

The modules in this programme are ordered by category of learning rather than by timetable.

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Teaching and Learning methods	Learning Hours	Assessment Methods
3897	Topic in Church History	6	10	No	This module will focus on one specific topic in Church history: the development and influence of Celtic Christianity in the North East of England. It will include: in depth exploration of the chosen topic study of primary theological texts and other sources (e.g. art, liturgy, hymnody or material evidence). consideration of this area's connections to the wider history of Christian life and thought attention to the relationships between this historical area and contemporary Christian practice and experience.	Seminars: 5 x 2.5 hours	Seminars: 12.5 Preparation: 87.5 Total: 100	Written Assignment: 100% Resource for others (1000 words) and a written rationale / commentary (1500 words)
3851	The Bible and Christian Faith	6	20	No	The study of various hermeneutical approaches to the Bible, ranging from those concerned with the world behind the text (historical criticism), those oriented to the world of the text (literary approaches), and those that recognize the influence of the world in front of the text (the role of readers). Exploration of how the Bible (both Old and New Testaments) can be related to the contemporary world, focusing on a number of ministerial contexts.	Seminars: 10 x 2.5 hours	Seminars: 25 Preparation: 175 Total: 200	Component 1: 50% Comparative book review (2500 words) Component 2: 50% Written assignment - essay (2500 words)
3521	Christian Theology, Ritual and Pastoral Care	6	20	Yes or TMM3431	Analysis of theological, liturgical and pastoral responses to different stages of the human life cycle. Focus on Christian rites of passage, including baptism, marriage and funerals. Review of the history and significance of Christian worship in relation to baptisms, marriage and funerals. Theological consideration of different human life stages. Focussed work on 'death, loss and bereavement' Scripture as a resource for reflection on rites of passage and life stages. Encouraging the student reflect critically on their own experience of the human life cycle and their own ministerial practice. Encourage the student to build up skills and competences in providing informed pastoral care for people at different life stages and providing appropriate rituals which meet theological and pastoral needs.	Seminars: 10 x 2.5 hours	Seminars: 25 Preparation: 175 Total: 200	Component 1: 50% Written Assignment (2500 words) Component 2: 50% Resources for others and Written rationale / commentary (2500 words)
3491	Further Reflective Practice in Context (Long)	6	20	Yes	This module involves a partnership between Lindisfarne CT and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting and reflect creatively upon it. Supervision will be provided by a combination of on-site staff and relevant staff in Lindisfarne CT Opportunity to enhance skills in understanding and analysing context, and integrating theological enquiry with pastoral / ministerial / professional practice. Reflection on their pastoral experience in peer group and through critical self-reflection Consolidation of what was learned in 'Foundations in Theology and Reflective Practice' and 'Reflective Practice in Context', in terms of drawing upon the resources of Scripture and relevant Christian traditions in critical conversation with insights from other sources, including the social sciences.	Seminars: 15 x 1.5 hours Tutorials (set up and review of placement): 2 x 1.25 hr Placement: 90 hrs (54 hrs Sunday Services + 36 hrs midweek sessions) Supervision: 5 x 1 hour	Seminars: 22.5 Tutorial: 2.5 Placement: 90 Supervision: 5 Preparation: 80 Total: 200	Component 1: 40% Written assignment (2000 words) Component 2: 40% Project (1750 words) Component 3: 20% Theological Reflection (750 words)

3431	Mission and Apologetics in Contemporary Culture	6	20	Yes or TMM3521	Survey of the intellectual, social and religious trends that help to shape people's thinking in the 21st century Study of a range of approaches to contemporary apologetics and an evaluation of their strengths and weaknesses. Study of the interrelationship between Christianity and its social and cultural context in the West, examining the ways in which the Christian church shapes and is shaped by its physical, social and cultural environment Critical assessment of missionary engagement and apologetics in the light of contemporary cultural trends.	Seminars: 10 x 2.5 hours	Seminars: 25 Preparation: 175 Total: 200	Component 1: 50% Written assignment - essay (2500 words) Component 2: 50% Resources for others and Written rationale / commentary (2,500 words)
