

The modules in this programme are ordered by category of learning rather than by timetable.

| Module Code | Module Title | Level | Credits | Compulsory | Summary of Content | Teaching and Learning methods | Learning Hours | Assessment Methods |
|-------------|---|-------|---------|------------|---|---|--|--|
| 1067 | Elementary New Testament Greek | 4 | 10 | No | Development of competency in elements of the Greek language The module will utilize the standard introductory text by Jeremy Duff, <i>The Elements of New Testament Greek</i> , 3rd edn (Cambridge: CUP, 2005) Translation of relatively simple New Testament texts Introduction of the New Testament text in Greek, in addition to the study of Greek morphology and syntax | Lectures: 18 x 1.5 hour Revision session: 1 x 1.5 hour | Lectures: 27 Revision session: 1.5 Preparation: 71.5 Total: 100 | Component 1: 60% Language test (1 hour) Component 2: 40% Written assignment – linguistic comment on text (1000 words) |
| 1077 | Continuing New Testament Greek: Texts Study | 4 | 10 | No | Consolidation of grammatical learning and a systematic introduction to syntax, using the text book by Jeremy Duff, <i>The Elements of New Testament Greek</i> , 3rd edn (Cambridge: CUP, 2005). This will be supplemented with exercises supplied in class. The study of selected chapters of the New Testament, reading and translating them to develop skills in exegesis and interpretation. Students will read and translate at least 20 verses. Evaluation of options for translation and to consideration of the role of context in making interpretative decisions. Introduction of basic principles of textual criticism, using the textual apparatus of a standard edition of the New Testament Greek text. | Lectures: 18 x 1.5 hour Revision session: 1 x 1.5 hour | Lectures: 27 Revision session: 1.5 Preparation: 71.5 Total: 100 | Component 1: 60% Language test (1 hour) Component 2: 40% Written assignment – linguistic comment on text (1000 words) |
| 1087 | Elementary Biblical Hebrew | 4 | 10 | No | Development of competency in elements of the Hebrew language using Gary D. Pratico and Miles van der Pelt, <i>Basics of Biblical Hebrew Grammar</i> , 2nd edn (Grand Rapids, Michigan: Zondervan, 2007) Translation of relatively simple Old Testament texts Introduction of the Old Testament text in Hebrew, in addition to the study of Hebrew vocabulary, morphology and syntax A study of the accuracy and significance of published English translations of the Hebrew text | Lectures: 18 x 1.5 hour Revision session: 1 x 1.5 hour | Lectures: 27 Revision session: 1.5 Preparation: 71.5 Total: 100 | Component 1: 60% Language test (1 hour) Component 2: 40% Written assignment – linguistic comment on text (1000 words) |
| 1097 | Continuing Biblical Hebrew: Texts Study | 4 | 10 | No | Builds on the previous study of all the basic features of the language as set out in a basic Hebrew grammar. Includes focused study of selected passages from the Hebrew Bible, reading and translating them to develop skills in exegesis and interpretation. For example, reading and translating 80-120 verses of a prose text (e.g. Genesis 37; 39–41; 2 Samuel 7–11; Ruth) Evaluation of options for translation and to consider the role of context in making interpretative decisions. | Lectures: 18 x 1.5 hour Revision session: 1 x 1.5 hour | Lectures: 27 Revision session: 1.5 Preparation: 71.5 Total: 100 | Component 1: 60% Language test (1 hour) Component 2: 40% Written assignment – linguistic comment on text (1000 words) |
| 1211 | Foundations for Theology and Reflective Practice | 4 | 20 | No | Study skills and learning style theory Understanding the nature of practical theological study and its sources in Scripture, tradition, reason, praxis and experience Models of theological reflection and their relationship to reflective practice Placement and pastoral experience. The application of theological reflection to a number of settings An understanding of best practice in safeguarding, child protection and the protection of vulnerable adults and how to apply these in a range of contexts (C1 Safeguarding Training) | Seminars: 5 x 2.5 hours Small group learning in seminars: 3 x 2.5 hours Placement: 10 x 2.5 hours | Seminars: 12.5 Group Learning: 7.5 Placement: 25 Preparation: 155 Total: 200 | Component 1: 50% Written assignment (2500 words) Component 2: 50% Written theological reflection (2500 words) |

