

Study of a Biblical Text Employing its Original Language (TMM45610)

Module Level: 7

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims: To enable students to explore in depth and with some independence a biblical text in light of contemporary scholarship
To enable students to develop their skills in applying knowledge of a biblical language to study of a biblical text

Content: The critical study of one shorter biblical book or an appropriate section of a longer book.
Linguistic skills and their application to study of the biblical text
The relevance of the biblical book and study of it for contemporary Christian faith and ministry

The text studied in this module must not be one which the student is studying in detail in another module on this programme

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 1, 2]

Demonstrate a systematic understanding and depth of knowledge of the chosen text.

Engage with linguistic issues in interpretation of the text.

Evaluate critically advanced scholarship relating to the text.

Subject Skills [SSS 1, 2]

Offer a creative and well-informed interpretation of a biblical text, exercising independent judgement.

Key Skills [KS 1, 2, 3]

Carry out systematic and creative research into complex issues and communicate their findings with clarity, sensitivity, fairness and imagination.

Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.

Exercise their independent learning skills to pursue further professional development or academic study.

Modes of Teaching and Learning	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.
Indicative Reading	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.