

Every module in the programme in 2023-24 will be taught in person onsite in Cranmer Hall. Each lecture will also normally be livestreamed but this facility will only be available via concession from the Director of Undergraduate Studies and permission will be given only in exceptional circumstances. Lectures will be recorded in accordance with Durham University practice.

Durham University		BA(Hons) in Theology, Ministry and Mission					Cranmer Hall T4: Module Overview Table 2023-24	
Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Delivery Methods	Contact Hours	Assessment Methods
1011	Introduction to the Bible	4	20	NO	An initial overview of the Old and New Testaments. Exploration of selected genres and/or theological themes found in the Bible through representative texts from both Old and New Testaments. Study of these texts against their broader historical, literary, theological and cultural backgrounds. Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles. Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church in regard to various issues.	Lectures: 16 x 1.75 hours	Lectures: 28 Personal Study: 172 Total: 200	Component 1: Written Assignment 50% NT Essay (2500 words): 100% Component 2: Written Assignment 50% OT Essay (2500 words): 100%
1027	Methods of Reading the Bible	4	10	NO	Some basic historical perspectives on the issues of biblical interpretation. Introduction to the range of skills needed for exegesis and to the resources that are available, helping them to develop their own practical exegetical skills. A basic introduction to various kinds of biblical criticism that they will encounter and may wish to use. Some perspectives on how language conveys meaning, and especially on the question of genre, to foster listening to texts in an informed way.	Lectures: 8 x 1 hours Small Group Learning: 8 x 0.75 hours	Lectures: 8 Small Group Learning: 6 Personal Study: 86 Total: 100	Component 1: Essay 100% Essay (2500 words): 100%
1037	Elementary New Testament Greek	4	10	NO	Development of competency in elements of the Greek language. Translation of relatively simple New Testament texts. Introduction of the New Testament text in Greek, in addition to the study of Greek morphology and syntax. The module will utilize a standard introductory text (e.g. J. Duff, J. Dobson, W.D. Mounce), supplemented with exercises supplied in class. Students will read and translate at least one chapter of a NT text, e.g. Mark 1 or John 1. Study of the accuracy and significance of published English translations of the Greek text.	Language Classes: 16 x 1.6 hours	Language classes: 25 Personal Study: 75 Total: 100	Component 1: Language Test 30% Language test (0.5 hours) 100% Component 2: Language Test 70% Language test (1 hour) 100%
1047	Continuing New Testament Greek	4	10	NO	Normally the study of selected chapters of the New Testament, reading and translating them to develop skills in exegesis and interpretation. Students will read and translate at least 100 – 160 verses of a Gospel (e.g. Mark 1-4 or John 1-4) Evaluation of options for translation and to consideration of the role of context in making interpretative decisions. Introduction of basic principles of textual criticism, using the textual apparatus of a standard edition of the NT Greek text.	Language Classes: 16 x 1.6 hours	Language classes: 25 Personal Study: 75 Total: 100	Component 1: Language Test 40% Language test (0.5 hours) 100% Component 2: Exegetical Paper 60% exegetical paper 1,500 words 100%
1057	Elementary Biblical Hebrew	4	10	NO	Development of competency in elements of the Hebrew language (using standard texts, such as J. Weingreen, T.O. Lambdin, A.B. Davidson, C.L. Seow). Translation of relatively simple Old Testament texts. Introduction of the Old Testament text in Hebrew, in addition to the study of Hebrew vocabulary, morphology and syntax. A study of the accuracy and significance of published English translations of the Hebrew text.	Language Classes: 16 x 1.6 hours	Language classes: 25 Personal Study: 75 Total: 100	Component 1: Language Test 30% Language test (0.5 hours) 100% Component 2: Language Test 70% Language test (1 hour) 100%
1067	Continuing Biblical Hebrew	4	10	NO	Students will have studied all the basic features of the language as set out in a basic Hebrew grammar (e.g. J. Weingreen, T.O. Lambdin, A.B. Davidson, C.L. Seow). Focused study of selected passages from the Hebrew Bible, reading and translating them to develop skills in exegesis and interpretation. For example, they will read and translate 80-120 verses of a prose text (e.g. Genesis 37; 39-41; 2 Samuel 7-11; Ruth) Evaluation of options for translation and to consider the role of context in making interpretative decisions.	Language Classes: 16 x 1.6 hours	Language classes: 25 Personal Study: 75 Total: 100	Component 1: Language Test 40% Language test (0.5 hours) 100% Component 2: Exegetical Paper 60% exegetical paper 1,500 words 100%

