


Every module in the programme in 2023-24 will be taught in person onsite in Cranmer Hall. Each lecture will also normally be livestreamed but this facility will only be available via concession from the Director of Undergraduate Studies and permission will be given only in exceptional circumstances. Lectures will be recorded in accordance with Durham University practice.

		<b>Certificate of Higher Education in Theology, Ministry and Mission (120)</b>					<b>Cranmer Hall T4: Module Overview Table 2023-24</b>		
Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Delivery Methods	Contact Hours	Assessment Methods	
1011	Introduction to the Bible	4	20	NO	An initial overview of the Old and New Testaments. Exploration of selected genres and/or theological themes found in the Bible through representative texts from both Old and New Testaments. Study of these texts against their broader historical, literary, theological and cultural backgrounds. Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles. Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church in regard to various issues.	Lectures: 16 x 1.75 hours	Lectures: 28 Personal Study: 172 Total: 200	<b>Component 1:</b> Written Assignment 50% NT Essay (2500 words): 100%  <b>Component 2:</b> Written Assignment 50% OT Essay (2500 words): 100%	
1027	Methods of Reading the Bible	4	10	NO	Some basic historical perspectives on the issues of biblical interpretation. Introduction to the range of skills needed for exegesis and to the resources that are available, helping them to develop their own practical exegetical skills. A basic introduction to various kinds of biblical criticism that they will encounter and may wish to use. Some perspectives on how language conveys meaning, and especially on the question of genre, to foster listening to texts in an informed way.	Lectures: 8 x 1 hours Small Group Learning: 8 x 0.75 hours	Lectures: 8 Small Group Learning: 6 Personal Study: 86 Total: 100	<b>Component 1:</b> Essay 100% Essay (2500 words): 100%	
1037	Elementary New Testament Greek	4	10	NO	Development of competency in elements of the Greek language. Translation of relatively simple New Testament texts. Introduction of the New Testament text in Greek, in addition to the study of Greek morphology and syntax. The module will utilize a standard introductory text (e.g. J. Duff, J. Dobson, W.D. Mounce), supplemented with exercises supplied in class. Students will read and translate at least one chapter of a NT text, e.g. Mark 1 or John 1. Study of the accuracy and significance of published English translations of the Greek text.	Language Classes: 16 x 1.6 hours	Language classes: 25 Personal Study: 75 Total: 100	<b>Component 1:</b> Language Test 30% Language test (0.5 hours) 100%  <b>Component 2:</b> Language Test 70% Language test (1 hour) 100%	
1047	Continuing New Testament Greek	4	10	NO	Normally the study of selected chapters of the New Testament, reading and translating them to develop skills in exegesis and interpretation. Students will read and translate at least 100 – 160 verses of a Gospel (e.g. Mark 1-4 or John 1-4) Evaluation of options for translation and to consideration of the role of context in making interpretative decisions. Introduction of basic principles of textual criticism, using the textual apparatus of a standard edition of the NT Greek text.	Language Classes: 16 x 1.6 hours	Language classes: 25 Personal Study: 75 Total: 100	<b>Component 1:</b> Language Test 40% Language test (0.5 hours) 100%  <b>Component 2:</b> Exegetical Paper 60% exegetical paper 1,500 words 100%	
1057	Elementary Biblical Hebrew	4	10	NO	Development of competency in elements of the Hebrew language (using standard texts, such as J. Weingreen, T.O. Lambdin, A.B. Davidson, C.L. Seow). Translation of relatively simple Old Testament texts. Introduction of the Old Testament text in Hebrew, in addition to the study of Hebrew vocabulary, morphology and syntax. A study of the accuracy and significance of published English translations of the Hebrew text.	Language Classes: 16 x 1.6 hours	Language classes: 25 Personal Study: 75 Total: 100	<b>Component 1:</b> Language Test 30% Language test (0.5 hours) 100%  <b>Component 2:</b> Language Test 70% Language test (1 hour) 100%	
1067	Continuing Biblical Hebrew	4	10	NO	Students will have studied all the basic features of the language as set out in a basic Hebrew grammar (e.g. J. Weingreen, T.O. Lambdin, A.B. Davidson, C.L. Seow). Focused study of selected passages from the Hebrew Bible, reading and translating them to develop skills in exegesis and interpretation. For example, they will read and translate 80-120 verses of a prose text (e.g. Genesis 37; 39-41; 2 Samuel 7-11; Ruth) Evaluation of options for translation and to consider the role of context in making interpretative decisions.	Language Classes: 16 x 1.6 hours	Language classes: 25 Personal Study: 75 Total: 100	<b>Component 1:</b> Language Test 40% Language test (0.5 hours) 100%  <b>Component 2:</b> Exegetical Paper 60% exegetical paper 1,500 words 100%	

