

Ministry and Mission with Children, Families and Young People (TMM45720)

Module Level: 7

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

Explore a range of methods for communicating with families, children and young people in various settings including the church, and in different group dynamics.

Enable students to investigate and evaluate the methods and tools for purposeful engagement with children and young people.

Encourage students to appreciate the value of family focussed ministry by critically reflecting on approaches to family ministry.

Equip students with the skills to promote the spiritual, personal and social development of children and young people.

Content:

Outline of effective communication methods for engagement with children, young people and their families.

Overview of approaches to mission and ministry with and for families, children and young people.

Critical reflection on and support to develop a practical theology of family, children and youth ministry.

Investigation of tools to evaluate and audit existing ministry and mission to inform vision and development for the future.

Critical engagement with and the evaluation of theological and contemporary research on the spirituality and faith development of children and young people; their participation and voice within the church and nurturing faith in the home.

Learning Outcomes:

By the end of this module students will be able to:

Subject Knowledge [SSK 1,2,3,4]

Demonstrate a systematic understanding and depth of knowledge of family, youth and/or children's ministry that is informed by research and original thinking at current boundaries of the subject.

Understand, assimilate and evaluate critically theological perspectives, methodologies and approaches to working with children, young people and/or their families.

Give a critical and comprehensive account of a range of methods for relating their praxis to aspects of faith, church and society.

Subject Skills [SSS 1,2,3]

Apply their knowledge of children and young people to undertake independent investigation of an area of ministry and report these findings effectively within the conventions of academia.

Evaluate and apply methodologies, develop theological critiques of them and, where appropriate, propose new approaches to family focussed ministry and/or mission with children and/or young people.

Reflect theologically on an aspect of family, youth and/or children's ministry or mission in a sophisticated and rigorous manner, exercising sound judgement when engaging systematically and creatively with complex, unpredictable and ambiguous realities in the church and the world today.

Key Skills [KS 1, 2, 3]

Carry out systematic and creative research into complex issues and communicate their findings with clarity, sensitivity, fairness and imagination to specialist and non-specialist audiences.

Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.

Exercise their independent learning skills to pursue further professional development or academic study.

Modes of Teaching and Learning:

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours:

Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment:

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment:

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.

Indicative Reading:

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.