1071	Introduction to Christian Doctrine and History	4	20	NO	Key areas of Christian doctrine including, but not limited to, doctrine of God, creation, Trinity, Christology, soteriology, and pneumatology. The sources and methods of Christian theology. Contemporary issues and problems in Christian thought about doctrine. Some limited primary texts by major theologians. • Some other forms of theological discourse, such as art, hymnody etc.	Lectures: 16 x 1.75 hours	Lectures: 28 Personal Study: 172 Total: 200	Component 1: Written Assignment 50% Essay (2500 words): 100% Component 2: Written Assignment 50% Essay (2500 words): 100%
1091	Mission and Evangelism	4	20	NO	A survey of biblical material relevant to the understanding and practice of Christian mission. A selective presentation of important historical trends in Christian witness to society. An exploration of ways of articulating and understanding mission and evangelism (and their relationship) in today's world, building on the 'Five Marks of Mission'. An assessment of current thinking and practice in relation to traditional and innovative patterns of ecclesial being and witness. An introductory evaluation of Christian attitudes to the proclamation of the gospel in contemporary society, community relations, inter-faith dialogue, environmental concerns, issues of justice, and political engagement. Some practical engagement with mission practices of the church.	Lectures: 10 x 1.75 hours Small group work: 4x 1.75 hours Practical: 1 x 1.75 hours Presentations: 1 x 1.75 hours Placement: 1 x 20 hours	Lectures: 17.5 Small group work: 7 Practical: 1.75 Presentations: 1.75 Placement: 20 Personal Study: 152 Total: 200	Component 1: Essay 50% Essay (2500 words): 100% Component 2: Essay 50% Essay (2500 words) 100%
1107	Introduction to Aspects of Pastoral Care	4	10	NO	An introduction to definitions and issues of pastoral care and understandings of human development. An understanding of the place of pastoral and ministerial practice in the life and worship of the Christian community. Development of skills and competences for informed pastoral care in selected contexts, for example bereavement or relationships. An understanding of best practice in safeguarding, child protection and the protection of vulnerable adults.	Lectures: 2 x 1.75 hours: 6 x 1.25 hours Small group work: 6 x 0.5 hours Placement: 1 x 20 hours	Lectures: 11 Small group work: 3 Placement: 20 Personal Study: 66 Total: 100	Component 1: Written Assignment (Case Study) - 2500 words (100%)
1117	Introducing Theological Reflection	4	10	NO	Models of theological reflection and their relationship to reflective practice. The application of theological reflection to a number of settings, for example: pastoral incidents, spiritual life, ethical issues, formational issues, ecclesiological issues.	Lectures: 7 x 1 hour Small group learning: 5 x 1 hour Seminars: 2 x 1 hour Placement: 1 x 10 hour	Lectures: 7 Small Group Learning: 5 Seminars: 2 Placement: 10 Personal Study: 76 Total: 100	Component 1: Written Theological Reflection 100% Essay (2500 words): 100%
1137	Introduction to Spirituality and Discipleship	4	10	NO	Survey of practices of private and corporate prayer in relation to their historical, ecclesial and contemporary contexts. Selected scriptural and doctrinal sources for Christian prayer and spirituality. Practical work in the development of self-understanding and spiritual discernment and practice, through, for example, the formation or development of a 'rule of life', the keeping of a prayer diary, and the writing of a reflection on these areas.	Lectures: 8 x 1.5 hours Practical: 8 x 0.25	Lectures: 12 Practical: 2 Personal Study: 86 Total: 100	Component 1: Reflective Journal 40% Journal (1000 words): 100% Component 2: Written assignment 60% Essay (1500 words): 100%
1157	Sexuality, Gender and Christian Ministry (Integrative Learning for Collaborative Practice)	4	10	NO	Selected topics from: • Sexuality and Gender: problems of definition • Gender stereotypes • Gender, language and liturgy • Feminist Theology • Gender, sexuality and Christian ministry; the ordination of women, celibacy; singleness in the Church • Homosexuality and pastoral care • Biblical Theology of Gender • Sexual and Physical Abuse; issues for ministry and pastoral care.	Lectures: 8 x 1.75 hours Small Group Learning: 8 x 1.75 hours	Lectures: 14 Personal Study: 86 (including 14 hours of unsupervised Small Group Learning Total: 100	Component 1: Group Project (1500 words) 60% Component 2: Book Review (1000 words) 40%
