

Christianity and Indigenous Religions (TMM46920)

Module Level: 7

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

To enable students to undertake a systematic, in-depth study of Global South indigenous religious heritage

To enable students critically to evaluate the connection between indigenous religions, Christianity and Christian mission.

An in-depth analysis of primal worldviews that shape some indigenous religious traditions of the Global South.

Content:

This module gives students an opportunity for an in-depth study of an indigenous religious tradition from the Global South, how such a religious tradition relates to culture and shapes a people's identity, and how it finds expression in, for example, oratures, rituals and artistic forms including music and dance. Using examples of some ethnic religious systems (and their deities, shrines, festivals, etc), the module creates space for students to engage in a systematic and holistic manner with religio-cultural belief systems that shape life in some parts of the Global South. It explores how Christianity has encountered and engaged with indigenous religions. Overall, it allows students to understand and critically analyse the pervasive role of religion in life, culture and society in some parts of the world.

Learning Outcomes: By the end of this module students will be able to:

Subject Specific Knowledge [SSK 1, 2]

Demonstrate a comprehensive and critical understanding of an indigenous religious tradition from the Global South, informed by the methodologies and findings of research and original thinking at the current boundaries of the subject.

Understand, assimilate and critically evaluate advanced scholarship and research findings in a religious tradition from the Global South.

Demonstrate a systematic understanding of ways in which Christianity has related to indigenous religions in the Global South.

Subject Specific Skills [SSS 2]

Critically evaluate and apply methods for understanding indigenous religious traditions and their relationship to the Christian faith, church and society.

Key Skills [KKS 1, 2, 3]

Carry out systematic and creative research into complex issues and communicate their findings with clarity, sensitivity, fairness and imagination.

Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.

Exercise their independent learning skills to pursue further professional development or academic study.

Modes of Teaching and Learning:

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'

Contact Hours:

Contact hours to be specified by each TEI using the 'Guidelines for Contact Hours'.

Formative Assessment:

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment:

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.

Indicative Reading:

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.