Community Transformation (TMM3471)

Module Level:	6
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	None
Aims:	This module involves a small group of students being 'apprenticed' for the duration of this module to a practitioner in community organising, community development or social enterprise. Some of that time will be spent experiencing first hand the creative and organisational challenges the supervisor faces in his or her own context. The supervisor will also mentor the group as they develop a proposal for action in a context known to the students, which may be the area in which the TEI is located, or the context of a placement undertaken alongside another module.

This module aims:

To give students a theological framework for Christian mission focused on the Kingdom of God in local contexts.

To introduce students to the disciplines of either community organising, community development, or social enterprise along with their attendant methodologies and practices.

To enable students to engage with a real practitioner in one of these disciplines in order to learn from their experience and expertise and be guided in developing their own practice.

To develop critical and theological reflection on the practice of either community organising, community development or social enterprise.

To give students an awareness of the organisational, legal and financial challenges associated with the practice of one of these disciplines in a real context.

Each TEI will select which of the disciplines it will focus on with any given cohort, depending on its own areas of expertise, the availability of supervision for a small group of students and students' own aspirations.

Content:	A survey of biblical and theological traditions concerned with the Kingdom of God, which could include themes such as justice, peace and human flourishing.
	An overview of the development and methodological foundations of either community organising, community development or social enterprise, and their practice in contemporary contexts.
	A critical evaluation of the interrelation of the above methodology and practice in the light of biblical and theological commitments.
	A small group placement in a context where community organising, community development, or social enterprise is being practiced.

Learning Outcomes	By the end of this module students will be able to

Subject Knowledge **[BA SSK 3] [Graduate Cert SSK 2/ Graduate Dip SSK 1, 2]**

Articulate a coherent and critical theological and biblical basis for their approach to 'Kingdom mission' in local contexts, with critical reflection on alternatives.

Offer a coherent and detailed account of community organising, community development or social enterprise, and describe and critically evaluate the different ways in which the church and Christians can relate to one of these activities.

Critically and theologically evaluate the methodological basis of the practice with which they have engaged in this module.

Subject Skills **[BA SSS 2, 3] [Graduate Cert / Dip SSS 2]**

Consolidate and extend their competence and modes of inquiry in their chosen area of community development, community organising or social entrepreneurship in the light of theological and biblical resources.

Demonstrate their ability to work collaboratively, sensitively and creatively in using their knowledge and understanding to identify the needs and opportunities for appropriate involvement in community transformation in a new context.

Propose and evaluate a Christian response in their specific context that is achievable, authentic and sustainable.

Key Skills **[BA/ Graduate Dip KS 3, 4] [Graduate Cert KS 3]**

Take responsibility for an extended project that involves the exercise of initiative, independent inquiry, and the effective management of time, resources and use of IT; engaging with others in planning and decision-making in complex and unpredictable contexts; meeting deadlines; evaluating the project and learning from it.

Take responsibility for their own personal and professional development.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.