1167	Independent Learning Project (Short)	4	10	NO	Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	Supervision: 3 x 1 hour	Supervision 3 Personal Study 97 Total 100	Component 1: Written Assignment 100% Literature Review (3000 words): 100%
1171	Independent Learning Project (Long)	4	20	NO	Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	Supervision: 4 x 1 hour	Supervision 4 Personal Study 195 Total 200	Component 1: Written Assignment 100% Special Study (5000 words): 100%

1191	Foundations for Denominational Ministry	4	20	NO	Free Church historical movements and theological distinctives	Lectures: 16 x 1.75 hours	Lectures: 28 Personal Study: 172 Total 200	Portfolio: 100% Report (2000 words) 40% Essay (3000 words) 60%
1227	Introduction to Studying the Bible in its Original Languages	4	10	NO	Language training using the early chapters of a standard text book Reading, translation and exegesis of simple biblical texts, either Hebrew or Greek (or both) Comparison of published English translations to explore translational practice and effect Basic textual criticism	Lectures and language Classes: 8 x 1.75 hours	Lectures and Language classes: 14 Personal Study: 86 Total: 100	Component 1: Written Assignment (1500 words) 60% Component 2: Language Test (30 minutes) 40%
1241	Corporate Engagement with Context A	4	20	NO	This module involves a partnership between the students' training institution and a given context. The module comprises: Regular guided practical experience of mission and ministry, normally with a team of other students, in the parish / congregation / pioneer initiative / mission project and the wider community throughout the year of study. This enables students to work effectively and collaboratively within a sustained setting that offers both ecclesial and non-ecclesial ministerial and mission experience. An introduction to theological reflection methodologies and to methods for analysing and reading a context. Both personal and collaborative theological reflection is practiced. Contextual engagement with key themes of relevant disciplines, with a particular focus on opportunities to develop understanding and practice of spirituality and worship. Supervision by on-site staff (usually the church / project leader) and a tutor in the students' own training institution.	Lectures: 4 x 1.75 hours Seminars: 4 x 1.75 hours Placements: 100	Lectures: 8 Seminars: 8 Placements: 100 Personal Study: 84 Total: 200 hours	Component 1: Portfolio 100% Portfolio (5000 words)
1251	Engaging with Leadership & Theology for Ministry & Mission	4	20	NO	Secular, biblical and theological approaches to issues of leadership. The relationship between leadership, authority, service and collaboration from an ecclesiological and missiological perspective. The relationship between understandings of leadership, personal formation and spirituality. Biblical and historical models of ecclesial leadership and their impact on contemporary approaches. The impact of cultural trends on approaches to ecclesial leadership.	Lectures: 8 x 1.75 hours Seminars: 8 x 1.75 hours Placements: 80 hours	Lectures: 8 Seminars: 8 Placements: 80 Personal study: 92 Total: 200	Component 1: Book Review 1000 words (40%) + Oral Presentation 20 minutes (60%) = 50% Component 2: Written Theological Reflection 2500 words = 50%
1277	Introduction to Growing Faith	4	10	NO	An introduction to the subject of growing faith and discipleship including biblical, theological and other perspectives. This will focus on one specific demographic group (e.g. the elderly or those with learning disabilities) or several related groups (e.g. children and families), and make use of denominational initiatives where appropriate. A consideration of some different ways to build and support effective relationships between churches, households and other institutions and the impact this has on growing faith and intergenerational or intergroup discipleship. Theological exploration of some initiatives and resources which support growth in faith for one or more groups: e.g. Messy Church, Prayer Spaces, Anna Chaplaincy. Reflection on what cultural change and leadership are needed in the life of the whole church in order to grow faith.	Lectures 8 x 1.75 hours	Lectures: 16 Personal study: 84 Total: 100 hours	Component 1: Placement Report - 1500 words (60%) Component 2: Reflective Journal - 1000 words (40%)
