 •Preparation: 180 •Total: 200	-Component 1: Written Assignment, 50% 2500 words -Component 2: Resource for others, and written rationale / commentary, 50% 2500 words: 100%		
RCC	2051	New Testament Studies	5	20	NO	The study of NT books not studied at L4 (i.e. Pauline Letters and General Letters), with a focus on set texts and themes, and with an emphasis the art of interpretation for sermons.	•Lectures: 10x 1hr •Seminars: 10x 1hr	•Lectures: 10 •Seminars: 10 •Preparation: 180 •Total: 200	Component 1: Written Assignment, 50% 2500 words: 100% Component 2: Resource for others, and written rationale / commentary, 50% 2500 words: 100%		
RCC	2061	Old Testament Studies	5	20	NO	The study of OT books not studied at L4 (i.e. Historical, Prophetic, Poetry and Wisdom, Apocrypha), with a focus on set texts and themes, and with an emphasis on the art of interpretation for sermons.	•Lectures: 10x 1hr •Seminars: 10x 1hr	•Lectures: 10 •Seminars: 10 •Preparation: 180 •Total: 200	Component 1: Written Assignment, 50% 2500 words: 100% Component 1: Resource for others, and written rationale / commentary, 50% 2500 words: 100%		
RCC	2117	Selected Topic in Christian Doctrine	5	10	NO	Exploration of one of the following major doctrines, in relation to their biblical foundations, primary sources, and contemporary Christian practice and experience: God, Revelation, Creation, Anthropology, Christology, Soteriology, Political Theology.	•Lectures: 10x 1hr	•Lectures: 10 •Preparation: 90 •Total: 100	•Component 1: Written Assignment, 100% 2500 words: 100%		
СGН	2121	Topics in Christian Doctrine	5	20	NO	Exploration of at least two of the following major doctrines, in relation to their biblical foundations, primary sources, and contemporary Christian practice and experience: God, Creation, Anthropology, Christology, Soteriology, Political Theology.	•Lectures: 10x 1hr •Seminars: 10x 1hr	•Lectures: 10 •Seminars: 10 •Preparation: 180 •Total: 200	Component 1: Written Assignment, 50% 2500 words: 100% -Component 2: Oral presentation, A written rationale / commentary, 50%: 15 mins and 1500 words: 100%		

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2121	Topics in Christian Doctrine	5	20	NO	Exploration of at least two of the following major doctrines, in relation to their biblical foundations, primary sources, and contemporary Christian practice and experience: God, Creation, Anthropology, Christology, Soteriology, Political Theology.	•Lectures: 10x 1hr •Seminars: 10x 1hr	•Lectures: 10 •Seminars: 10 •Preparation: 180 •Total: 200	•Component 1: Written Assignment, 50% 2500 words: 100% •Component 2: Resource for Others and Written Rationale/Commentary, 50%: 2500 words: 100%
2141	Sacramental Theology and Ministry	5	20	NO	The study of the nature of sacraments; the history and theology of baptism and Eucharist; an introduction to BCP and Common Worship liturgical texts.	Lectures: 16x 1hr Seminars: 4x 1hr Guided reading: 8x 0.5hr Placements and/or work- based learning: 10x 1hr	Lectures: 16 -Seminars: 4 -Guided reading: 4 -Placements and/or work-based learning: 10 -Preparation: 166 -Total: 200	Component 1: Written Assignment, 50% 2500 words: 100% Component 2: Resource for others, and written rationale / commentary, 50% 2500 words: 100%
2157	Topics in Church History	5	10	NO	An exploration of a specified area of church history. It is expected that the focus will be either on the Early Church or the Reformation era.	•Lectures: 10x 1hr	•Lectures: 10 •Guided Reading: 5 •Preparation: 85 •Total: 100	•Component 1: Written Assignment, 100% 2500 words: 100%
2167	Introduction to Christian Ethics	5	10	NO	Overview of major sources, modes, methods, and topics of normative Christian ethics, with focus on moral reasoning and practical application.	•Lectures / Seminars: 10x 1hr	•Lectures: 10 •Preparation: 90 •Total: 100	•Component 1: Written Assignment, 100% 2500 words: 100%
2171	Christian Faith and Ethical Living	5	20	NO	Sources and Methods for Christian Ethics; key contemporary ethical issues; focus on one ethical question in-depth.	•Lectures: 10x 1hr •Seminars: 10x 1hr	•Lectures: 10 •Seminars: 10 •Preparation: 180 •Total: 200	•Component 1: Written Assignment, 100% 5000 words: 100%
