

Modern Thought and Theology (TMM3681)

Module Level: 6

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

- To trace the roots of contemporary theology in Enlightenment religion and nineteenth century theological developments.
- To explore and evaluate different theological responses to contemporary theological developments in e.g. biblical criticism, dialogue between science and religion.
- To evaluate contemporary theologies in their attempt to mediate between traditional orthodoxy and current contexts.

Content:

- The Enlightenment and Enlightenment religion.
- An exploration of a range of responses to Enlightenment religion including engagement with primary sources relating to, for example, theological and ecclesiastical romanticism, Princeton evangelical theology.
- Twentieth-century theology, including the dialogue between science and theology, developments in biblical criticism and post-Hegelian critiques of Christianity.
- Inter-war and post-war theology, including dialectical, existentialist and neo-orthodox theologies, the rise of contextual theologies and post-liberal approaches to theology.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [BA SSK 2, 4] [Graduate Cert / Dip SSK 2]

Offer a detailed and coherent analysis of the development of significant contemporary approaches to theology in the light of key historical developments that have led to them.

Investigate and discuss intelligently some key issues, concepts and controversies in contemporary Christian thought as they have emerged within divergent contexts.

Subject Skills [BA SSS 3] [Graduate Cert / Dip SSS 2]

Critically explore and analyse aspects of contemporary theological apologetics and contextual approaches to theology within the dialogue between theology, philosophy and culture.

Develop their own informed responses to contemporary challenges to Christian theology.

Key Skills [BA KS 1, 2] [Graduate Cert / Dip KS 1, 2]

Identify, gather, analyse and critically evaluate textual source materials, including material from primary sources and scholarly research, and communicate their findings with clarity and fairness.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.