

Reflective Practice: Relationships and Emotional Management in Ministry (TMM44120)

Module Level:	7
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	None

Aims:	<p>To support students in their ministerial development by engaging with well-informed and sophisticated forms of theological reflection on the impact of ministry on the whole of life, drawing on understandings of human flourishing to develop sustainable patterns of life and work.</p> <p>To equip students with knowledge and understanding of key models, frameworks and insights (drawn both from Christian Scripture and tradition, and from relevant non-theological disciplines) relevant to the formation of healthy relationships and emotional management in a ministerial/professional/vocational context.</p> <p>To enable students to develop sound judgment and informed, creative good practice in forming and sustaining healthy relationships in their ministerial/ professional/vocational context, including application of a comprehensive theological understanding of principles of reconciliation and conflict resolution.</p> <p>To enable students to understand the emotional and psychological dynamics of the exercise of power in ministry, including in relation to best practice of working with children and vulnerable adults.</p>
-------	---

Content:	<p>Approaches to relationships and emotional management from a range of sources within Christian Scripture and tradition.</p> <p>Principles for building and sustaining sound relationships in various practices and contexts of Christian ministry. This will include engagement with contemporary scholarship and research in conflict resolution.</p> <p>Engagement with insights into personality, character and relationships drawn from current research in appropriate non-theological disciplines (for example: sociology, anthropology, psychology) which inform and enhance students' understanding and ministerial practice.</p> <p>Issues relating to the particular stress factors of Christian ministry and be encouraged to exercise initiative and self-direction to develop their own practices of self-care and that of others.</p> <p>Application of the learning and knowledge acquired in the module to their own ministerial context and practice through structured theological reflection; reflection on their strengths, weaknesses, gifts and vulnerabilities in response to their context of ministry, and planning of appropriate responses.</p>
----------	--

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 1, 3]

Demonstrate a critical approach to a range of understandings of personality, character and relationship from across the breadth of Christian tradition that is informed by research and original thinking at current boundaries of the subject, and that informs the practice of Christian ministry.

Demonstrate a critical understanding of non-theological disciplines which inform and enhance their understanding and practice in forming and sustaining healthy relationships and emotional management in ministry.

Research and give a critical and comprehensive account of how personality and character affects their own ministerial practice and relationships.

Subject Skills [SSS 1, 2, 3]

Consolidate and extend competences and modes of enquiry relating to personality, character and relationships to discern helpful and unhelpful dynamics in the context of ministry, and to develop principles, strategies and practices to nurture and support the formation of positive and constructive relationships.

Apply their knowledge and understanding of personality, character and relationships to undertake independent investigation of their self-understanding, reaching valid and mature conclusions about their own strengths, weaknesses and vulnerabilities in ministry.

Reflect theologically in a sophisticated and rigorous manner, exercising sound judgment in extending and applying their knowledge to the appropriate care of self and of others through the development of sustainable patterns of life and work, and effective support networks in the context of ministry.

Key skills [KS 1, 2, 3]

Carry out systematic and creative research into complex issues and communicate their findings with clarity, sensitivity, fairness and imagination.

Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.

Exercise their independent learning skills to pursue further professional development or academic study.

Modes of Teaching and Learning Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.
Indicative Reading	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.