2197	Education for a Learning Church	5	10	NO	Theory and practice of adult education in ecclesial context. Including needs analysis, framing aims and objectives, planning and evaluating learning.	Lectures / practical classes: 10x 1hr Supported by preparation and exercises in context	•Lectures / practical classes: 10 •Preparation: 90 •Total: 100	•Component 1: Resource for others, and written rationale / commentary, 100% 2500 words: 100%
2227	Exploring Leadership and Theology for Ministry and Mission	5	10	NO	Theology and practice of collaborative ministry and team leadership; including analysis of specific leadership skills; spirituality for collaborative ministry.	•Lectures/Seminars: 10x 1 hrs	•Lectures/Seminar s: 10 •Preparation: 90 •Total: 100	•Component 1: Written Assignment, 100% 2500 words: 100%
2297	Independent Learning Project (Short)	5	10	NO	Students will negotiate with a tutor to identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.	•Tutorials: 2x 1hr •Personal Study: 98x 1hr	•Tutorials: 2 •Personal Study: 98 •Total: 100	•Component 1: Written Assignment, 100% 2500 words: 100%
2301	Independent Learning Project (Long)	5	20	NO	Students will negotiate with a tutor to identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.	•Tutorials: 4x 1hr •Personal Study: 196x 1hr	•Tutorials: 4 •Personal Study: 196 •Total: 200	•Component: 1: Written Assignment, 100% 5000 words: 100%
2311	Developing Ministry and Mission in Context	5	20	NO	Theology, ecclesiology and practice of mission and collaborative ministry; spirituality for collaborative leadership.	•Lectures / Practical classes: 10x 1hr •Placements and/or work- based learning: 30x 1hr •Supported by Easter School	•Lectures /Practical exercises: 10 •Placements and/or work-based learning: 30x 1hr •Preparation: 160 •Total: 200	•Component 1: Theological Reflection 50% 2500 words: 100% •Component 2: Resource for others & written commentary 50% 2500 words: 100%
2311	Developing Ministry and Mission in Context	5	20	NO	Theology, ecclesiology and practice of mission and collaborative ministry; spirituality for collaborative leadership.	•Lectures / Practical classes: 10x 1hr •Placements and/or work- based learning: 30x 1hr •Supported by Easter School	•Lectures /Practical exercises: 10 •Placements and/or work-based learning: 30x 1hr •Preparation: 160 •Total: 200	•Component 1: Written Assignment 50% 2500 words: 100% •Component 2: Resource for others & written commentary 50% 2500 words: 100%
2347	Mission and Ministry in a Rural Context	5	10	NO	Understanding of change in rural contexts in Britain; application of theology of missions and ministry to rural contexts.	• Placements and/or work- based learning / Visits: 40x 1hr • Tutorials: 3x 1hr	Placements and/or work-based learning / Visits: 40 Tutorials: 3 Preparation: 57 Total: 100	Component 1: Written assignment, 60% 1500 words: 100% Component 2: Reflective Journal on personal learning, 40% 1000 words: 100%
2367	Preparing for Public Ministry	5	10	NO	Review of vocational development in the light of national standards for Reader training; learn about the liturgy and practicalities of licensing; drawing on biblical and spiritual resources to support them.	•Lectures: 1x 6hr •Seminars/Small group learning: 2x 2hr	•Lectures: 6 •Seminars/Small group learning: 4 •Preparation: 90 •Total: 100	•Component 1: Theological Reflection, 100% •2500 words: 100%
2387	Developing Preaching	5	10	NO	Theology of preaching, techniques of sermon preparation; biblical hermeneutics; and practice in sermon delivery.	•Lectures: 7x 1.5hr •Practical classes: 13.5x 1hr	•Lectures: 10.5 •Practical classes: 13.5 •Preparation: 76 •Total: 100	 Component 1: Practical skills assessment (preaching), 40% 15 mins: 100% Component 2: A written rationale / commentary, 60% 1500 words: 100%
