

## Advanced Pastoral Supervision (TMM42820)

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Module Level:	7
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	None
Aims:	<p>To explore with students the professional expectations of supervisors in a range of contexts and frameworks.</p> <p>To develop students' knowledge of pastoral supervision models and theories from a range of contexts.</p> <p>To reflect theologically with students upon the practice of pastoral supervision and its relation to ecclesial oversight.</p> <p>When appropriate, to give students opportunity to be supervised and evaluate this experience.</p> <p>To give students opportunity to develop their skills in supervising individuals and groups.</p> <p>To extend students' skills in critically evaluating their practice.</p> <p>To engender in students a developed awareness of self and other, attention to role boundaries and use of power, openness, non-defensive attitudes and commitment to the development of others.</p>
Content:	<p>When appropriate, students may be offered an experience of being supervised and supervising.</p> <p>Professional expectations of supervisors in a range of contexts and the roles and dispositions of the pastoral supervisor.</p> <p>Definitions of pastoral supervision &amp; ecclesial oversight in relation to cognate practices.</p> <p>Theological frameworks for pastoral supervision.</p> <p>How to get to the heart of the matter and make good use of the supervision time.</p> <p>Complex models of, and group processes in, supervision.</p> <p>A variety of methods of presenting material in individual and group supervision, e.g. verbatim, projective methods, action learning</p> <p>Power dynamics in supervision.</p>

Learning Outcomes: By the end of this module students will be able to:

**Subject Knowledge [SSK 1, 2, 3]**

Demonstrate detailed and critical understanding of different theological and theoretical approaches to pastoral supervision and their relevance to specified contexts, drawing on the methodologies and findings of current research in the field.

Identify, analyse and evaluate approaches to, ethical and legislative issues arising from the practice of pastoral supervision with relevance to specified contexts.

**Subject Skills [SSS 1, 2]**

Apply their knowledge to co-create a supervision contract which pays attention to person and context.

Exercise sound judgment in managing supervision sessions in a way that is open, flexible and confident, and demonstrates awareness of good practice.

Evaluate their supervisory work in the light of theological and theoretical perspectives.

**Key Skills [KS 1, 2, 3]**

Carry out systematic and creative research into complex issues and communicate their findings with clarity, sensitivity, fairness and imagination to specialist and non-specialist audiences.

Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.

Exercise their independent learning skills to pursue further professional development or academic study.

Modes of Teaching and Learning

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours

Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.

Indicative Reading

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.