

Issues in Biblical Theology (TMM40520)

Module Level:	7
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM3061 Issues in Biblical Theology
Aims:	<p>To enable students to identify and assess key biblical themes in both Old and New Testaments, doing justice both to the diversity and unity of the biblical witnesses.</p> <p>To enable students to understand, evaluate and critique efforts by recent theological thinkers who have sought to ground their understanding of faith primarily on the biblical witnesses.</p>
Content:	<p>An exploration of key themes that can be identified in the biblical witnesses.</p> <p>A critical assessment of some key thinkers who have influenced theological reflection on the Bible over the last half-century.</p>

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 1, 2, 4]

Engage in detail with advanced and recent scholarship relating to selected texts of the Old and New Testaments and arrive at an informed recognition and a nuanced understanding of how the biblical witnesses are both distinctive and coherent as they address key themes.

Offer a critical, comprehensive and detailed analysis of the key concepts and processes of inquiry used by recent scholars for relating the biblical witnesses to aspects of faith, church and society.

Subject Skills [SSS 1, 3]

Apply their depth of knowledge of key biblical themes and modes of inquiry to reach valid conclusions for new problems and situations and communicate these findings effectively within the conventions of biblical studies scholarship.

Apply a range of exegetical techniques to the biblical texts and communicate their findings effectively to a range of audiences.

Reflect theologically in a sophisticated, rigorous and creative manner to apply and extend their understanding of biblical theology to a range of complex, unpredictable and ambiguous realities in the church and the world today.

Key Skills [KS 1, 2, 3]

Communicate complex information and detailed argument with clarity, sensitivity, fairness and imagination to specialist and non-specialist audiences.

Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.

Exercise their independent learning skills to pursue further professional development or academic study.

Modes of Teaching and Learning

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours

Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.

Indicative Reading

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.