	2141 2157 2167 2171 2197 2227 2297 2301 2301 2311 2311 2311 2311	112141Sacramental Theology and Ministry2157Topics in Church History2167Introduction to Christian Ethics2171Christian Faith and Ethical Living2197Education for a Learning Church2227Exploring Leadership and Theology2297Independent Learning Project (Short)2301Independent Learning Project (Long)2311Developing Ministry and Mission in Context2312Developing Ministry and Mission in Context2313Developing Ministry and Mission in Context2347Mission and Ministry in a Rural Context	1112141Sacramental Theology and Ministry52157Topics in Church History52167Introduction to Christian Ethics52171Christian Faith and Ethical Living52197Education for a Learning Church52227Exploring Leadership and Theology52231Independent Learning Project (Short)52311Developing Ministry and Mission in Context52311Developing Ministry and Mission in Context52347Mission and Ministry in a Rural Context5	1112141Sacramental Theology and Ministry5202157Topics in Church History5102167Introduction to Christian Ethics5102171Christian Faith and Ethical Living5202197Education for a Learning Church5102227Exploring Leadership and Theology5102231Independent Learning Project (Short)5202311Developing Ministry and Mission in Context5202311Developing Ministry and Mission in Context5202347Mission and Ministry in a Rural Context5102367Preparing for Public Ministry510	111112141Sacramental Theology and Ministry520NO2157Topics in Church History510NO2167Introduction to Christian Ethics510NO2171Christian Faith and Ethical Living520NO2197Education for a Learning Church510NO2297Exploring Leadership and Theology for Ministry and Mission510NO2301Independent Learning Project (Short)510NO2311Developing Ministry and Mission in Context520NO2311Developing Ministry and Mission in Context520NO2311Developing Ministry and Mission in Context510NO2312Preparing for Public Ministry510NO2367Preparing for Public Ministry510NO	2121 Topics in Christian Doctime 5 20 NO biblied fourdations, primary sources, and conserpoors, Christialogy, Soleridgy, Political Treadgy. 2141 Sacramental Theology and Ministry 5 20 NO The study of the nature of sacraments, the history and theology of baginam and Eutratrist, an introduction to BCP and Common Worship Iturgical tests. 2157 Topics in Church History 5 10 NO An exploration of a specified area of durch history. It is expected that the focus 2167 Introduction to Christian Ethics 5 10 NO Overview of major socrasm, modes, methods, and topics of normative Christian 2171 Christian Faith and Ethical Living 5 20 NO Socrasm of Methods for Christian Ethics, key contemporary ethical issues; focus 2172 Exploring Laadership and Theology 5 10 NO Theory and practice and duct ducation in eccleaid context. Including needs 2173 Education for a Learning Church 5 10 NO Theory and practice of collaborative ministry and team issaership; including 2174 Education for a Learning Church 5 10 NO Students with regoliability with a but to identify a topic, issue, or ministerial area 2174 Independent Learning Project (Short) </td <td>12121 Topics in Christian Doction 5 20 NO biblical factorization, priority scarces, and consemporty Christian practices of Section(S), Cold Circle(S), Section(S), Pattersol(S), Pattersol(S</td> <td>1 special register for variables1 special register for variables1 setting register reg</td>	12121 Topics in Christian Doction 5 20 NO biblical factorization, priority scarces, and consemporty Christian practices of Section(S), Cold Circle(S), Section(S), Pattersol(S), Pattersol(S	1 special register for variables1 special register for variables1 setting register reg

RCC	2471	Pastoral Care	5	20	NO	Students explore core principles of Pastoral Care, and are encouraged to develop key skills and to relate learning to their practice and context with particular emphasis on relationships and bereavement.	•Lectures: 10x 1hr •Seminars: 10x 1hr	•Lectures: 10 •Seminars: 10 •Preparation: 180 •Total: 200	-Component 1: Written Assignment, 50% 2500 words: 100% -Component 2: Written Theological Reflection, 50% 2500 words: 100%