1227	<b>Introduction to Studying the Bible in its Original Languages</b>	4	10	NO	Language training using the early chapters of a standard text book Reading, translation and exegesis of simple biblical texts, either Hebrew or Greek (or both) Comparison of published English translations to explore translational practice and effect Basic textual criticism	<b>Lectures and language Classes:</b> 8 x 1.75 hours	<b>Lectures and Language classes:</b> 14 <b>Personal Study:</b> 86 <b>Total:</b> 100	<b>Component 1:</b> <b>Written Assignment</b> (1500 words) 60%  <b>Component 2:</b> <b>Language Test</b> (30 minutes) 40%
1071	<b>Introduction to Christian Doctrine and History</b>	4	20	YES	Key areas of Christian doctrine including, but not limited to, doctrine of God, creation, Trinity, Christology, soteriology, and pneumatology. The sources and methods of Christian theology. Contemporary issues and problems in Christian thought about doctrine. Some limited primary texts by major theologians. • Some other forms of theological discourse, such as art, hymnody etc.	<b>Lectures:</b> 16 x 1.75 hours	<b>Lectures:</b> 28 <b>Personal Study:</b> 172 <b>Total:</b> 200	<b>Component 1:</b> <b>Written Assignment 50%</b> Essay (2500 words): 100%  <b>Component 2:</b> <b>Written Assignment 50%</b> Essay (2500 words): 100%
1191	<b>Foundations for Denominational Ministry</b>	4	20	NO	Free Church historical movements and theological distinctives	<b>Lectures:</b> 16 x 1.75 hours	<b>Lectures: 28 Personal Study: 172 Total 200</b>	<b>Portfolio: 100%</b> Report (2000 words) 40% Essay (3000 words) 60%
1091	<b>Mission and Evangelism</b>	4	20	NO	A survey of biblical material relevant to the understanding and practice of Christian mission. A selective presentation of important historical trends in Christian witness to society. An exploration of ways of articulating and understanding mission and evangelism (and their relationship) in today's world, building on the '[Five] Marks of Mission'. An assessment of current thinking and practice in relation to traditional and innovative patterns of ecclesial being and witness. An introductory evaluation of Christian attitudes to the proclamation of the gospel in contemporary society, community relations, inter-faith dialogue, environmental concerns, issues of justice, and political engagement. Some practical engagement with mission practices of the church.	<b>Lectures:</b> 10 x 1.75 hours <b>Small group work:</b> 4x 1.75 hours <b>Practical:</b> 1 x 1.75 hours <b>Presentations:</b> 1 x 1.75 hours <b>Placement:</b> 1 x 20 hours	<b>Lectures:</b> 17.5 <b>Small group work:</b> 7 <b>Practical:</b> 1.75 <b>Presentations:</b> 1.75 <b>Placement:</b> 20 <b>Personal Study:</b> 152 <b>Total:</b> 200	<b>Component 1:</b> <b>Essay 50%</b> Essay (2500 words): 100%  <b>Component 2:</b> <b>Essay 50%</b> Essay (2500 words) 100%
1107	<b>Introduction to Aspects of Pastoral Care</b>	4	10	NO	An introduction to definitions and issues of pastoral care and understandings of human development. An understanding of the place of pastoral and ministerial practice in the life and worship of the Christian community. Development of skills and competences for informed pastoral care in selected contexts, for example bereavement or relationships. An understanding of best practice in safeguarding, child protection and the protection of vulnerable adults.	<b>Lectures:</b> 2 x 1.75 hours; 6 x 1.25 hours <b>Small group work:</b> 6 x 0.5 hours <b>Placement:</b> 1 x 20 hours	<b>Lectures:</b> 11 <b>Small group work:</b> 3 <b>Placement:</b> 20 <b>Personal Study:</b> 66 <b>Total:</b> 100	<b>Component 1:</b> Written Assignment 100% Written Assignment (2500 words) 100%
1117	<b>Introducing Theological Reflection</b>	4	10	NO	Models of theological reflection and their relationship to reflective practice. The application of theological reflection to a number of settings, for example: pastoral incidents, spiritual life, ethical issues, formational issues, ecclesiological issues.	<b>Lectures:</b> 7 x 1 hour <b>Small group learning:</b> 5 x 1 hour <b>Seminars:</b> 2 x 1 hour <b>Placement:</b> 1 x 10 hour	<b>Lectures:</b> 7 <b>Small Group Learning:</b> 5 <b>Seminars:</b> 2 <b>Placement:</b> 10 <b>Personal Study:</b> 76 <b>Total:</b> 100	<b>Component 1:</b> <b>Written Theological Reflection 100%</b> Essay (2500 words): 100%
1137	<b>Introduction to Spirituality and Discipleship</b>	4	10	NO	Survey of practices of private and corporate prayer in relation to their historical, ecclesial and contemporary contexts. Selected scriptural and doctrinal sources for Christian prayer and spirituality. Practical work in the development of self-understanding and spiritual discernment and practice, through, for example, the formation or development of a 'rule of life', the keeping of a prayer diary, and the writing of a reflection on these areas.	<b>Lectures:</b> 8 x 1.5 hours <b>Practical:</b> 8 x 0.25	<b>Lectures:</b> 12 <b>Practical:</b> 2 <b>Personal Study:</b> 86 <b>Total:</b> 100	<b>Component 1:</b> <b>Reflective Journal 40%</b> Journal (1000 words): 100%  <b>Component 2:</b> <b>Written assignment 60%</b> Essay (1500 words): 100%