3407	Preaching	6	10	No	This module provides opportunities to engage critically with key aspects of preaching, for example: The theology and theory of preaching. Preparing sermons. Different models and forms of sermon. More approaches to engaging with Scripture and doctrine. Further rhetorical strategies. Practical skills of delivery. Handling difficult texts.	Seminars: 5 X 2.5 hours Ministerial Practice: Sermons prepared and delivered in parish as the assessment material for the module	Seminars: 12.5 Ministerial Practice: 10 Preparation: 77.5 Total: 100	Component 1: 40% Practical skills assessment Preaching (15 mins) - by video recording Component 2: 60% Written rationale / commentary on the sermon preparation process and reflection on the practice of preaching the sermon (1500 words)
3362	Dissertation in Theology, Ministry and Mission	6	40	Yes	Students will in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to the study of theology, ministry and mission The proposed title of the dissertation, together with a brief description and initial bibliography, is negotiated with an appropriate supervisor and agreed by the TEI's Board of Studies The student arranges supervisions and organises a timetable and plan for his/her work. An introductory meeting with the year group will introduce the dissertation, and on towards the end of the process will provide additional input and encouragement The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules.	Supervision: 6 x 1.5 hours	Supervision: 9 Preparation: 391 Total: 400	Dissertation: 100% (12000 words)
3352	Extended Project in Theology, Ministry and Mission	6	40	Yes	Participants will, in consultation and negotiation with the tutor, identify a project relevant to the study of theology, ministry and mission. The proposed title of the project, together with a brief description and initial bibliography, is negotiated with an appropriate supervisor and agreed by the TEI's Board of Examiners. The student arranges supervisions and organises a timetable and plan for his/her work. This may involve use of a reflective journal as a catalyst for discussion of the progress of the project and the learning emerging from it. The focus will be on critical engagement with situations that enhances and integrates study from the taught module programme.	Supervision: 6 x 1.5 hours	Supervision: 9 Preparation: 391 Total: 400	Portfolio: 100% (12,000 words)
3341	Independent Learning Project Long	6	20	No	Students will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry. An independent learning project will be developed based on library research.	6 tutorial sessions, with the largest component involving self-directed study, research and writing.	Tutorials: 9 Preparation: 191 Total: 200	Project: 100% Written Assignment (6000 words)

3337	Independent Learning Project Short	6	10	No	Students will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry. An independent learning project will be developed based on library research.	3 tutorial sessions, with the largest component involving self-directed study, research and writing.	Tutorials: 4.5 Preparation: 95.5 Total: 100	Project: 100% Written Assignment (3000 words)
3317	Integrative Learning for Collaborative Practice A: Church and Community	6	10	No	This integrated study module will focus on community development. It includes study of community development from the perspective of various theological and other disciplines in a context of group learning. The primary focus is to help students develop cross-disciplinary skills in study and reflection while working as a team towards a group assessment.	Seminars: 5 x 2.5 hours	Seminars: 12.5 Preparation: 87.5 Total: 100	Project: 100% Oral Presentation (10 minutes) Written theological reflection on the project (1500 words)
3217	Environmental Theology	6	10	No	This module will include: an introduction to multiple facets of the current ecological crisis a critical analysis of existing theological responses to that crisis an exploration of the environmental implications of core Christian doctrines an exploration of the uses of the Bible in environmental theology discussion of the implications of such theology for practice.	Seminars: 5 x 2.5 hours	Seminars: 12.5 Preparation: 87.5 Total: 100	Component 1: 40% Theological Reflection (1000 words) Component 2: 60% Written assignment - essay (1500 words)
3167	A Key Christian Figure	6	10	No	This module will focus on one major figure from the Christian tradition (potential figures include: Augustine, Francis of Assisi, Teresa of Avila, Julian of Norwich, Martin Luther, Richard Hooker, Dietrich Bonhoeffer, Rudolf Bultmann, Jurgen Moltmann), and will include: an outline of the historical context within which the individual theologian lived and its importance for their life and work critical analysis of selected theological themes from the individual's work within the context of their life exploration of the nature of and reasons for the enduring significance of the individual's contribution to the Christian tradition examination of the ways in which this figure's work informs the life and mission of the Church today	Seminars: 5 x 2.5 hours	Seminars: 12.5 Preparation: 87.5 Total: 100	Written Assignment: 100% (2500 words) The written assignment will include a reflection on the relevance of the figure for contemporary ministerial practice.