ССН	2491	Practical Theology and Pastoral Care	5	20	NO	Introduction to methods in practical theology, definitions and issues of pastoral care and theories of human development; development of skills and competences for informed pastoral care in different contexts, including an understanding of best practice in safeguarding; reflection on students' own experience and on ministerial practice.	•Lectures / Seminars: 20x 1hr •Supported by placement: 28x 1hr (unaccompanied learning)	•Lectures / Seminars: 20 •Preparation: 180 •Total: 200	Component 1: Written Assignment, 50% 2500 words: 100% Component 2: Written Theological Reflection Assignment, 50% 2500 words: 100%
RCC	2527	Reflective Practice in Context (Short)	5	10	NO	Students identify an issue for theological reflection arising from placement experience; they lead a small group in reflection on the issue, and produce a written theological reflection.	•Placements and/or work- based learning: 50x 1hr •Practical classes: 6-8x 0.66hr •Tutorials: 1-2x 1hr	Placements and/or work- based learning: 50 Practical classes: 5 Tutorial: 1-2 Preparation: 43 Total: 100	Component 1: Oral Presentation (50%) 15 mins, 100% Component 2: Written Theological Reflection (50%) 1,500 words, 100%
RCC	2531	Reflective Practice in Context (long)	5	20	NO	To allow students to reflection on their own pioneer ministry context and to compare and contrast with a differing context or approach to ministry. Students will then make a presentation on their observations.	Lectures: 4x 1hr Seminars: 8x 1hr Tutorials: 2x 1hr	•Lectures / Seminars: 20 •Preparation: 180 •Total: 200	•Component 1: Portfolio, 100% 7000 words: 100%
RCC	2567	Developing Theological Reflection	5	10	NO	An introduction to three key models of theological reflection and application of these to a variety of pastoral contexts.	Lectures / Small group learning: 16x 1.5hr Supported by community based placement: 28x 1hr (unaccompanied learning)	•Lectures / Small group learning: 24 •Preparation: 76 •Total: 100	•Component 1: Written Theological Reflection, 100% 2500 words: 100%
ССН	2577	Aspects of Spirituality and Ministry	5	10	NO	The relationship between aspects of spirituality and prayer, including Christian spiritual disciplines and their scriptural and doctrinal foundations; supported by critical theological reflection on the student's practice.	•Lectures: 5x 1hr •Seminars/Small group learning: 5x 1hr	•Lectures: 5 •Seminars/Small group learning: 5 •Preparation: 90 •Total: 100	•Component 1: Book Review, 40% 1000 words: 100% •Component 2: Reflective Journal, 60% 1500 words: 100%
RCC	2581	Texts and Traditions in Christian Spirituality	5	20	NO	Textual study of classic Christian historical spiritual texts, including the Bible, sacred text(s) from other faith(s), and psychosocial studies of human spiritual experience. Focus on questions such as the nature of mysticism, the practice of meditation, the perennialist controversy.	•Seminars: 10x 2hr	•Seminars: 20 •Preparation: 180 •Total: 200	Component 1: Written assignment, 50% 2500 words: 100% Component 1: Oral presentation to a nonspecialist audience, A written reflection / commentary, 50% 15 mins and 1500 words: 100%
ССН	2617	Christian Worship:Principles and Practice	5	10	NO	Study of the development of the theology and history of Christian worship especially Eucharist and Baptism in relation to Common Worship	•Lectures: 5 x 2hr	+Lectures: 10 •Guided Reading: 5 •Preparation: 85 •Total: 100	-Component 1: Written Assignment, 100% 2500 words: 100% OR -Component 1: Resource for others, and written rationale / commentary,100% 2500 words: 100%
RCC	2697	Old Testament Text Study [Prophets]	5	10	NO	The understanding and interpretation of a range of OT texts, with particular reference to their literary, historical, and theological aspects	•Lectures: 4x 1hr •Seminars: 6x 1hr	•Lectures: 4 •Seminars: 6 •Preparation: 90 Total: 100	•Written Assignment: Essay 100% 2500 words: 100%
