

Reflective Practice: Christian Worship (TMM43420)

Module Level: 7

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims: To support students in their ministerial development by developing their engagement with well-informed and structured forms of theological reflection which underpin reflective practice in a ministerial / professional / vocational context.

To enable students to develop critically and theologically reflective knowledge and skills relating to participating in, and the leading of, Christian worship.

To equip students for professional ministry within their denominational context.

To enable learners to engage in reflective practice in an area of Christian worship as required for their ministry / vocation.

Content: Advanced skills in reflective practice for ministers in their leading of Christian worship.

Fulfilment of professional requirements for Christian practice in ministry.

In-depth critical study and skills in a ministerial context of at least one area of Christian worship, e.g. funerals, weddings, music, baptism, healing, Eucharist, preaching, group devotional practices, inculturation, contemporary worship.

The place of space, art and architecture, drama, music, choreography and silence in worship.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 1, 2]

Demonstrate a systematic understanding and depth of knowledge of an area of Christian worship, including engagement with the methodologies and findings of current scholarship and writings in the area.

Explain accurately and in detail appropriate denominational policies, texts, professional requirements, codes of practice.

Subject Skills [SSS 1, 2, 3]

Apply their knowledge to undertake independent investigation of a variety of ministerial issues relating to Christian worship, including ethical dilemmas and the interaction of theory and practice.

Exercise high-level skills of planning and leading Christian worship, analysing and synthesising a variety of documents as a means of reflecting on, and developing, ministerial practice.

Reflect theologically in a sophisticated and rigorous manner on the practice of the chosen area of Christian worship, exercising sound judgment and engaging creatively with the complex and unpredictable nature of church life.

Key Skills [KS 1, 2, 3]

Communicate complex information and detailed argument with clarity, sensitivity, fairness and imagination to specialist and non-specialist audiences.

Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.

Exercise their independent learning skills to pursue further professional development or academic study.

Modes of Teaching and Learning	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.
Indicative Reading	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.