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| 2051 | New Testament Studies | 5 | 20 | No | <p>Focused study of the Pauline and Johannine Traditions, especially 1 & 2 Corinthians and John.</p> <p>Orientation to the genres utilized in the texts</p> <p>Different critical approaches to the key texts</p> <p>The responsible use of the texts in Christian theology, preaching and praxis</p> | Seminars: 10 x 2.5 hours | Seminars: 25 Preparation: 175 Total: 200 | <p>Component 1: 50% Written assignment: exegesis (2500 words)</p> <p>Component 2: 50% Essay (2500 words)</p> |
| 2087 | Old Testament Study in Context | 5 | 10 | No | <p>Focused study of either the Psalms or the Wisdom Tradition; or at least one major book in the OT (e.g. Isaiah)</p> <p>Orientation to the genres of material being discussed in the key texts</p> <p>Different critical approaches to the texts</p> <p>The responsible use of the texts in Christian theology, preaching and praxis.</p> | Seminars: 5 x 2.5 hours | Seminars: 12.5 Preparation: 87.5 Total: 100 | <p>Written assignment: 100% Essay (2500 words):</p> |
| 2097 | Intermediate Biblical Hebrew | 5 | 10 | No | <p>Consolidation of grammatical learning and a systematic introduction to syntax, using Gary D. Pratico and Miles van der Pelt, <i>Basics of Biblical Hebrew Grammar</i>, 2nd edn (Grand Rapids, Michigan: Zondervan, 2007).</p> <p>Translation of 80-120 verses of more difficult Biblical Hebrew texts (e.g. Deuteronomy 5-6; Psalm 1; 23).</p> <p>Discussion of theological issues that the language of the chosen texts raises.</p> | Lectures: 18 x 1.5 hour Revision session: 1 x 1.5 hour | Lectures: 27 Revision session: 1.5 Preparation: 71.5 Total: 100 | <p>Component 1: 60% Language test (1 hour)</p> <p>Component 2: 40% Written assignment – linguistic comment on text (1000 words)</p> |
| 2107 | Intermediate New Testament Greek | 5 | 10 | No | <p>Consolidation of grammatical learning and a systematic introduction to syntax (e.g. D. Wallace)</p> <p>Translation of 80-120 verses of more difficult New Testament Greek texts (e.g. 1 Thessalonians, Philippians)</p> <p>Discussion of theological issues that the language of the chosen texts raises</p> | Lectures: 18 x 1.5 hour Revision session: 1 x 1.5 hour | Lectures: 27 Revision session: 1.5 Preparation: 71.5 Total: 100 | <p>Component 1: 60% Language test (1 hour)</p> <p>Component 2: 40% Written assignment – linguistic comment on text (1000 words)</p> |
| 2121 | Topics in Christian Doctrine | 5 | 20 | No | <p>This module will explore some major areas of Christian doctrine:</p> <p>God as Creator</p> <p>The Person and Work of Christ</p> <p>The Holy Spirit and the Trinity</p> <p>The Church and Sacraments</p> <p>The Last Things</p> <p>In relation to each of these it will:</p> <p>Explore the doctrine's biblical foundations.</p> <p>Study primary theological texts Engage with ways in which art, liturgy, hymnody and other aesthetic approaches relate to the doctrine</p> <p>Consider how the doctrine relates to the wider pattern of Christian doctrine.</p> <p>Examine some relationships between this doctrine and contemporary Christian practice and experience.</p> | Seminars: 10 x 2.5 hours | Seminars: 25 Preparation: 175 Total: 200 | <p>Component 1: 50% Written assignment - essay (2500 words)</p> <p>Component 2: 50% Oral Presentation (15 minutes) and Written Reflection (1500 words)</p> |
| 2167 | Introduction to Christian Ethics | 5 | 10 | No | <p>Introduction & Ethical Theories Natural Law, Revealed Law (Scripture & Ethics)</p> <p>Moral Absolutes & Casuistry Ethics & Praxis Ethics in the Christian Tradition;</p> <p>Virtue Ethics Feminist Ethics & Liberation Ethics Ethics in Pastoral and Public Dimensions</p> | Seminars: 5 x 2.5 hours Small group learning in seminars | Seminars: 12.5 Preparation: 87.5 Total: 100 | <p>Written Assignment: 100% Essay (2500 words)</p> |
