

Theological Perspectives of Place TMM45820

Module Level: 7

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

**Excluded
Combination of
Modules:** None

Aims:

Provide students with an overview of contemporary theological approaches to the subject of place and space.

Enable students to compare and critically evaluate different approaches to the theology of place and its relationship to non-theological disciplines such as the social sciences.

Enable students to rigorously, reflexively and creatively investigate a particular place from a theological perspective, including use of quantitative and qualitative methods.

To encourage critical reflection on the relationship of power to place and how such relationships might inform and shape approaches to ministry and mission.

Content:

Overview of approaches that have been taken to the development of place and space as a subject of theological investigation.

The influence of other disciplines on theological perspectives of place with a particular focus on the social sciences.

The importance of place for understanding issues such as power, culture, identity (including religious identity) and inclusion/exclusion.

The investigation of place using practical-theological methodologies, including the use of empirical research methods.

The relevance of place for mission, for example the potential formation of 'redemptive places' and the practices and spiritualities such as reflexive-practice or re-neighbouring that might open up an experience of such places.

Learning Outcomes: **By the end of this module students will be able to:**

Subject Knowledge [SSK 1,2,4]

Identify, analyse and critically evaluate key contemporary approaches to the theological investigation of space and place.

Demonstrate a depth of knowledge about how theological perspectives of place relate to contemporary, everyday lived experience.

Critically evaluate contemporary theological and practical approaches to mission in the light of theological perspectives on place demonstrating an understanding about how and why placed-based perspectives inform praxis.

Subject Skills [SSS 1,2,3]

Apply their knowledge of theologies of place and space and relevant research methods to undertake an investigation of a given context of ministry or mission, reaching valid conclusions, and report these findings effectively.

Reflect theologically in a sophisticated and rigorous manner when engaging with the complexities of everyday spaces and places encountered through ministry and mission.

Evaluate and critically review praxis in ministry and mission in relation to a range of contexts with attention to social, spiritual and physical dimensions of space and place.

Key Skills [KS 1, 2, 3]

Carry out systematic and creative research into complex issues and communicate their findings with clarity, sensitivity, fairness and imagination to specialist and non-specialist audiences.

Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.

Exercise their independent learning skills to pursue further professional development or academic study.

Modes of Teaching and Learning:

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours:

Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment:

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

**Summative
Assessment:**

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate programmes.

Indicative Reading:

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.