1267	Introduction to Preaching	4	10	NO	To give students an introduction to the theology, theory and practice of preaching. To enable students to apply their knowledge and understanding of Scripture, exegesis and hermeneutics to the art of preaching. To equip students with skills and knowledge to begin to develop them as reflective practitioners and as skilled preachers.	Lectures 8 x 1.75 hours	Lectures: 16 Personal study: 84 Total: 100 hours	Component 1: Practical Skill: Preaching 10 minutes (40%) Component 2: Written Theological Reflection - 1500 words (60%)
2011	Old Testament Studies	5	20	NO	Focused study of a specific book or some passages from the Old Testament. Orientation to the genre(s) of material being discussed (e.g. prophecy, narrative, hymn, parables). Different critical approaches to the Old Testament. The responsible use of the Old Testament in Christian theology, preaching and praxis. The text(s) studied in this module must be at least largely different from those studied in other modules taken by the student on this programme.	Lectures: 16 x 1.75 hours	Lectures: 28 Personal Study: 172 Total: 200	Component 1: Essay 50% Essay (2500 words): 100% Component 2: Essay 50% Essay (2500 words) 100%
2021	New Testament Studies	5	20	NO	Focused study of at least one specific book or selected texts from the New Testament. Orientation to the genre(s) of material being discussed (e.g. prophecy, narrative, gospel, parables). Different critical approaches to the New Testament. The responsible use of the New Testament in Christian theology, preaching and praxis. The text(s) studied in this module must be at least largely different from those studied in other modules taken by the student on this programme.	Lectures: 16 x 1.75 hours	Lectures: 28 Personal Study: 172 Total: 200	Component 1: Essay 50% Essay (2500 words): 100% Component 2: Essay 50% Essay (2500 words) 100%

2031	Topics in Christian Doctrine	5	20	NO	This module will explore one or more major areas of doctrine (for example, doctrine of God, creation, Trinity, Christology, soteriology, pneumatology, anthropology, eschatology, ecclesiology, social and political theology etc.), and will include: Exploration of the doctrine's biblical foundations. Study of primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine. Consideration of the doctrine's connection to the wider pattern of Christian doctrine. Attention to the relationships between this doctrine and contemporary Christian practice and experience.	Lectures: 16 x 1.75 hours	Lectures: 28 Personal Study: 172 Total: 200	Component 1: Assessed Conversation 50% Assessed Conversation (25 minutes): 100% Component 2: Essay 50% Essay (2500 words): 100%
2051	Mission and Evangelism	5	20	NO	Examination of biblical material relevant to the understanding and practice of Christian mission. Engagement with a range of significant historical and theological trends in Christian witness to society. An exploration of ways of articulating and understanding mission and evangelism (and their relationship) in today's world, building on the 'Five Marks of Mission'. Critical assessment of current theory and practice in relation to traditional and innovative approaches to ecclesiology and witness. A theological and ethical critique of Christian attitudes to the proclamation of the gospel in contemporary society, community relations, inter-faith dialogue, environmental concerns, issues of justice, and political engagement. Some practical engagement with mission practices of the church.	Lectures: 10 x 1.75 hours Small group work: 4x 1.75 hours Practical: 1 x 1.75 hours Presentations: 1 x 1.75 hours Placement: 1 x 20 hours	Lectures: 17.5 Small group work: 7 Practical: 1.75 Presentations: 1.75 Placement: 20 Personal Study: 152 Total: 200	Component 1: Essay 50% Essay (2500 words): 100% Component 2: Essay 50% Essay (2500 words) 100%
2077	Preparing for Public Ministry	5	10	NO	Students will prepare for the transition to the next phase of their ministry by: Reviewing their current attainments in relation to nationally agreed standards, reviewing their vocational development and identifying their further developmental needs. Learning about relevant transitional liturgies for those moving into a new role in public ministry. Anticipating other practicalities associated with moving into a new ministerial role. Drawing on biblical and spiritual resources to enable them to anticipate these changes thoughtfully and prayerfully, with particular attention to the Bible readings and prayers used in ordination and welcoming services.	Lectures: 8 x 1.75 hours Placement and formational experience: 1 x 30 hours	Lectures: 14 Placement and formational experience: 30 Personal Study: 56 Total: 100	Component 1: Written Assignment - 2500 words (100%)