| 2211 | Leadership and Theology for Ministry and Mission | 5 | 20 | No | <p>Study of biblical and theological understandings of leadership, authority, service and collaboration for ministry and mission.</p> <p>Overview of theories and approaches to leadership in mission, as well as growing and developing others, and fostering collaboration.</p> <p>Learning about, and applying a theological perspective to, theories and skills of leadership, management, vision building, change and conflict.</p> | Seminars: 10 x 2.5 hours | Seminars: 25 Preparation: 175 Total: 200 | <p>Component 1: 50% Written Assignment (2500 words)</p> <p>Component 2: 50% Group oral presentation (10 mins per student) and individual rationale/commentary (1000 words)</p> |

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| 2297 | Independent Learning Project (Short) | 5 | 10 | No | Independent learning project which utilizing library research Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution | 3 tutorial sessions, with the largest component involving self-directed study, research and writing. | Tutorials: 4.5 Preparation: 95.5 Total: 100 | Project: 100% Written piece of work (3000 words) |
| 2301 | Independent Learning Project (Long) | 5 | 20 | No | Independent learning project which utilizing library research Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution | 6 tutorial sessions, with the largest component involving self-directed study, research and writing. | Tutorials: 9 Preparation: 191 Total: 200 | Project: 100% Written piece of work (6000 words) |
| 2311 | Developing Ministry and Mission in Context | 5 | 20 | No | Students will engage in a sustained placement which, together with prior experience, forms the substrate for reflection on areas of study. Areas of study include: Biblical, doctrinal and historical roots of ecclesiology, especially in relation to the denomination within which the student is being prepared for ministry. Further exploration of ministry and mission through the lenses of theology, biblical studies, the social sciences and ecclesial tradition. Biblical and theological understandings of leadership, authority, service and collaboration within the perspective of the church's ministry and mission. Students will focus on these subjects in relation to their own denomination and ecclesial tradition. | Seminars: 15 x 1.5 hours Placement: 25 hours | Seminars: 22.5 Placement: 25 Preparation: 152.5 Total: 200 | Portfolio: 100% (5000 words) |
| 2371 | Denominational History and Principles | 5 | 20 | No | An outline of the history of Anglican Church from its origins to the present day Study of selected historical periods, including relevant texts Critical analysis of the theological principles important to the Anglican Church and its traditions. Exploration of the way those principles have been differently expressed during the history of the Anglican Church Examination of the impact of both history and principles in the current life of the Anglican Church, and in ecumenical relation | Seminars: 10 x 2.5 hours Visits: 2 x 2 hours | Seminars: 25 Visits: 4 Preparation: 171 Total: 200 | Component 1: 50% Written Assignment (2500 words) Component 2: 50% Resource for others and written rationale / commentary (2500 words) |
| 2531 | Reflective Practice in Context(Long) | 5 | 20 | No | This module involves a partnership between Lindisfarne and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting and reflect creatively upon it. Supervision will be provided by a combination of on-site staff and relevant staff in Lindisfarne. Enhance skills in understanding and analysing context, and integrating theological enquiry with pastoral / ministerial / professional practice. Reflection on pastoral experience in peer group and through critical self-reflection. Consolidation of learning to draw upon the resources of Scripture and relevant Christian traditions in critical conversation with insights from other sources, including the social sciences. Leadership as second chair. Introduction to approaches to Christian Theology, Ritual and Liturgy in relation to life events (births, weddings and funerals) | Seminars: 15 x 1.5 hours Tutorials (set up and review of placement): 2 x 1.25 hr Placement: 90 hrs (54 hrs Sunday Services + 36 hrs midweek sessions) Supervision: 5 x 1 hour | Seminars: 22.5 Tutorial: 2.5 Placement: 90 Supervision: 5 Preparation: 80 Total: 200 | Component 1: 40% Written assignment (2000 words) Component 2: 40% Project (1750 words) Component 3: 20% Theological Reflection (750 words) |