3157	Theologies of the Majority World	6	10	No	This module will explore theologies from one or more Majority World context (e.g., Africa, Asia, Latin America, Palestine and Oceania) and will include: an introduction to the context(s) from which these theologies come an overview of the theologies themselves an exploration of how insights from other contexts can inform and challenge our particular contexts a study of one theologian from the Majority World, or example of Majority World theology, in greater depth.	Seminars: 5 x 2.5 hours	Seminars: 12.5 Preparation: 87.5 Total: 100	Written assignment: 100% Essay (2500 words)
3087	Advanced Biblical Hebrew	6	10	No	An engagement with the advanced Hebrew lexicons and grammars (e.g. D. Clines; P. Joüon and T. Muraoka). A linguistic and exegetical engagement with one or two Old Testament texts that raise complex linguistic issues (e.g. Genesis 1-4; 1 Samuel 1-2; Psalm 22; Proverbs 8).	Lectures: 18 x 1.5 hour Revision session: 1 x 1.5 hour	Lectures: 27 Revision session: 1.5 Preparation: 71.5 Total: 100	Component 1: 50% Written assignment – exegesis (1,500 words) Component 2: 50% Language test (1 hour)
3077	Advanced New Testament Greek	6	10	No	A linguistic and exegetical engagement with one or two New Testament texts that raise complex linguistic issues (e.g. 1 Peter; Romans). An engagement with the advanced Greek lexicons and grammars (e.g. BDAG; F.W. Blass, A. Debrunner and R.W. Funk).	Lectures: 18 x 1.5 hour Revision session: 1 x 1.5 hour	Lectures: 27 Revision session: 1.5 Preparation: 71.5 Total: 100	Component 1: 50% Written assignment – exegesis (1,500 words) Component 2: 50% Language test (1 hour)

3057	Further Old Testament Text Study in Context	6	10	No	The critical study of one text / book of Old Testament prophecy and consideration of its responsible exegesis in Christian theology, preaching and praxis	Seminars: 5 x 2.5 hours	Seminars: 12.5 Preparation: 87.5 Total: 100	Written Assignment: 100% Essay (2500 words)
3047	Further New Testament Text Study in Context	6	10	No	The critical study of one book of New Testament (Revelation) and consideration of its responsible exegesis in Christian theology, preaching and praxis.	Seminars: 5 x 2.5 hours	Seminars: 12.5 Preparation: 87.5 Total: 100	Component 1: 40% Book Review (1000 words) Component 2: 60% Written assignment - essay (1500 words)
2531	Reflective Practice in Context(Long)	5	20	No	This module involves a partnership between Lindsfarne and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting and reflect creatively upon it. Supervision will be provided by a combination of on-site staff and relevant staff in Lindsfarne. Enhance skills in understanding and analysing context, and integrating theological enquiry with pastoral / ministerial / professional practice. Reflection on pastoral experience in peer group and through critical self-reflection. Consolidation of learning to draw upon the resources of Scripture and relevant Christian traditions in critical conversation with insights from other sources, including the social sciences. Leadership as second chair. Introduction to approaches to Christian Theology, Ritual and Liturgy in relation to life events (births, weddings and funerals)	Seminars: 15 x 1.5 hours Tutorials (set up and review of placement): 2 x 1.25 hr Placement: 90 hrs (54 hrs Sunday Services + 36 hrs midweek sessions) Supervision: 5 x 1 hour	Seminars: 22.5 Tutorial: 2.5 Placement: 90 Supervision: 5 Preparation: 80 Total: 200	Component 1: 40% Written assignment (2000 words) Component 2: 40% Project (1750 words) Component 3: 20% Theological Reflection (750 words)
2371	Denominational History and Principles	5	20	No	An outline of the history of Anglican Church from its origins to the present day Study of selected historical periods, including relevant texts Critical analysis of the theological principles important to the Anglican Church and its traditions. Exploration of the way those principles have been differently expressed during the history of the Anglican Church Examination of the impact of both history and principles in the current life of the Anglican Church, and in ecumenical relation	Seminars: 10 x 2.5 hours Visits: 2 x 2 hours	Seminars: 25 Visits: 4 Preparation: 171 Total: 200	Component 1: 50% Written Assignment (2500 words) Component 2: 50% Resource for others and written rationale / commentary (2500 words)
