

## Specialist Themes in Christian Worship (TMM3561)

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Module Level: 6

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

- To enable students to acquire an expertise in one or two areas of Christian worship as a specialist development.
- To develop skills in designing and leading and reflective practice on Christian worship as appropriate to denominations and vocation.
- To equip students with skills and knowledge for advanced study of this subject area.

Content: A critical study of theoretical approaches to specialist themes of Christian worship.

The themes may include not more than 2 of the following:

liturgical theology, e.g. daily office	healing
music in worship	weddings
homiletic theory and practice	ordination liturgies
prayer	the Liturgical Movement
inculturation	'liturgical' spirituality
denominational worship patterns	ecology and worship
charismatic / Pentecostal worship	all age worship
Baptism	worship in fresh
Eucharist	expressions and emerging
sacramental theology	church contexts
funerals	

Learning Outcomes:

By the end of this module students will be able to:

**Subject Knowledge [BA SSK 3, 4] [Graduate Cert SSK 2/ Graduate Dip SSK 1, 2]**

Offer a coherent and detailed account of themes of Christian worship with an ability to interpret them in context.

Explain key texts of Christian worship themes and critically evaluate approaches to their interpretation, interacting with the methodologies and findings of current research and scholarship.

**Subject Skills [BA SSS 1, 3] [Graduate Cert / Dip SSS 1, 2]**

Critically evaluate and apply different approaches to the close reading and interpretation of key texts of Christian worship, communicating these with relevance, rigour, creativity and sensitivity in a variety of contexts.

Reflect theologically and critically on a range of Christian worship themes, as vocationally appropriate, including their impact on the ministry and mission of the church.

**Key Skills [BA KS 1] [Graduate Cert / Dip KS 1]**

Identify, gather, analyse and evaluate textual source materials, including material from primary sources and scholarly research, for a range of purposes, and communicate their findings with clarity and fairness to specialist audiences.

Modes of Teaching and Learning:

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours:

Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment:

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment:

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading:

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.