| 3047 | Further New Testament Text Study in Context | 6 | 10 | No | The critical study of one book of New Testament (Revelation) and consideration of its responsible exegesis in Christian theology, preaching and praxis | Seminars: 5 x 2.5 hours | Seminars: 12.5 Preparation: 87.5 Total: 100 | Component 1: 40% Book Review (1000 words) Component 2: 60% Written assignment - essay (1500 words) |
| 3057 | Further Old Testament Text Study in Context | 6 | 10 | No | The critical study of one text / book of Old Testament prophecy and consideration of its responsible exegesis in Christian theology, preaching and praxis | Seminars: 5 x 2.5 hours | Seminars: 12.5 Preparation: 87.5 Total: 100 | Written assignment: 100% Essay (2500 words) |

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| 3077 | Advanced New Testament Greek | 6 | 10 | No | A linguistic and exegetical engagement with one or two New Testament texts that raise complex linguistic issues (e.g. 1 Peter; Romans). An engagement with the advanced Greek lexicons and grammars (e.g. BDAG; F.W. Blass, A. Debrunner and R.W. Funk). | Lectures: 18 x 1.5 hour Revision session: 1 x 1.5 hour | Lectures: 27 Revision session: 1.5 Preparation: 71.5 Total: 100 | Component 1: 50% Written assignment – exegesis (1,500 words) Component 2: 50% |
| 3087 | Advanced Biblical Hebrew | 6 | 10 | No | An engagement with the advanced Hebrew lexicons and grammars (e.g. D. Clines; P. Joüon and T. Muraoka). A linguistic and exegetical engagement with one or two Old Testament texts that raise complex linguistic issues (e.g. Genesis 1-4; 1 Samuel 1–2; Psalm 22; Proverbs 8). | Lectures: 18 x 1.5 hour Revision session: 1 x 1.5 hour | Lectures: 27 Revision session: 1.5 Preparation: 71.5 Total: 100 | Component 1: 50% Written assignment – exegesis (1,500 words) Component 2: 50% Language test (1 hour) |
| 3157 | Theologies of the Majority World | 6 | 10 | No | This module will explore theologies from one or more Majority World context (e.g., Africa, Asia, Latin America, Palestine and Oceania) and will include: an introduction to the context(s) from which these theologies come an overview of the theologies themselves an exploration of how insights from other contexts can inform and challenge our particular contexts a study of one theologian from the Majority World, or example of Majority World theology, in greater depth. | Seminars: 5 x 2.5 hours | Seminars: 12.5 Preparation: 87.5 Total: 100 | Written assignment: 100% Essay (2500 words) |
| 3167 | A Key Christian Figure | 6 | 10 | No | This module will focus on one major figure from the Christian tradition (potential figures include: Augustine, Francis of Assisi, Teresa of Avila, Julian of Norwich, Martin Luther, Richard Hooker, Dietrich Bonhoeffer, Rudolf Bultmann, Jurgen Moltmann), and will include: an outline of the historical context within which the individual theologian lived and its importance for their life and work critical analysis of selected theological themes from the individual's work within the context of their life exploration of the nature of and reasons for the enduring significance of the individual's contribution to the Christian tradition examination of the ways in which this figure's work informs the life and mission of the Church today | Seminars: 5 x 2.5 hours | Seminars: 12.5 Preparation: 87.5 Total: 100 | Written Assignment: 100% (2500 words) The written assignment will include a reflection on the relevance of the figure for contemporary ministerial practice. |
| 3217 | Environmental Theology | 6 | 10 | No | This module will include: an introduction to multiple facets of the current ecological crisis a critical analysis of existing theological responses to that crisis an exploration of the environmental implications of core Christian doctrines an exploration of the uses of the Bible in environmental theology discussion of the implications of such theology for practice. | Seminars: 5 x 2.5 hours | Seminars: 12.5 Preparation: 87.5 Total: 100 | Component 1: 40% Theological Reflection (1000 words) Component 2: 60% Written assignment - essay (1500 words) |