2097	Mission Entrepreneurship-Principles	5	10	NO	A study of social enterprise: its history, its relevance in mission as well as more widely in civil society, and the opportunities it offers the church. Theological reflection on the nature and methods of entrepreneurship, especially in relation to mission in non-church contexts. The project management stages involved in starting up pioneering mission projects and social enterprise, including: How will you get started? How will it be sustained? Who is going to be involved? How will you build a team? How will you measure impact?	Lectures: 8 x 1.75 hours	Lectures: 16 Personal study: 84 Total: 100 hours	Component 1: Written Assignment 1000 words (40%) Component 2: Reflective Journal 1500 words (60%)
2107	Mission Entrepreneurship-Practice	5	10	NO	Students enrolled in this module will be undertaking a pioneer mission project placement under the supervision of an experienced practitioner building on understanding of the principles gained through earlier study including, for example, TMM1397 Creating New Christian Communities, TMM2427 Mission Entrepreneurship: Principles or in some other way.	Seminars: 4 x 1.75 hours Placements: 92 hours	Seminars: 8 Placements: 52 Personal Study: 40 Total: 100 hours	Component 1: Reflective Journal 2500 words (100%)
2157	Independent Learning Project (Short)	5	10	NO	Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and/or integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	Supervision: 3 x 1 hour	Supervision 3 Personal Study 97 Total 100	Component 1: ILP (comprising one or more pieces of written work) 3000 Special Study (3000 words): 100%
2161	Independent Learning Project (Long)	5	20	NO	Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and/or integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	Supervision: 4 x 1 hour	Supervision 4 Personal Study 195 Total 200	Component 1: ILP (comprising one or more pieces of written work) 6000 Special Study (6000 words): 100%

2171	Leadership and Theology for Ministry and Mission	5	20	NO	Biblical and theological understandings of leadership, authority, service and collaboration within the perspective of the church's ministry and mission. A study of the relationship between spirituality and servant leadership. An overview of theories and approaches to working in teams including models of collaborative ministry and the skills of facilitation. Learning about, and applying a theological perspective to, theories and skills of leadership, management, vision building, change and conflict. Leadership as listening to self, others, God and the world.	Placement: 20 hours Lectures: 8 x 1.75 hours Seminars: 16 x 1 hours Guided Reading: 10 x 1 hours	Placement: 20 Lectures: 14 Seminars: 16 Guided Reading: 10 Personal Study: 140 Total: 200	Component 1: Written Assignment 50% Written Assignment (2500 words): 100% Component 2: Written Assignment 50% Written Assignment (2500 words): 100%
2201	Corporate Engagement with Context B	5	20	NO	This module involves a partnership between the students' training institution and a given context. The module comprises: Regular guided practical experience of mission and ministry, normally with a team of other students, in the parish / congregation / pioneer initiative / mission project and the wider community throughout the year of study. This enables students to work effectively and collaboratively within a sustained setting that offers both ecclesial and non-ecclesial ministerial and mission experience. The study and practice of theological reflection methodologies and of methods for analysing and reading a context. Both personal and collaborative theological reflection is practiced. Contextual engagement with the key themes of relevant disciplines, with a particular focus on opportunities to develop understanding and practice of pastoral care and mission. Supervision by on-site staff (usually the church / project leader) and a tutor in the students' own training institution.	Lectures: 4 x 1.75 hours Seminars: 4 x 1.75 hours Placements: 100	Lectures: 8 Seminars: 8 Placements: 100 Personal Study: 84 Total: 200 hours	Component 1: Portfolio 100% Portfolio (5000 words) 100%
2231	Corporate Engagement with Context A	5	20	NO	This module involves a partnership between the students' training institution and a given context. The module comprises: Regular guided practical experience of mission and ministry, normally with a team of other students, in the parish / congregation / pioneer initiative / mission project and the wider community throughout the year of study. This enables students to work effectively and collaboratively within a sustained setting that offers both ecclesial and non-ecclesial ministerial and mission experience. The study and practice of theological reflection methodologies and of methods for analysing and reading a context. Both personal and collaborative theological reflection is practiced. Contextual engagement with the key themes of relevant disciplines, with a particular focus on opportunities to develop understanding and practice of spirituality and worship. Supervision by on-site staff (usually the church / project leader) and a tutor in the students' own training institution.	Lectures: 4 x 1.75 hours Seminars: 4 x 1.75 hours Placements: 100	Lectures: 8 Seminars: 8 Placements: 100 Personal Study: 84 Total: 200 hours	Component 1: Portfolio 100% Portfolio (5000 words) 100%
