

Advanced Topic in Church History (TMM41120)

Module Level: 7

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims: To enable students to undertake in-depth critical study of a major area of Christian history.

To nurture students' ability to read, analyse and critically evaluate primary historical sources in a sophisticated and rigorous way.

To enable students develop sophisticated awareness of historical methods.

To enable students to integrate critical historical thinking further into their own spiritual formation and ministerial development.

Content: This module will explore a significant area of church history (for example, the Charismatic movement, or the Evangelical Revival, or medieval mysticism) and will include:

in depth exploration of the chosen area

study of primary theological texts and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine. Particular attention will be paid to at least one major historical primary text, with the option to study in original languages

consideration of this area's connections to the wider history of Christian life and thought

attention to the relationships between this historical area and contemporary Christian practice and experience.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 1, 2, 3]

Demonstrate a sophisticated understanding and depth of knowledge of a major area of Christian history that is informed by the methodologies and findings of research and original thinking at the current boundaries of the subject.

Understand, assimilate and evaluate critically advanced scholarship and research findings.

Demonstrate a comprehensive understanding of the methodologies applicable to historical study.

Subject Skills [SSS 3]

Critically evaluate and apply methods for relating history to aspects of contemporary faith, church and society.

Key Skills [KS 1, 2, 3]

Carry out systematic and creative research into complex issues and communicate their findings with clarity, sensitivity, fairness and imagination.

Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.

Exercise their independent learning skills to pursue further professional development or academic study.

Modes of Teaching and Learning

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours

Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.

Indicative Reading

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.