| 3317 | Integrative Learning for Collaborative Practice A: Church and Community | 6 | 10 | No | This integrated study module will focus on community development. It includes study of community development from the perspective of various theological and other disciplines in a context of group learning. The primary focus is to help students develop cross-disciplinary skills in study and reflection while working as a team towards a group assessment. | Seminars: 5 x 2.5 hours | Seminars: 12.5 Preparation: 87.5 Total: 100 | Project: 100% Oral Presentation (10 minutes) Written theological reflection on the project (1500 words) |
| 3337 | Independent Learning Project Short | 6 | 10 | No | Students will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry. An independent learning project will be developed based on library research. | 3 tutorial sessions, with the largest component involving self-directed study, research and writing. | Tutorials: 4.5 Preparation: 95.5 Total: 100 | Project: 100% Written piece of work (3000 words) |

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| 3341 | Independent Learning Project Long | 6 | 20 | No | Students will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry. An independent learning project will be developed based on library research. | 6 tutorial sessions, with the largest component involving self-directed study, research and writing. | Tutorials: 9 Preparation: 191 Total: 200 | Project: 100% Written piece of work (6000 words) |
| 3352 | Extended Project in Theology, Ministry and Mission | 6 | 40 | No | Participants will, in consultation and negotiation with the tutor, identify a project relevant to the study of theology, ministry and mission. The proposed title of the project, together with a brief description and initial bibliography, is negotiated with an appropriate supervisor and agreed by the TEI's Board of Examiners. The student arranges supervisions and organises a timetable and plan for his/her work. This may involve use of a reflective journal as a catalyst for discussion of the progress of the project and the learning emerging from it. The focus will be on critical engagement with situations that enhances and integrates study from the taught module programme. | Supervision: 6 x 1.5 hours | Supervision: 9 Preparation: 391 Total: 400 | Portfolio: 100% (12,000 words) |
| 3362 | Dissertation in Theology, Ministry and Mission | 6 | 40 | No | Students will in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to the study of theology, ministry and mission. The proposed title of the dissertation, together with a brief description and initial bibliography, is negotiated with an appropriate supervisor and agreed by the TEI's Board of Studies. The student arranges supervisions and organises a timetable and plan for his/her work. An introductory meeting with the year group will introduce the dissertation, and on towards the end of the process will provide additional input and encouragement. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules. | Supervision: 6 x 1.5 hours | Supervision: 9 Preparation: 391 Total: 400 | Dissertation: 100% (12000 words) |
| 3431 | Mission and Apologetics in Contemporary Culture | 6 | 20 | No | Survey of the intellectual, social and religious trends that help to shape people's thinking in the 21st century Study of a range of approaches to contemporary apologetics and an evaluation of their strengths and weaknesses. Study of the interrelationship between Christianity and its social and cultural context in the West, examining the ways in which the Christian church shapes and is shaped by its physical, social and cultural environment Critical assessment of missionary engagement and apologetics in the light of contemporary cultural trends. | Seminars: 10 x 2.5 hours | Seminars: 25 Preparation: 175 Total: 200 | Component 1: 50% Written assignment - essay (2500 words) Component 2: 50% Resources for others and Written rationale / commentary (2,500 words) |