2311	Developing Ministry and Mission in Context	5	20	No	Students will engage in a sustained placement which, together with prior experience, forms the substrate for reflection on areas of study. Areas of study include: Biblical, doctrinal and historical roots of ecclesiology, especially in relation to the denomination within which the student is being prepared for ministry. Further exploration of ministry and mission through the lenses of theology, biblical studies, the social sciences and ecclesial tradition. Biblical and theological understandings of leadership, authority, service and collaboration within the perspective of the church's ministry and mission. Students will focus on these subjects in relation to their own denomination and ecclesial tradition.	Seminars: 15 x 1.5 hours Placement: 25 hours	Seminars: 22.5 Placement: 25 Preparation: 152.5 Total: 200	Portfolio: 100% (5000 words)
2301	Independent Learning Project (Long)	5	20	No	Independent learning project which utilizing library research Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution	6 tutorial sessions, with the largest component involving self-directed study, research and writing.	Tutorials: 9 Preparation: 191 Total: 200	Project: 100% Written piece of work (6000 words)

2297	Independent Learning Project (Short)	5	10	No	Independent learning project which utilizing library research Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution	3 tutorial sessions, with the largest component involving self-directed study, research and writing.	Tutorials: 4.5 Preparation: 95.5 Total: 100	Project: 100% Written piece of work (3000 words)
2211	Leadership and Theology for Ministry and Mission	5	20	No	Study of biblical and theological understandings of leadership, authority, service and collaboration for ministry and mission. Overview of theories and approaches to leadership in mission, as well as growing and developing others, and fostering collaboration. Learning about, and applying a theological perspective to, theories and skills of leadership, management, vision building, change and conflict.	Seminars: 10 x 2.5 hours	Seminars: 25 Preparation: 175 Total: 200	Component 1: 50% Written Assignment (2500 words) Component 2: 50% Group oral presentation (10 mins per student) and individual rationale/commentary (1000 words)
2167	Introduction to Christian Ethics	5	10	No	Introduction & Ethical Theories Natural Law, Revealed Law (Scripture & Ethics) Moral Absolutes & Casuistry Ethics & Praxis Ethics in the Christian Tradition; Virtue Ethics Feminist Ethics & Liberation Ethics Ethics in Pastoral and Public Dimensions	Seminars: 5 x 2.5 hours Small group learning in seminars	Seminars: 12.5 Preparation: 87.5 Total: 100	Written Assignment: 100% Essay (2500 words)
2121	Topics in Christian Doctrine	5	20	No	This module will explore some major areas of Christian doctrine: God as Creator The Person and Work of Christ The Holy Spirit and the Trinity The Church and Sacraments The Last Things In relation to each of these it will: Explore the doctrine's biblical foundations. Study primary theological texts Engage with ways in which art, liturgy, hymnody and other aesthetic approaches relate to the doctrine Consider how the doctrine relates to the wider pattern of Christian doctrine. Examine some relationships between this doctrine and contemporary Christian practice and experience.	Seminars: 10 x 2.5 hours	Seminars: 25 Preparation: 175 Total: 200	Component 1: 50% Written assignment - essay (2500 words) Component 2: 50% Oral presentation (15 minutes) and written reflection (1500 words)
2107	Intermediate New Testament Greek	5	10	No	Consolidation of grammatical learning and a systematic introduction to syntax (e.g. D. Wallace) Translation of 80-120 verses of more difficult New Testament Greek texts (e.g. 1 Thessalonians, Philippians) Discussion of theological issues that the language of the chosen texts raises	Lectures: 18 x 1.5 hour Revision session: 1 x 1.5 hour	Lectures: 27 Revision session: 1.5 Preparation: 71.5 Total: 100	Component 1: 60% Language test (1 hour) Component 2: 40% Written assignment – linguistic comment on text (1000 words)
