

Reflective Practice: Mission and Evangelism (TMM3601)

Module Level:	6
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	None
Aims:	<p>To support students in their ministerial development by developing their engagement with well-informed and structured forms of theological reflection which underpin reflective practice in a ministerial / professional / vocational context.</p> <p>To develop a thorough understanding of Christian missiology, with regard to both formal models of mission and to the transfer of those models to specific local contexts.</p> <p>To enable students to interpret and analyse the self-narratives of a local community and a local church, using a variety of methodological resources drawn from, for example, sociology, anthropology and contextual theologies.</p> <p>To enable students to take a proactive and self-reflective role in developing models of professional practice and relationships at the interface between the church-in-mission and its local context.</p>
Content:	<p>Examine mission from biblical, historical and theological perspectives, particularly in relation to application to specific local situations.</p> <p>Explore selected contemporary themes and metaphors in mission such as: migration, hospitality, context, other faiths, the five marks of mission, spirituality, pilgrimage, healing, reconciliation, vulnerability, participation.</p> <p>Critically explore the contributions of various disciplines (sociology, anthropology and contextual theology, for example) for understanding the inter-relation between the local church and its community, including reference to missional church and Fresh Expressions.</p> <p>Discuss and critique appropriate methods and means for mission and evangelism in contemporary contexts.</p>

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [BA SSK 1, 2, 4] [Graduate Cert / Dip SSK 1, 2]

Demonstrate a systematic understanding of missiological theory, including acquisition of coherent and detailed knowledge, at least some of which is informed by the methodologies and findings of current research.

Critically evaluate a range of approaches to mission and evangelism in contemporary contexts.

Subject Skills [BA SSS 2, 3] [Graduate Cert / Dip SSS 1, 2]

Develop appropriate missional strategies for the church in a particular local context, relating their theoretical and theological understanding to complex realities in both church and world.

Key Skills [BA KS 1, 2] [Graduate Cert / Dip KS 1, 2]

Identify, gather, analyse and evaluate textual source materials, including material from primary sources and scholarly research, for a range of purposes, and communicate their findings with clarity and fairness to specialist and non-specialist audiences.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.