| 3491 | Further Reflective Practice in Context (Long) | 6 | 20 | No | This module involves a partnership between Lindsifarne CT and a given placement, ministerial or work-based context which enables students to encounter, and work effectively within, such a setting and reflect creatively upon it. Supervision will be provided by a combination of on-site staff and relevant staff in Lindsifarne CT. Opportunity to enhance skills in understanding and analysing context, and integrating theological enquiry with pastoral / ministerial / professional practice. Reflection on their pastoral experience in peer group and through critical self-reflection. Consolidation of what was learned in 'Foundations in Theology and Reflective Practice' and 'Reflective Practice in Context', in terms of drawing upon the resources of Scripture and relevant Christian traditions in critical conversation with insights from other sources, including the social sciences. | Seminars: 15 x 1.5 hours Tutorials (set up and review of placement): 2 x 1.25 hr Placement: 90 hrs (54 hrs Sunday Services + 36 hrs midweek sessions) Supervision: 5 x 1 hour | Seminars: 22.5 Tutorial: 2.5 Placement: 90 Supervision: 5 Preparation: 80 Total: 200 | Component 1: 40% Written assignment (2000 words) Component 2: 40% Project (1750 words) Component 3: 20% Theological Reflection (750 words) |

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| 3521 | Christian Theology, Ritual and Pastoral Care | 6 | 20 | No | <p>Analysis of theological, liturgical and pastoral responses to different stages of the human life cycle.</p> <p>Focus on Christian rites of passage, including baptism, marriage and funerals.</p> <p>Review of the history and significance of Christian worship in relation to baptisms, marriage and funerals.</p> <p>Theological consideration of different human life stages.</p> <p>Focussed work on 'death, loss and bereavement'</p> <p>Scripture as a resource for reflection on rites of passage and life stages.</p> <p>Encouraging the student reflect critically on their own experience of the human life cycle and their own ministerial practice. Encourage the student to build up skills and competences in providing informed pastoral care for people at different life stages and providing appropriate rituals which meet theological and pastoral needs.</p> | Seminars: 10 x 2.5 hours | Seminars: 25 Preparation: 175 Total: 200 | <p>Component 1: 50% Written Assignment (2500 words)</p> <p>Component 2: 50% Resources for others and Written rationale / commentary (2500 words)</p> |
| 3851 | The Bible and Christian Faith | 6 | 20 | No | <p>The study of various hermeneutical approaches to the Bible, ranging from those concerned with the world behind the text (historical criticism), those oriented to the world of the text (literary approaches), and those that recognize the influence of the world in front of the text (the role of readers).</p> <p>Exploration of how the Bible (both Old and New Testaments) can be related to the contemporary world, focusing on a number of ministerial contexts.</p> | Seminars: 10 x 2.5 hours | Seminars: 25 Preparation: 175 Total: 200 | <p>Component 1: 50% Comparative book review (2500 words)</p> <p>Component 2: 50% Written assignment - essay (2500 words)</p> |
| 3897 | Topic in Church History | 6 | 10 | No | <p>This module will focus on one specific topic in Church history: the development and influence of Celtic Christianity in the North East of England. It will include:</p> <p>in depth exploration of the chosen topic</p> <p>study of primary theological texts and other sources (e.g. art, liturgy, hymnody or material evidence).</p> <p>consideration of this area's connections to the wider history of Christian life and thought</p> <p>attention to the relationships between this historical area and contemporary Christian practice and experience.</p> | Seminars: 5 x 2.5 hours | Seminars: 12.5 Preparation: 87.5 Total: 100 | <p>Written Assignment: 100% Resource for others (1000 words) and a written rationale / commentary (1500 words)</p> |