2097	Intermediate Biblical Hebrew	5	10	No	Consolidation of grammatical learning and a systematic introduction to syntax, using Gary D. Pratico and Miles van der Pelt, <i>Basics of Biblical Hebrew Grammar</i> , 2nd edn (Grand Rapids, Michigan: Zondervan, 2007). Translation of 80-120 verses of more difficult Biblical Hebrew texts (e.g. Deuteronomy 5-6; Psalm 1; 23). Discussion of theological issues that the language of the chosen texts raises.	Lectures: 18 x 1.5 hour Revision session: 1 x 1.5 hour	Lectures: 27 Revision session: 1.5 Preparation: 71.5 Total: 100	Component 1: 60% Language test (1 hour) Component 2: 40% Written assignment – linguistic comment on text (1000 words)
2087	Old Testament Study in Context	5	10	No	Focused study of either the Psalms or the Wisdom Tradition; or at least one major book in the OT (e.g. Isaiah) Orientation to the genres of material being discussed in the key texts Different critical approaches to the texts The responsible use of the texts in Christian theology, preaching and praxis.	Seminars: 5 x 2.5 hours	Seminars: 12.5 Preparation: 87.5 Total: 100	Written assignment: 100% Essay (2500 words):

2051	New Testament Studies	5	20	No	<p>Focused study of the Pauline and Johannine Traditions, especially 1 & 2 Corinthians and John.</p> <p>Orientation to the genres utilized in the texts</p> <p>Different critical approaches to the key texts</p> <p>The responsible use of the texts in Christian theology, preaching and praxis</p>	Seminars: 10 x 2.5 hours	Seminars: 25 Preparation: 175 Total: 200	<p>Component 1: 50% Written assignment: exegesis (2500 words)</p> <p>Component 2: 50% Essay (2500 words)</p>
1607	Introduction to an Old Testament Book	4	10	No	<p>Focused study of one OT book, or of one section of a longer OT book,</p> <p>Orientation to the genre of the OT book being studied,</p> <p>introduction to critical approaches to the OT book being studied,</p> <p>introduction to different approaches to interpreting the book for Christian teaching and praxis</p>	Seminars: 5 x 2.5 hours	Seminars: 12.5 Preparation: 87.5 Total: 100	Written Assignment 100% Essay (2500 words)
1537	Introduction to Christian Worship	4	10	No	<p>Biblical and theological introduction to Christian Worship</p> <p>The patterns of Christian Liturgy</p> <p>The seasons of the Christian Year</p> <p>The Liturgies of Morning and Evening Prayer, Holy Communion Symbol and Action</p>	Seminars: 5 x 2.5 hours	Seminars: 12.5 Preparation: 87.5 Total: 100	Resource for others and written rationale /commentary: 100% (2500 words)
1521	Spirituality and Discipleship	4	20	No	<p>Learning to listen to God, to others , and to the places in which we live and minister</p> <p>Basic introduction to the nature of Christian spirituality, prayer and mysticism, major themes in Christian spirituality</p> <p>Selected scriptural and doctrinal sources for Christian prayer and spirituality</p> <p>Survey of practices of private and corporate prayer in relation to their historical, ecclesial and contemporary contexts. Spiritual discernment and practice</p> <p>Discipleship in Gospels and Acts, through the various stages of the life of the Church</p> <p>Being a disciple today in the North East, including an exploration of the approaches of churches, nationally and locally, to the presence of different faith communities</p> <p>Formation or development of a 'rule of life', the keeping of a prayer diary, and the writing of a reflection on these areas</p> <p>Leadership of the self</p>	Seminars: 8 x 2.5 hours Visits 2 x 3 hours Guided Retreat: 5 x 2.5 hours Tutorials on Rule of Life: 1 x 1 hr	Seminars: 20 Visits: 6 Tutorials: 1 Retreat: 12.5 Preparation: 160.5 Total: 200	<p>Component 1: 60% Group project (2000 words) with presentation (5 minutes per student), and individual written theological reflection (500 words)</p> <p>Component 2: 40% Essay (2000 words)</p>
1437	Introducing Theological Reflection	4	10	No	<p>Models of theological reflection and their relationship to reflective practice.</p> <p>Placement and pastoral experience.</p> <p>The application of theological reflection to a number of settings.</p>	Seminars: 8 x 1.5 hours Placement: 5 x 2.5 hours	Seminars: 12 Placement: 12.5 Preparation: 75.5 Total: 100	Written Theological Reflection 100% (2500 words)
