

Jewish-Christian Relations: Scripture, History and Theology (TMM42020)

Module Level:	7
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM45020 - Jewish-Christian-Muslim Relations: Scripture, History, Theology and Practice
Aims:	<p>To enable students to develop an understanding of Jewish-Christian relations and its impact on Christian self-understanding and theology.</p> <p>To explore Scripture and reflect on the significance of biblical interpretation for both Christians and Jews, through a reading of significant passages.</p> <p>To appreciate the impact of Jewish-Christian relations on relations with other faiths, particularly Islam, and wider society.</p>
Content	<p>A study of historical moments and events in the history of relations between Jews and Christians.</p> <p>An exploration of the impact of the Holocaust for understanding Jewish-Christian Relations.</p> <p>A study of the significance of the land and state of Israel.</p>

Learning Outcomes: By the end of the module students will be able to:

Subject Knowledge [SSK 1, 2]

Demonstrate a systematic understanding of the complexities of the history of Jewish-Christian relations that is informed by the methodologies and findings of current research and scholarship.

Compare critically different histories of the interpretation of selected biblical passages, drawing on historical and contemporary scholarship.

Articulate coherently theological concepts in the context of the Christian encounter with Jews and Judaism.

Subject Skills [SSS 1]

Apply their understanding of Jewish-Christian relations to an independent exploration of the relationships of Christianity with other faiths, reaching valid conclusions and communicating them effectively.

Key Skills [KS 1, 2, 3]

Carry out systematic and creative research into complex issues and communicate their findings with clarity, sensitivity, fairness and imagination to specialist and non-specialist audiences.

Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.

Exercise their independent learning skills to pursue further professional development or academic study.

Modes of Teaching and Learning	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.
Indicative Reading	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.