1157	<b>Sexuality, Gender and Christian Ministry (Integrative Learning for Collaborative Practice)</b>	4	10	NO	Selected topics from: • Sexuality and Gender: problems of definition • Gender stereotypes • Gender, language and liturgy • Feminist Theology • Gender, sexuality and Christian ministry; the ordination of women, celibacy; singleness in the Church • Homosexuality and pastoral care • Biblical Theology of Gender • Sexual and Physical Abuse; issues for ministry and pastoral care.	<b>Lectures:</b> 8 x 1.75 hours <b>Small Group Learning:</b> 8 x 1.75 hours	<b>Lectures:</b> 14 <b>Personal Study:</b> 86 (including 14 hours of unsupervised Small Group Learning) <b>Total:</b> 100	<b>Component 1:</b> Group Project (1500 words) 60%  <b>Component 2:</b> Book Review (1000 words) 40%

1167	<b>Independent Learning Project (Short)</b>	4	10	NO	Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	Supervision: 3 x 1 hour	Supervision 3 Personal Study 97 Total 100	<b>Component 1:</b> Written Assignment 100% Literature Review (3000 words): 100%
1171	<b>Independent Learning Project (Long)</b>	4	20	NO	Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	Supervision: 4 x 1 hour	Supervision 4 Personal Study 195 Total 200	<b>Component 1:</b> Written Assignment 100% Special Study (5000 words): 100%
1241	<b>Corporate Engagement with Context A (Spirituality, Worship, Preaching &amp; Theological Reflection) (MM)</b>	4	20	NO	This module involves a partnership between the students' training institution and a given context. The module comprises: Regular guided practical experience of mission and ministry, normally with a team of other students, in the parish / congregation / pioneer initiative / mission project and the wider community throughout the year of study. This enables students to work effectively and collaboratively within a sustained setting that offers both ecclesial and non-ecclesial ministerial and mission experience. An introduction to theological reflection methodologies and to methods for analysing and reading a context. Both personal and collaborative theological reflection is practiced. Contextual engagement with key themes of relevant disciplines, with a particular focus on opportunities to develop understanding and practice of spirituality and worship. Supervision by on-site staff (usually the church / project leader) and a tutor in the students' own training institution.	Lectures: 4 x 1.75 hours Seminars: 4 x 1.75 hours Placements: 100	Lectures: 8 Seminars: 8 Placements: 100 Personal Study: 84 Total: 200 hours	<b>Component 1:</b> Portfolio 100% Portfolio (5000 words)
1251	<b>Engaging with Leadership &amp; Theology for Ministry &amp; Mission</b>	4	20	NO	Secular, biblical and theological approaches to issues of leadership. The relationship between leadership, authority, service and collaboration from an ecclesiological and missiological perspective. The relationship between understandings of leadership, personal formation and spirituality. Biblical and historical models of ecclesial leadership and their impact on contemporary approaches. The impact of cultural trends on approaches to ecclesial leadership.	Lectures: 8 x 1.75 hours Seminars: 8 x 1.75 hours Placements: 80 hours	Lectures: 8 Seminars: 8 Placements: 80 Personal study: 92 Total: 200	<b>Component 1:</b> Book Review 1000 words (40%) + Oral Presentation 20 minutes (60%) = 50%  <b>Component 2:</b> Written Theological Reflection 2500 words = 50%
1277	<b>Introduction to Growing Faith</b>	4	10	NO	An introduction to the subject of growing faith and discipleship including biblical, theological and other perspectives. This will focus on one specific demographic group (e.g. the elderly or those with learning disabilities) or several related groups (e.g. children and families), and make use of denominational initiatives where appropriate. A consideration of some different ways to build and support effective relationships between churches, households and other institutions and the impact this has on growing faith and intergenerational or intergroup discipleship. Theological exploration of some initiatives and resources which support growth in faith for one or more groups: e.g. Messy Church, Prayer Spaces, Anna Chaplaincy. Reflection on what cultural change and leadership are needed in the life of the whole church in order to grow faith.	Lectures: 8 x 1.75 hours	Lectures: 16 Personal Study: 84	<b>Component 1:</b> Placement Report 1500 words (60%)  <b>Component 2:</b> Reflective Journal 1000 words (40%)
1267	<b>Introduction to Preaching</b>	4	10	NO	To give students an introduction to the theology, theory and practice of preaching. To enable students to apply their knowledge and understanding of Scripture, exegesis and hermeneutics to the art of preaching. To equip students with skills and knowledge to begin to develop them as reflective practitioners and as skilled preachers.	Lectures: 8 x 1.75 hours	Lectures: 16 Personal study: 84 Total: 100 hours	<b>Component 1:</b> Practical Skill - 10 minutes (40%)  <b>Component 2:</b> Written Theological Reflection 1500 words (60%)