RCC	2747	Christian Theology in Encounter with Other Faiths	5	10	NO	Students encounter and study with people of an other faith (Muslim) through a residential week with site visits, textual study, shared discussion and theological reflection.	•Lectures: 6 x 1.5 hr •Text classes: 5 x 1.5hr •Engagement with context: (visits, workshops, films etc): 36hr •Tutorial Supervision: 4 hrs	•Lectures: 9 •Text Classes: 7.5 •Engagement with context:36 •Tutorial Supervision: 4 •Preparation: 43.5 Total: 100	•Component 1: Placement and Visit Reports 2500 words: 100%
СGН	2767	Elements of Mission and Evangelism	5	10	NO	Examination of biblical, historical and theological material relevant to the understanding and practice of Christian mission and evangelism. Some practical engagement with and critique of missional and evangelistic practices of the church.	•Lectures / Practical classes: 10x 1hr	•Lectures / Practical classes: 10 •Preparation: 90 •Total: 100	*Component 1: Theological Reflection, 100% 2500 words: 100%

RCC	3121	Methods in Modern Theology Church History in Focus	6	20	NO	Constant docume: Chincal relection of sacramental practice in the student's ecclesial context. Application of theology to context; analysis and critique of contemporary approaches to mission in global contexts with application to the learners' own contexts. An exploration of a specified area of church history. Expected option: a) Modern Church (study of the development of the Church of England and the Anglican Communion from the initeetenth century until the present day with	-Lectures: 16x 1.25hr -Lectures: 8x 1.5hr -Seminars: 4x 2hr	Preparation: 170 Total: 200 Preparation: 180 Total: 200 Lectures: 12 Seminars: 8 Guided reading: 4	2500 words: 100% Component 1: written assignment, 100% 5000 words: 100% Component 1: Written Assignment, 100% 5000 words: 100%
RCC, CGH	3111	Sacramental Theology and Ministry	6	20	NO	Study of key theological perspectives and historical practices in relation to sacraments/sacramental ity in general, and baptism and Eucharist in particular, including study of primary texts, and considering links to the wider pattern of Christian doctrine. Critical reflection on sacramental practice in the student's	•Lectures: 16x 1hr •Seminars: 4x 1hr •Guided reading: 8x 0.5hr	•Lectures: 16 •Seminars: 4 •Guided Reading: 4 •Small-group learning or tutorial: 6	•Component 1: written assignment, 50% 2500 words: 100% •Component 2: Resource for others, and written rationale / commentary
RCC, CGH	3101	Christian Doctrine in Focus	6	20	NO	An exploration of a specified area of doctrine, with attention to its biblical and dogmatic development, as well as issues of contemporary relevance and preaching.	•Tutorials: 4x 1hr •Seminars: 8x 1hr •Guided Reading: 8x 0.5hr	*Tutorials: 20 *Guided reading: 20 *Preparation: 160 *Total: 200	Component 1: written assignment, 50% 2500 words: 100% -Component 2: Seminar presentation, 30% 1500 words: 100% -Component 3: written reflection/commentary on seminar, 20% 1000 words: 100%
RCC	3091	Christian Doctrine in Context	6	20	NO	Exploration and discussion of Christian doctrines considered in historical context and in relation to modern and contemporary discussion, with a focus on Christology and Soteriology.	•Seminars: 8x 2hr •Tutorials: 4x 1hr •Guided reading: 8x 0.5hr	•Seminars: 16 •Tutorials: 4 •Guided reading: 4 •Preparation: 176 •Total: 200	•Component 1: written assignment, 50% 2500 words: 100% •Component 2: Oral presentation, & written rationale / commentary, 50% 15 mins and 1500 words: 100%
сөн	3057	Further Old Testament Text Study in Context	6	10	NO	The critical study of one Old Testament text / book and consideration of its responsible use in Christian theology, preaching and praxis.	•Tutorials: 4 x 1.5 hr •Guided Reading/Online Learning: minimum 20 hours	•Tutorials: 10 •Guided Reading: 20+ •Preparation: up to 70 •Total: 100	•Component 1: Written Theological Reflection on a Text, 100% 2500 words: 100%
ССН	3047	Further New Testament Text Study in Context	6	10	NO	The critical study of one New Testament text / book and consideration of its responsible use in Christian theology, preaching and praxis.	Tutorials: 4 x 1.5 hr Guided Reading/Online Learning: minimum 20 hours	• Tutorials: 10 • Guided Reading: 20+ • Preparation: up to 70 • Total: 100	•Component 1: Book Review, 40% 1000 words: 100% •Component 2: Written Assignment Exegesis, 60% 1500 words: 100%