1417	Introduction to Aspects of Pastoral Care	4	10	No	<p>Understanding the nature of practical theological study and its sources in Scripture, tradition, reason, praxis and experience</p> <p>Models of theological reflection and their relationship to reflective practice</p> <p>The application of theological reflection to a number of experiences in the students' portfolios</p> <p>An understanding of best practice in safeguarding, child protection and the protection of vulnerable adults and how to apply these in a range of contexts (C1 Safeguarding Training)</p>	Seminars: 7 x 1.5 hours Placement: 5 x 2.5 hours	Seminars: 10.5 Placement: 12.5 Preparation: 77 Total: 100	<p>Component 1: 40% Assessed conversation (15 mins)</p> <p>Component 2: 60% Written reflection (1500 words)</p>
1347	Introduction to Preaching	4	10	No	<p>This module provides opportunities to engage with key aspects of preaching and is likely to include:</p> <p>Introduction to the theology, nature and purpose of preaching as well as the underlying theories</p> <p>Introduction to some of the different models of preaching</p> <p>Some approaches to engaging with Scripture</p> <p>Preliminary examination of some appropriate rhetorical strategies</p> <p>Opportunities to develop practical skills of delivery</p>	Seminars: 5 X 2.5 hours Ministerial Practice: Sermons prepared and delivered in parish as the assessment material for the module	Seminars: 12.5 Ministerial Practice: 10 Preparation: 77.5 Total: 100	<p>Component 1: 40% Practical skills assessment Preaching (15 mins) - by video recording</p> <p>Component 2: 60% Written rationale / commentary on the sermon preparation process and reflection on the practice of preaching the sermon (1500 words)</p>

1301	Foundations for Ministry and Mission in Context	4	20	No	Fieldwork in local context Biblical and theological foundations for the church's participation in the mission of God The nature of ministry, mission and vocation and their relation to ecclesiology Biblical and theological foundations for collaborative ministry and leadership The skills for analysing a community / congregation Theological reflection methodologies for reflective practice	Seminars: 15 x 1.5 hours Placement: 25 hours	Seminars: 22.5 Placement: 25 Preparation: 152.5 Total: 200	Portfolio: 100% (5000 words)
1291	Independent Learning Project (Long)	4	20	No	Independent learning project which utilizing library research Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution Sessions will cover, among other areas: Identify initial reading list Discuss project plan (as formative assessment) Agree deadlines Feedback on draft assignment	6 tutorial sessions, with the largest component involving self-directed study, research and writing.	Tutorials: 9 Preparation: 191 Total: 200	Project: 100% Written piece of work (6000 words)
1287	Independent Learning Project (Short)	4	10	No	Independent learning project which utilizes library research Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution Sessions will cover, among other areas: Identify initial reading list Discuss project plan (as formative assessment) Agree deadlines Feedback on draft assignment	3 tutorial sessions, with the largest component involving self-directed study, research and writing.	Tutorials: 4.5 Preparation: 95.5 Total: 100	Project: 100% Written piece of work (3000 words)
1211	Foundations in Theology and Reflective Practice(Long)	4	20	No	Study skills and learning style theory Understanding the nature of practical theological study and its sources in Scripture, tradition, reason, praxis and experience Models of theological reflection and their relationship to reflective practice Placement and pastoral experience. The application of theological reflection to a number of settings An understanding of best practice in safeguarding, child protection and the protection of vulnerable adults and how to apply these in a range of contexts (C1 Safeguarding Training)	Seminars: 5 x 2.5 hours Small group learning in seminars: 3 x 2.5 hours Placement: 10 x 2.5 hours	Seminars: 12.5 Group Learning: 7.5 Placement: 25 Preparation: 155 Total: 200	Component 1: 50% Written assignment (2500 words) Component 2: 50% Written theological reflection (2500 words)
1167	Introduction to Christian Ethics	4	10	No	A theological account of the Christian moral life. A theological account of core Christian moral concepts and methods. An exploration of moral mind-sets which shape contemporary thinking about ethics. Application to a few representative moral issues from areas such as ecological, economic, medical, political and sexual ethics.	Seminars: 5 x 2.5 hours	Seminars: 12.5 Preparation: 87.5 Total: 100	Written Assignment: 100% Essay (2500 words)
