

Advanced New Testament Studies (TMM40420)

Module Level: 7

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: TMM40220 Advanced Biblical Studies

Aims:

To enable students to explore in depth and with some independence selected New Testament text(s) and/or theme(s) within the context of contemporary scholarship and the New Testament as a whole.

To enable students to analyse critically the ways in which New Testament text(s) and/or theme(s) can be used to address contemporary situations.

To illustrate ways in which New Testament text(s) and/or theme(s) can be communicated.

Content:

Exploration of text(s) and/or theme(s) from the New Testament, including within the context of the New Testament as a whole.

Examination of selected text(s) and/or theme(s) (they may vary from year to year) in greater detail and how they can be used to address contemporary situations.

Study of the hermeneutical processes by which we reflect on these text(s) and/or theme(s) in contemporary contexts.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 1, 2]

Demonstrate in depth knowledge of specific themes and/or texts within the New Testament and interpret them within their context with reference to the methodologies and findings of current scholarship.

Subject Skills [SSS 1, 3]

Interpret New Testament themes and/or texts through the employment of exegetical processes that draw upon historical and contemporary modes of inquiry.

Demonstrate the capacity to exercise independence in analysing and engaging critically with New Testament texts in relation to contemporary issues for contemporary audiences.

Key Skills [KS 1, 2, 3]

Carry out systematic and creative research into complex issues and communicate their findings with clarity, sensitivity, fairness and imagination to specialist and non-specialist audiences.

Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.

Exercise their independent learning skills to pursue further professional development or academic study.

Modes of Teaching and Learning

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours

Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.

Indicative Reading

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.