

Mission and Ecclesiology in Contemporary Context (TMM42720)

Module Level: 7

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims: To enable students to participate in the church's intentional search for fresh expressions of church alongside traditional forms.

To encourage and deepen students' reflection on these developments. There is a particular need within the churches for those equipped to supervise and support others beginning these ministries.

To develop reflective practitioners in the development of fresh expressions of church who are equipped to supervise and teach others in these disciplines.

Content: An introduction to fresh expressions of church and the mixed economy; recent developments in missiology; contemporary ecclesiology and fresh expressions; denominational identities; developing case studies and theological reflection.

Student led seminars in fresh expressions with detailed feedback from staff; staff led seminars on particular issues identified by students through observations; teaching and learning for pioneer ministry; conclusions and outcomes.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 1, 2, 3]

Demonstrate a systematic and in-depth understanding of the resources of the Christian tradition in relation to missiology and ecclesiology and the interaction between the two disciplines, drawing on the methodologies and findings of current research and practice.

Give a critical and comprehensive account of the particular ecclesiological issues which arise from engaging in contextual mission and the development of new ecclesial communities.

Subject Skills [SSS 3]

Reflect theologically in a sophisticated and rigorous manner on the process of the formation and development of fresh expressions of church within the rapidly developing, complex and unpredictable realities of the church in Great Britain today.

Key Skills [KS 1, 2, 3]

Carry out systematic and creative research into complex issues and communicate their findings with clarity, sensitivity, fairness and imagination to specialist and non-specialist audiences.

Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.

Exercise their independent learning skills to pursue further professional development or academic study.

Modes of Teaching and Learning

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours

Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.

Indicative Reading

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.