2006	Year Study Abroad	5	120	NO	This module requires the participant to undertake a year study abroad at an institution approved by Common Awards. The participant will complete the equivalent of 120 credits worth of modules in subject related to Theology, Ministry and Mission.	Delivery methods will be specified by the host institution.	Contact hours will be specified by the host institution.	Assessment methods will be specified by the host institution.
2217	Developing Preaching	5	10	NO	To give students some critical insights into the theology, theory and practice of preaching. To enable students to deploy and evaluate a range of interpretive approaches to Scripture in preaching. To develop further students' skills and knowledge to sustain them as reflective practitioners in this area of public ministry.	Lectures: 8 x 1.75 hours	Lectures: 16 Personal study: 84 Total: 100 hours	Component 1: Practical Skill: Preaching 10 minutes (40%) Component 2: Written Theological Reflection - 1500 words (60%)
2227	Integrative Learning for Collaborative Practice A	5	10	NO	To enable students to develop skills in study and reflection that is cross-disciplinary and holistic through the integrated study of death, dying and the Christian hope. To facilitate individual and corporate reflective practice by the students as they integrate their current learning with their own and other people's prior experience. To encourage deeper understanding of the challenges presented by death, dying and the Christian hope for Christian discipleship and mission and encourage the formulation of students' own coherent personal response. To encourage and facilitate collaborative learning practices through group learning and group project work, offering constructive and appropriate peer feedback. To encourage students to allow the discussion on death, dying and the Christian hope to interrogate their past, present and future life and ministry in a theologically informed way.	Lectures: 8 x 1.75 hours Small Group Learning: 8 x 1.75 hours	Lectures: 14 Personal Study: 86 (including 14 hours of unsupervised Small Group Learning Total: 100	Component 1: Essay 2500 words (100%)
2247	Introduction to Christian Ethics	5	10	NO	To help students articulate a critical appreciation of the ways Christian faith informs and shapes the moral life of communities and individuals. To develop in students a well-informed understanding and critical appreciation of the theological resources available for Christian reflection on ethical issues. To develop in students skills to apply these resources faithfully to selected moral questions	Lectures: 8 x 1.75 hours	Lectures: 16 Personal study: 84 Total: 100 hours	Component 1: Essay 2500 words (100%)

2251	Community Formation and Discipleship	5	20	NO	To enable students to develop competence in the fostering of Christian community life that is both theologically and contextually authentic. To introduce students to spiritual disciplines and practices, both ancient and contemporary, that can sustain and deepen individual and corporate faith and Christian discipleship in contemporary contexts. To enable students to develop age-appropriate approaches to enabling others to learn about the Christian faith. To enable students to develop an understanding of the development of their own maturity as Christian disciples and to enable others to share with them the journey towards it. To enable students to develop competence in leadership informed by contextual and personal reflection	Lectures: 4 x 1.75 hours Seminars: 4 x 1.75 hours Placements: 100	Lectures: 8 Seminars: 8 Placements: 100 Personal Study: 84 Total: 200 hours	Component 1: Written Assessment 2500 words (50%) Component 2: Written Assessment 2500 words (50%)
3017	Independent Learning Project (Short)	6	10	NO	Participants will in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	Supervision: 3 x 1 hour	Supervision 3 Personal Study 97 Total 100	Component 1: ILP (comprising one or more pieces of written work) 3000 Special Study (3000 words): 100%