RCC	3031	Further New Testament Studies	6	20	NO	The study of Pauline Letters and General Letters, with a focus on set texts and themes, and with an emphasis the art of interpretation for sermons.	•Lectures: 10x 1hr •Seminars: 10x 1hr	•Lectures: 10 •Seminars: 10 •Preparation: 180 •Total: 200	Compnent 1: Written Assignment, 50% 2500 words: 100% •Component 2: Book Review, 30% 1500 words: 100% •Component 3: Written Assignment, 20% 1000 words: 100%
RCC	3021	Further Old Testament Studies	6	20	NO	The study of OT books (i.e. from the Historical Books, Poetry and Wisdom, Prophetic Books, Apocrypha), with a focus on set texts and themes, and with an emphasis on the art of interpretation for sermons.	•Lectures: 10x 1hr •Seminars: 10x 1hr	•Lectures: 10 •Seminars: 10 •Preparation: 180 •Total: 200	•Component 1: Written Assignment, 50% 2500 words: 100% •Component 1: Resource for others, and written rationale / commentary, 50% 2500 words: 100%
RCC, CGH	3011	Further Biblical Studies	6	20	NO	The exegesis and interpretation of OT and NT texts in ancient, traditional, and modern contexts, and the interpretation of OT and NT topics in contemporary perspective, with an emphasis on contextual hermeneutical analysis	•Lectures: 12x 1hr •Seminars: 8x 1hr	•Lectures: 12 •Seminars: 8 •Preparation: 180 Total: 200	•Component 1: Written Assignment, 50% 2000-2500 words: 100% •Component 2: Resource for Others, 50% 2000-2500 words: 100%

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RCC	3217	Environmental Theology	6	10	NO	Introduction to Christian responses to environmental crisis; care for the environment as an aspect of Christian mission.	Placements and/or work- based learning: 5x 1hr Lectures / Seminars: 10 x 1hr	Placements and/or work- based learning: 5 Lectures/Seminars: 10 Preparation: 85 Total: 100	•Component 1: Written Assignment, 100% 2500 words: 100%
RCC, CGH	3337	Independent Learning Project (Short)	6	10	NO	Students will negotiate with a tutor to identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.	•Tutorials: 2x 1hr •Personal Study: 98x 1hr	•Tutorials: 2 •Personal Study: 98 •Total: 100	•Component 1: Written Assignment, 100% 2500 words: 100%
RCC, CGH	3341	Independent Learning Project (Long)	6	20	NO	Students will negotiate with a tutor to identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.	•Tutorials: 4x 1hr •Personal Study: 196x 1hr	•Tutorials: 4 •Personal Study: 196 •Total: 200	*Component 1: Written Assignment, 100% 5000 words: 100% OR *Component 1: Portfolio, 100% 6000 words: 100%
RCC	3352	Extended Project in Theology, Ministry and Mission	6	40	NO	Students will negotiate with a tutor to identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.	•Tutorials: 6x 1hr •Personal Study: 394x 1hr	•Tutorials: 6 •Personal Study: 394 •Total: 400	•Component 1: Portfolio, 100% 12000 words: 100%
RCC	3362	Dissertation in Theology, Ministry and Mission	6	40	NO	Students will negotiate with a tutor to identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry.	•Tutorials: 6x 1hr •Personal Study: 394x 1hr	•Tutorials: 6 •Personal Study: 394; Total: 400	•Component 1: Written Assignment, 100% 15000 words: 100%
RCC	3381	Denominational History and Principles	6	20	NO	Study of key historical issues and principles within Anglican identity with a focus on C19th-C20th developments.	•Lectures: 10 •Seminars: 10x 1hr	•Lectures: 20 •Preparation: 180 •Total: 200	•Component 1: Written assignment, 100% 5000 words: 100%
СGН	3387	Preparing for Public Ministry	6	10	NO	Learning about transitional liturgies; reviewing attainment in the light of nationally agreed standards and identifying developmental needs; training in safeguarding and other legal requirements of ministry; reflection on spiritual and biblical resources to prepare them for transition.	•Lectures / Seminars: 5x 1hr •Small group learning: 5x 1hr	Lectures / Seminars: 5 Small group learning: 5 Preparation: 90 Total: 100	•Component 1: Written Assignment, 60% 1500 words: 100% •Component 2: Reflective journal on personal learning, 40% 1000 words: 100%