1131	Introduction to Christian Doctrine and History	4	20	No	Sources and methods for the study of: Christian history and doctrine Christian Beginnings and the Imperial Church Creeds and Councils The Medieval Church - story, belief and practice Reformation and Wars of Religion in Europe Doctrinal principles of the Reformation The Church of England, 1500-1700 AD The impact of the Enlightenment on Christian belief The Church in the Modern World Varieties of Christian belief in today's Church	Seminars: 10 x 2.5 hours	Seminars: 25 Preparation: 175 Total: 200	Component 1: 50% Written assignment (2500 words) Component 2: 50% Resources for others and a written rationale / commentary (2500 words)

1097	Continuing Biblical Hebrew: Texts Study	4	10	No	Builds on the previous study of all the basic features of the language as set out in a basic Hebrew grammar. Includes focused study of selected passages from the Hebrew Bible, reading and translating them to develop skills in exegesis and interpretation. For example, reading and translating 80-120 verses of a prose text (e.g. Genesis 37; 39-41; 2 Samuel 7-11; Ruth) Evaluation of options for translation and to consider the role of context in making interpretative decisions.	Lectures: 18 x 1.5 hour Revision session: 1 x 1.5 hour	Lectures: 27 Revision session: 1.5 Preparation: 71.5 Total: 100	Component 1: 60% Language test (1 hour) Component 2: 40% Written assignment – linguistic comment on text (1000 words)
1087	Elementary Biblical Hebrew	4	10	No	Development of competency in elements of the Hebrew language using Gary D. Pratico and Miles van der Pelt, <i>Basics of Biblical Hebrew Grammar</i> , 2nd edn (Grand Rapids, Michigan: Zondervan, 2007) Translation of relatively simple Old Testament texts Introduction of the Old Testament text in Hebrew, in addition to the study of Hebrew vocabulary, morphology and syntax A study of the accuracy and significance of published English translations of the Hebrew text	Lectures: 18 x 1.5 hour Revision session: 1 x 1.5 hour	Lectures: 27 Revision session: 1.5 Preparation: 71.5 Total: 100	Component 1: 60% Language test (1 hour) Component 2: 40% Written assignment – linguistic comment on text (1000 words)
1077	Continuing New Testament Greek: Texts Study	4	10	No	Consolidation of grammatical learning and a systematic introduction to syntax, using the text book by Jeremy Duff, <i>The Elements of New Testament Greek</i> , 3rd edn (Cambridge: CUP, 2005). This will be supplemented with exercises supplied in class. The study of selected chapters of the New Testament, reading and translating them to develop skills in exegesis and interpretation. Students will read and translate at least 20 verses. Evaluation of options for translation and to consideration of the role of context in making interpretative decisions. Introduction of basic principles of textual criticism, using the textual apparatus of a standard edition of the New Testament Greek text.	Lectures: 18 x 1.5 hour Revision session: 1 x 1.5 hour	Lectures: 27 Revision session: 1.5 Preparation: 71.5 Total: 100	Component 1: 60% Language test (1 hour) Component 2: 40% Written assignment – linguistic comment on text (1000 words)
1067	Elementary New Testament Greek	4	10	No	Development of competency in elements of the Greek language The module will utilize the standard introductory text by Jeremy Duff, <i>The Elements of New Testament Greek</i> , 3rd edn (Cambridge: CUP, 2005) Translation of relatively simple New Testament texts Introduction of the New Testament text in Greek, in addition to the study of Greek morphology and syntax	Lectures: 18 x 1.5 hour Revision session: 1 x 1.5 hour	Lectures: 27 Revision session: 1.5 Preparation: 71.5 Total: 100	Component 1: 60% Language test (1 hour) Component 2: 40% Written assignment – linguistic comment on text (1000 words)
1031	Introduction to the Bible	4	20	No	Overview of the Old and New Testaments Introduction of various tools, methods and approaches used to interpret scriptural texts Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles Exploration of the Pentateuch and Deuteronomistic History; Mark, Matthew and Luke Study of these texts against their broader historical, literary, theological and cultural backgrounds	Seminars: 10 x 2.5 hours	Seminars: 25 Preparation: 175 Total: 200	Component 1: 50% Written assignment (2500 words) Component 2: 50% Written assignment (2500 words)