3021	Independent Learning Project (Long)	6	20	NO	Participants will in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	Supervision: 4 x 1 hour	Supervision 4 Personal Study 196 Total 200	Component 1: ILP (comprising one or more pieces of written work) 6000 Special Study (6000 words): 100%
3032	Extended Project in Theology, Ministry and Mission	6	40	NO	Participants will identify – in consultation and negotiation with the tutor – a project relevant to the study of theology, ministry and mission. The proposed title of the project, together with a brief description and initial bibliography, is negotiated with an appropriate supervisor and agreed by the TEI's Board of Studies and External Examiner. The student arranges supervisions and organises a timetable and plan for his/her work. This will involve use of the reflective journal as a catalyst for discussion of the progress of the project and the learning emerging from it. The focus will be on critical engagement with situations that enhances and integrates study from the taught module programme. Topics might typically include: Assessment of a ministerial (or other) context and of opportunities for new development within it Application of scriptural and theological principles to assessment of opportunities for growth in a congregation or group Understanding of processes of healthy change in church, social or work contexts Collaborative working to facilitate change Critical assessment of development in the student's own thinking and that of a group to which he/she relates Reflection on possibilities for the future beyond the scope of the project Students will present their plans at an introductory meeting with the year group and report on their completed project towards the end of the process.	Supervision: 6 x 1 hour	Supervision 6 Personal Study 194 Total 200	Component 1: Portfolio 100% Portfolio (12000 words): 100%
3042	Dissertation	6	40	NO	Participants will in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to the study of theology, ministry and mission. The proposed title of the dissertation, together with a brief description and initial bibliography, is negotiated with an appropriate supervisor and agreed by the TEI's Board of Studies. The student arranges supervisions and organises a timetable and plan for his/her work. An introductory meeting with the year group will introduce the dissertation, and one towards the end of the process will provide additional input and encouragement. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	Supervision: 6x 1 hour	Supervision 6 Personal Study 194 Total 200	Component 1: Written Assignment 100% Dissertation (12000 words): 100%
3071	Denominational Ministry	6	20	NO	The content will vary from one centre to another depending on the Christian tradition represented. Generally, it may include: Liturgy and worship as practiced in that tradition. Denominational identity, including denominational history, beliefs and organisation. Mission and pastoral practice as carried out in that tradition. The content must differ from that studied by students previously in this module at another level.	Lectures: 16 x 1.75 hours	Lectures: 28 Personal Study: 172 Total: 200	Component 1: Resource for Others with Written Commentary 2500 words (50%) Component 2: Essay (2500 words) 50%

3107	Issues in Pastoral Ministry	6	10	NO	Understandings of the human person offered through a range of disciplines. Key texts and models in pastoral care and their application to practice. Issues (through the insights of theology and human sciences) e.g. mental health, ageing, family and relationships, guilt and forgiveness, addiction and self-esteem. Looking after yourself in ministry, boundaries, self-awareness and supervision.	Lectures: 8 x 1 hour Small Group Learning: 8 x 0.75 hour Tutorial: 1 x 0.33 hour	Lectures: 8 Small Group Learning: 6 Tutorial: 0.33 Personal Study: 85.67 Total: 100	Component 1: Essay 100% Essay (2500 words): 100%
3111	Leadership and Theology for Ministry and Mission	6	20	NO	Biblical and theological understandings of leadership, authority, service and collaboration within the perspective of the church's ministry and mission. A study of the relationship between spirituality and servant leadership. An overview of theories and approaches to working in teams including models of collaborative ministry and the skills of facilitation. Learning about, and applying a theological perspective to, theories and skills of leadership, management, vision building, change and conflict.	Lectures: 16 x 1.75 hours	Lectures: 28 Personal Study: 172 Total: 200	Component 1: Written Theological Reflection 2500 words = 50% Component 2: Book Review 1000 words (40%) + Oral Presentation 20 minutes (60%) = 50%
