

Level 6				engage in detail with selected texts of the Old and New Testaments in their cultural and religious contexts, making confident and critical use of them in the context of complex contemporary situations, and using and critically evaluating a range of approaches to interpretation.	research and give a coherent and detailed account of key doctrinal and ethical questions and the controversies surrounding them, explaining how they relate to aspects of faith, church and society;	describe and analyse theological, ecclesial and contextual understandings of the nature and practices of Christian discipleship, critically evaluating such practices in relation to a range of new contexts in and beyond the church;	demonstrate a systematic understanding of key concepts and processes of inquiry involved in the study of those disciplines selected for further study at Level 6, including critical engagement with some recent research methodologies and findings	critically evaluate and apply different approaches to the close reading and interpretation of biblical texts, communicating these with relevance, rigour, creativity and sensitivity to a variety of audiences and contexts;	consolidate and extend competences and modes of inquiry in practices of Christian discipleship, mission and ministry in the light of theological and, where appropriate, other disciplines, in a range of complex and unpredictable contexts;	extend and apply their knowledge and understanding of key disciplines of theology, ministry and mission to new and complex contexts, reflecting critically on their impact on the life and ministry of the church, and showing sensitivity to the problems of religious language, experience, and the limits of knowledge. . .	identify, gather, analyse and evaluate textual source materials, including material from primary sources and scholarly research, for a range of purposes, and communicate their findings with clarity and fairness using a variety of media to both specialist and non-specialist audiences;	critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments showing critical awareness of their own and others' beliefs, commitments and prejudices, to both specialist and non-specialist audiences.	take responsibility for an extended task that involves the exercise of initiative, independent inquiry, and the effective management of time, resources and use of IT; engaging with others in planning and decision-making in complex and unpredictable contexts; meeting deadlines; evaluating the task and learning from it.	take responsibility for their own personal and professional development.
Code	Title	Compulsory	SSK1	SSK2	SSK3	SSK4	SSS1	SSS2	SSS3	KS1	KS2	KS3	KS4	
TMM3091	Christian Doctrine in Context	Y		✓		✓			✓	✓	✓			
TMM3167	A Key Christian Figure	Y		✓	✓	✓			✓	✓	✓			
TMM3341	Independent Learning Project (Long)	Y	◆	◆	◆	✓	◆	✓	✓	✓	✓	✓	◆	
TMM3431	Mission & Apologetics in Contemporary Culture	Y			✓	✓			✓	✓	✓			
TMM3451	Missional Theology in Global Context	Y		✓	✓	✓			✓	✓	✓			
TMM3657	Biblical Theology in Context	Y	✓			✓	✓		✓	✓	✓			
TMM3861	Church Planting in Perspective	Y			✓	✓	✓	✓		✓	✓			

Level 5

Code	Title	Compulsory	SSK1	SSK2	SSK3	SSS1	SSS2	SSS3	KS1	KS2	KS3	KS4
TMM2077	New Testament Text Study in Context	Y	✓			✓		✓	✓	✓	✓	
TMM2087	Old Testament Text Study in Context	Y	✓			✓		✓	✓	✓	✓	
TMM2141	Sacramental Theology and Ministry	N		✓				✓	✓	✓	✓	
TMM2181	Community Formation and Discipleship	N			✓		✓	✓	✓	✓	✓	
TMM2211	Leadership & Theology for Ministry & Mission	Y			✓		✓	✓	✓	✓	✓	
TMM2257	Christianity and Inter Faith Engagement	Y			✓			✓	✓	✓	✓	
TMM2297	Independent Learning Project (Short)	N	◆	◆	✓	◆	◆	✓	✓	✓	✓	◆
TMM2301	Independent Learning Project (Long)	N	◆	◆	✓	◆	✓	✓	✓	✓	✓	◆
TMM2451	Missional Ecclesiology	Y		✓	✓			✓	✓	✓	✓	
TMM2527	Reflective Practice in Context (Short)	Y			✓			✓			✓	✓
TMM2781	Theology and Discrimination	Y		✓	✓		✓	✓	✓	✓	✓	✓

Level 4													
Code	Title	Compulsory	SSK1	SSK2	SSK3	SSS1	SSS2	SSS3	KS1	KS2	KS3	KS4	
			discuss intelligently a range of biblical texts and various issues and methods related to their interpretation;	investigate and describe competently some major aspects of the Christian tradition and their development;	discuss knowledgeably some core aspects of Christian discipleship, such as worship, mission, spirituality or ethics, and the questions to which they give rise.		identify the context and genre of selected biblical texts, and comment intelligently on their significance for the texts' interpretation;	engage in practices of Christian discipleship, mission and ministry in the light of theological and, where appropriate, other disciplines;	draw on appropriate methodologies and various relevant disciplines, with guidance from an experienced practitioner, to reflect on experience and practice in the context of discipleship, mission and ministry, and communicate this accurately and reliably in a range of contexts.	identify, gather and evaluate source materials for a specific purpose;	evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudices;	carry out a guided task that involves: independent inquiry, management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.	recognise key issues in their own personal and professional development.
TMM1011	Introduction to the New Testament	Y	✓			✓			✓	✓	✓		
TMM1021	Introduction to the Old Testament	Y	✓			✓			✓	✓	✓		
TMM1121	Creeds and Councils	Y		✓				✓	✓	✓	✓		
TMM1171	Christian Discipleship	Y		✓	✓	✓		✓	✓	✓	✓	✓	
TMM1211	Foundations for Theology and Reflective Practice (Long)	Y			✓			✓			✓	✓	
TMM1287	Independent Learning Project (Short)	N	◆	◆	✓	◆	◆	✓	✓	✓	✓	◆	
TMM1291	Independent Learning Project (Long)	N	◆	◆	✓	◆	✓	✓	✓	✓	✓	◆	
TMM1551	Growing Together in Christ: Worship and Spirituality	Y		✓	✓		✓	✓	✓		✓	✓	

◆ Which learning outcomes these modules meet will depend on the focus chosen for the project