

## Theological Perspectives: Business and Ethics (TMM3271)

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Module Level: 6

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

**Aims:**

To enable students to explore the interdisciplinary field of business, ethics and Christian theology, reflecting on some of the fundamental values underlying business, finance and economic growth and how these relate to corporate governance and social responsibility.

To offer a space for dialogue between members of the business community and theologians.

To provide a framework for pursuing postgraduate study in this interdisciplinary field.

**Content:**

Exploration of different approaches to the theology of work and vocation.

Methodology of theological reflection in relation to the practice of business.

Study of the relationships between business, economic growth, the creation and distribution of wealth, social responsibility and Christian understandings of the common good.

Different understandings of corporate governance and how they relate to the leadership and management of business in the light of Christian theology.

Theological perspectives on key issues in the world of business, such as personal responsibility and integrity, regulation, globalisation, entrepreneurship, sustainability and alternative models of business.

Case studies of business in specific contexts.

Learning Outcomes:

By the end of this module students will be able to:

***Subject Knowledge* [BA SSK 3,4] [Graduate Cert / Dip SSK 1, 2]**

Describe and critically evaluate concepts and methods of theological reflection in relation to questions and issues raised by the values and practice of business.

Articulate and evaluate theological perspectives on a range of issues relating to business, its practice, leadership and management, with reference to methodologies and findings of recent scholarship.

Give a critical account of the relationships between business, economic growth, social responsibility and Christian understandings of the common good, drawing on concepts and processes of inquiry of recent research in the field.

***Subject Skills* [BA SSS 2, 3] [Graduate Cert / Dip SSS 1, 2]**

Communicate the complex areas of relating theology to business ethics with clarity and creativity.

Reflect critically on, and apply their knowledge and understanding of theology, business and ethics to their own context, showing sensitivity to the problems of religious language and the limits of knowledge.

***Key Skills* [BA KS 1, 2, 4] [Graduate Cert KS 1, 2, 3] [Graduate Dip KS 1, 2, 4]**

Identify, gather, analyse and critically evaluate textual source materials, including material from primary sources and scholarly research, and communicate their findings with clarity and fairness to specialist audiences.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices, to specialist audiences.

Relate the issues raised in the module to their own personal and professional development.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.