3141	Reflective Practice in an Ecumenical Context	6	20	NO	This module involves a partnership between a student's training institution and an ecumenical (and normally international) study/ecclisial context. A candidate will engage in modules as provided by and agreed with the ecumenical training institution and will live and study alongside those in the host training institution. It provides opportunity to enhance skills in understanding and analysing context, and integrating theological enquiry with pastoral and ministerial practice. It draws upon the resources of scripture and relevant Christian traditions in critical conversation with insights and differing understandings from other denominations. It demands of students attentiveness to their own assumptions and biases. Reflecting upon their engagement with the common life and study of the ecumenical student body and encounters with churches of a different denomination, students will take responsibility for identifying key aspects, encounters and themes out of which to develop work for assessment.	As appropriate in host ecumenical institution Within the TEI: Small Group Learning 4 x 1.75 hours	As appropriate in host ecumenical institution: 100 hours Small Group Learning: 8 hours Personal Study: 92 hours Total: 200	Portfolio (5000 words) 100% Oral Presentation (1500 words/15 minutes) 30 % Reflective Journal (1000 words) 20 % Essay (2500 words) 50%
3177	Advanced New Testament Greek	6	10	NO	To develop in students an advanced understanding of New Testament Greek and its grammar. To foster the ability to use linguistic skills independently in analysis of New Testament texts.	Lectures: 8 x 1.75 hours	Lectures: 16 hours Personal Study: 84 hours Total: 100 hours	Component 1: Essay 2500 words (100%)
3161	Corporate Engagement with Context B	6	20	NO	To enable students to structure and focus learning in relation to a specific context to integrate academic study with practical collaborative experience of mission and ministry. To enable students to explore their own developing identity and practice in ministry and mission as appropriate to their vocation. To enable students to become habitual practitioners of critical theological reflection both individually and corporately. To enable students to engage in and reflect on practices of spirituality, worship, pastoral care and mission in a corporate context in the chosen ecclesial tradition and social context.	Lectures: 4 x 1.75 hours Seminars: 4 x 1.75 hours Placements: 100	Lectures: 8 Seminars: 8 Placements: 100 Personal Study: 84 Total: 200 hours	Component 1: Placement Report (Pastoral Care) - 2500 words (50%) Component 2: Oral Assessment with Commentary (Mission) - 20 minute presentation + 1000 word commentary (50%)
3187	Theologies of the Majority World	6	10	NO	To enable students to gain a broad overview of theologies from the Majority World and the perspectives and issues that they raise. To offer students an opportunity to study the theology of a particular Majority World context in depth. To develop an appreciation of the scope and concerns of World Christianity and reflect on their implications for Christianity in the student's own context and culture. To engender in students a willingness to bring Majority World theology/ies into conversation with the student's own theological development. To increase students' openness to the importance of understanding theological writings from the Majority World.	Lectures: 8 x 1.75 hours	Lectures: 16 hours Personal Study: 84 hours Total: 100 hours	Component 1: Essay 2500 words (100%)
3207	Topic in Church History	6	10	NO	To enable students critically to analyse one focussed area of Christian history. To nurture students' ability to read, analyse and critically evaluate primary historical sources. To enable students to develop critical awareness of historical methods. To enable students to integrate critical historical thinking further into their own spiritual formation and ministerial development	Lectures: 8 x 1.75 hours	Lectures: 16 hours Personal Study: 84 hours Total: 100 hours	Component 1: Written Assignment (1500 words) 60% Component 2: Reflective Learning Journal (1000 words) 40%
3191	The Bible and Christian Faith	6	20	NO	To enable students to understand and engage critically with a variety of hermeneutical approaches to the Bible. To enable students to relate the Bible to a range of situations in the church and world. To help students embrace a readiness to respond to specific biblical interpretations with both sympathy and critical discernment	Lectures: 16 x 1.75 hours	Lectures: 32 hours Personal Study: 168 hours Total: 200 hours	Component 1: Book critique 20% Written critique (1,000 words) 100% Component 2: Exegesis 30% Exegesis (1500 words) 100% Component 3: Essay 50% Essay (2,500 words) 100%