

Christian Worship and Human Community (TMM44520)

Module Level: 7

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

Enable students to examine critically theologies of worship and of community and question how acts of worship can build Christian community and also at times function appropriately as Christian service to wider communities.

Enable students to draw on social science theory in the study of worship and of community.

Enable students to integrate insights drawn from theory and practice in order better to oversee or contribute to the worship of a local church and to understand its pastoral and prophetic relationship to the life of the wider community.

Content:

In-depth exploration of theological interpretations of worship and of community.

Examination of relevant social science and congregational studies approaches to worship and community, including concepts such as phenomenology, social capital, plausibility structures, congregation typology.

Exploration of the relationship between theological and social-scientific approaches to worship and community.

Engagement with particular case studies in the relationship between worship and community.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 1, 2]

Demonstrate a systematic understanding and depth of knowledge of theological interpretations of Christian worship and of human community that is informed by research and original thinking at current boundaries of the subject.

Understand, assimilate and critically evaluate a range of social science approaches to worship and to community.

Subject-Specific Skills [SSS 1, 2, 3]

Apply their knowledge of theological and social science approaches to analyse the relationship between worship and community, reaching valid conclusions and reporting these findings effectively.

Reflect theologically in a sophisticated and rigorous manner, exercising sound judgement when engaging systematically and creatively with the reality of worship and community and their interaction.

Key Skills [KS 1, 2, 3]

Carry out systematic and creative research into complex issues and communicate their findings with clarity, sensitivity, fairness and imagination.

Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.

Exercise their independent learning skills to pursue further professional development or academic study.

Modes of Teaching and Learning

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours

Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.

Indicative Reading

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.