

## Old Testament Texts in Hebrew and/or Aramaic (TMM40620)

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Module Level: 7

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims: To enable students to explore in depth, and with some independence, selected Old Testament text(s) studied primarily in Hebrew and/or Aramaic.

To help students develop and increase the technical and especially linguistic skills required for independent study of the Old Testament at an advanced level.

To help students reflect on the relationship between critical study of the Old Testament in Hebrew and/or Aramaic and contemporary faith.

Content: Detailed examination of one or more Old Testament texts, studied primarily in Hebrew or Aramaic.

Exploration of text critical, linguistic, exegetical and hermeneutical aspects of the text.

Exploration of methodological issues for interpretation arising from the text.

The texts studied in this module must be at least largely different from those studied in other modules taken by the student on this programme.

Learning Outcomes: By the end of this module students will be able to:

**Subject Knowledge [SSK 1, 2]**

Demonstrate a systematic understanding and depth of knowledge of Old Testament Hebrew and/or Aramaic.

Demonstrate a systematic understanding and depth of knowledge of the chosen text(s), and especially of linguistic issues in their interpretation.

Understand, assimilate and evaluate critically advanced scholarship relating to the chosen text(s).

**Subject Skills [SSS 1]**

Interpret Old Testament texts for both academic and contemporary ecclesial contexts in light of text critical, linguistic, exegetical and hermeneutical issues, exercising independent judgement.

**Key Skills [KS 1, 2, 3]**

Carry out systematic and creative research into complex issues and communicate their findings with clarity, sensitivity, fairness and imagination to specialist and non-specialist audiences.

Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.

Exercise their independent learning skills to pursue further professional development or academic study.

Modes of Teaching and Learning	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.
Indicative Reading	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.