

Methods in Modern Theology (TMM3121)

Module Level: 6

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

- To enable students critically to analyse some major approaches to modern theology.
- To nurture students' ability to read, analyse and critically evaluate primary theological, historical and philosophical sources.
- To enable students to integrate critical theological thinking further into their own spiritual formation and ministerial development.

Content:

This module will include:

- a survey of the major ingredients of theological study and the 'texture' of theology as a responsive, corporate, participative and public activity
- a survey of the contexts in and for which theology is written: church, academy and world
- a critical investigation of diverse approaches in modern theology.

These issues will be studied with reference to a variety of representative theologies.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [BA SSK 2, 4] [Graduate Cert / Dip SSK 2]

Offer a coherent and detailed account of various methods in modern theology, exploring questions about how they relate to aspects of faith, church and society.

Discuss intelligently some key issues, controversies and processes of inquiry in contemporary Christian thought, drawing critically on some recent research methodologies and findings.

Subject Skills [BA SSS 3] [Graduate Cert / Dip SSS 2]

Critically analyse aspects of the relationship of Christian theological method to experience and practice in the context of discipleship, mission and ministry, showing sensitivity to the problems of religious language, experience, and the limits of knowledge.

Key Skills [BA KS 1, 2] [Graduate Cert / Dip KS 1, 2]

Identify, gather, analyse and critically evaluate textual source materials, including material from primary sources and scholarly research, and communicate their findings with clarity and fairness.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.