

Sacramental Theology and Ministry (TMM3111)

Module Level: 6

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: TMM2141 Sacramental Theology and Ministry
TMM2627 Church and Sacrament

Aims:

- To offer students an overview of contemporary approaches to the sacramental life of the church, especially baptism and the Eucharist, within an appropriate theological and historical context.
- To help students develop a critical understanding of the possible relationships between sacramental ministry and at least one other area of doctrine and life, for example Christology, ecclesiology, mission, ministry, ethics or pastoral practice.
- To encourage reflection on the student's own engagement with sacramental ministry in a manner appropriate to their calling and tradition.
- To encourage students to integrate critical theological and historical thinking further into their own spiritual formation and ministerial development.

Content:

This module will focus on baptism and Eucharist, but consideration will also be given to those signs, symbols and ministries sometimes understood as sacraments (to be identified as appropriate by local TEIs). It will include:

- a selective study of key theological perspectives and historical practices within the sacramental life of the church
- consideration of sacramental theology's connection to the wider pattern of Christian doctrine
- study of primary theological texts (in translation where not originally in English), the work of recent scholars and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [BA SSK 2, 4] [Graduate Cert / Dip SSK 2]

Offer a coherent, detailed and critical account of aspects of sacramental theology, analysing significant developments and concepts.

Analyse and give an informed critique of some key issues, concepts and debates in Christian thought about sacraments, some of which is informed by recent research methodologies and findings.

Subject Skills [BA SSS 3] [Graduate Cert / Dip SSS 1, 2]

Apply and extend a critical analysis of aspects of the relationship between sacramental theology and wider practice and experience to a range of contexts of discipleship, mission and ministry, communicating their findings with relevance, rigour, creativity and sensitivity.

Key Skills [BA KS 1, 2] [Graduate Cert / Dip KS 1, 2]

Identify, gather, analyse and critically evaluate textual source materials, including material from primary sources and scholarly research, and communicate their findings with clarity and fairness.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.