

The Theology and Spirituality of the Child (TMM46720)

Module Level: 7

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims: To enable students to engage critically with theologians who have shaped Christian thought relating to children, young people and families

To enable students to critically discuss the experiences and faith development of children, young people, and families from perspectives informed by research.

To enable students to reflect upon their role as a practitioner working with children, youth, and families.

Content: Overview of significant theologians and their thinking regarding children, young people, and families.

An exploration of the spirituality of the child.

Analysis and critique of understandings of faith development in children, young people and families.

Engagement with what is meant by 'conversion', and the ethical and moral issues related to it.

An understanding of how research methods can help us understand the faith experiences and development of children, youth, and families.

Learning Outcomes: By the end of this module students will be able to

Subject Specific Knowledge [SSK 1 and 2]

Demonstrate a sophisticated understanding and depth of knowledge of a range of theological positions regarding children, young people, and/or families that is informed by research and original thinking at current boundaries of the subject.

Demonstrate a comprehensive understanding of the experiences and faith development of children, young people, and/or families.

Subject Specific Skills [SSS: 1, 2 and 3]

Apply their knowledge of the theology, spirituality and/or faith development of children, young people and/or families so as to reach valid conclusions when confronted by new problems and situations and report these findings effectively.

Make professional and/or academic judgments which may involve others and which recognise the limits of their own competence in the field of children, youth, and families.

Reflect theologically in a sophisticated and rigorous manner on the teaching, understanding and/or encounters of faith of children, young people and families in contemporary society, exercising sound judgement when engaging systematically and creatively with complex and ambiguous realities in the church and the world today.

Key Skills [KS 1, 2 and 3]

Communicate complex information and detailed argument with clarity, sensitivity, fairness and imagination.

Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.

Exercise their independent learning skills to pursue further professional development or academic study.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Contact Hours: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment

Summative
Assessment:

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.

Indicative Reading:

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.