RCC	3427	Chaplaincy and Contemporary Christian Mission	6	10	NO	Theology and practice of chaplaincy. Chaplaincy is studied in the context of contemporary understandings of Christian mission, and its cultural and ecclesial context, in order to reflect on the distinctive nature of chaplaincy as a genre of Christian ministry.	•Placements and/or work- based learning: 35x 1hr Tutorials: 3x 1hr	•Tutorials: 3 •Placement: 35 •Preparation: 62 •Total: 100	•Component 1: Reflective journal, 100% 2500 words: 100%
RCC	3451	Missional Theology in Global Context	6	20	NO	Application of theology to context; analysis and critique of contemporary approaches to mission in global contexts with application to the learners' own contexts.	•Lectures: 16x 1.25hr	•Lectures: 20 •Preparation: 180 •Total: 200	•Component 1: Written Assignment, 100% 5000 words
RCC	3487	Further Reflective Practice in Context (Short)	6	10	NO	Students identify an issue for theological reflection arising from placement experience; they lead a small group in reflection on the issue, and produce a written theological reflection.	•Placements and/or work- based learning: 35x 1hr •Seminars: 4x 1.5hr	Placements and/or work- based learning: 35 *Seminars: 6 *Preparation: 59 *Total: 100	•Component 1: Written theological reflection, 100% 2500 words: 100%
ССН	3491	Further Reflective Practice in Context (Long)	6	20	NO	This module involves a partnership between a student's training institution and a given placement context which enables students to encounter, and work effectively within, such a setting and reflect creatively upon it. It provides opportunity to enhance skills in understanding and analysing context, and integrating theological enquiry with pastoral / ministerial / professional practice. It draws upon the resources of Scripture and relevant Christian traditions in critical conversation with insights from other sources, including the social sciences. It demands of student's attentiveness to their own assumptions and biases. Reflecting upon their placement, students will take responsibility for identifying key aspects, encounters and themes out of which to develop work for assessment	•Online Lectures: 12x 1hr •Online Seminars: 6x 1hr •Online Practical classes: 4x 1hr •Online Small group learning: 6x 1hr	•Lectures: 12 •Seminars: 6 •Practical classes: 4 •Small group learning: 6 •Preparation: 172 •Total: 200	•Component 1: Portfolio, 100% 7000 words: 100%
сөн	3521	Christian Theology, Ritual and Pastoral Care	6	20	NO	This module will look theologically, liturgically and pastorally at different stages of the human life cycle: Christian rites of passage as a framework to investigate how pastoral needs change through life and may be addressed in part by rites of passage. There will be opportunities for the student to reflect on their own experience and on ministerial practice. The module will encourage the student to build up skills and competences in providing informed pastoral care for people at different stages of the human life cycle and providing appropriate ritual which meets theological and pastoral needs	•Online Lectures: 12x 1hr •Online Seminars: 6x 1hr •Online Practical classes: 4x 1hr •Online Small group learning: 6x 1hr	-Lectures: 12 -Seminars: 6 -Practical classes: 4 -Small group learning: 6 -Preparation: 172 -Total: 200	•Component 1: Portfolio, 100% 7000 words: 100%
RCC	3591	Reflective Practice: Christian Worship	6	20	NO	Seminars focus on key issues around the historical development and theological principles of non-sacramental worship, rites of Christian initiation and the eucharist; while practical placements in local churches and at college allow for design and leading of a range of services.	•Seminars: 16x 1.15hr •Placements and/or work- based learning: 35hr	•Seminars: 20 •Placements: 35 •Preparation: 145 •Total: 200	Component 1: Written assignment, 50% 2500 words: 100% Component 2: Resource for others and written rationale / commentary, 50% 2500 words: 100%