

## Key Issues in Christian Faith and Ethical Living (TMM3177)

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Module Level:	6
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM3181 - Christian Faith and Ethical Living
Aims:	<p>To help students articulate a critical appreciation of the ways in which Christian faith in God informs and shapes the moral life of communities and individuals, with respect to one particular moral issue.</p> <p>To develop in students an in-depth understanding and critical appreciation of the theological resources available for Christian reflection on ethical issues.</p> <p>To develop in students skills to apply these resources faithfully to particular moral questions, equipping them for teaching, pastoral ministry and Christian living.</p>
Content:	<p>This module will focus on one particular moral issue, such as sexual, medical, political or economic ethics, and will include:</p> <ul style="list-style-type: none"><li>critical analysis of the chosen issue</li><li>an exploration of theological accounts of this issue, including attention to the sources on which they draw, such as Scripture, tradition, reason, moral philosophy and experience</li><li>the critical analysis of selected biblical and theological concepts and themes as they have a bearing on the issue, e.g., the doctrine of creation, divine commands, justice</li><li>a critical outline of relevant features of our cultural contexts within which the particular issue is situated, e.g., utilitarianism, liberalism, capitalism.</li></ul>
Learning Outcomes:	<p>By the end of this module students will be able to:</p> <p><b><i>Subject Knowledge [BA SSK 2, 4] [Graduate Cert / Dip SSK 2]</i></b></p> <p>Offer a coherent and detailed theological account and analysis of the chosen moral issue, in relation to aspects of faith, church and society.</p> <p>Discuss intelligently some key issues and controversies in contemporary Christian thinking about this issue, drawing on current scholarship in the area.</p>

**Subject Skills [BA SSS 3] [Graduate Cert / Dip SSS 2]**

Critically analyse aspects of Christian thought and modes of inquiry in the context of discipleship, mission and ministry, showing sensitivity to the problems of religious language, experience, and the limits of knowledge.

**Key Skills [BA KS 1, 2] [Graduate Cert / Dip KS 1, 2]**

Identify, gather, analyse and critically evaluate textual source materials, including material from primary sources and scholarly research, and communicate their findings with clarity and fairness.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.