

## Advanced Biblical Hebrew (TMM3087)

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Module Level:	6
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	None
Aims:	<p>To develop in students an advanced understanding of biblical Hebrew and its grammar.</p> <p>To foster the ability to use linguistic skills independently in analysis of Old Testament texts.</p>
Content:	<p>An engagement with the advanced Hebrew lexicons and grammars (e.g. D. Clines; P. Joüon and T. Muraoka).</p> <p>A linguistic and exegetical engagement with one or two Old Testament texts that raise complex linguistic issues (e.g. 1 Samuel 1–2; Psalm 22; 46; Proverbs 8).</p>
Learning Outcomes:	<p>By the end of this module students will be able to:</p> <p><b>Subject Knowledge [BA SSK 1, 4] [Graduate Cert / Dip SSK 2]</b></p> <p>Show systematic and detailed knowledge of lexical and grammatical aspects of biblical Hebrew.</p> <p>Engage critically with key concepts and processes of inquiry used in advanced scholarship in discussion of Old Testament texts in Hebrew.</p> <p><b>Subject Skills [BA SSS 1]</b></p> <p>Apply advanced knowledge of biblical Hebrew in making sophisticated judgements on matters of translation and of exegesis.</p> <p><b>Key Skills [BA KS 1, 2] [Graduate Cert / Dip KS 1, 2]</b></p> <p>Identify, gather, analyse and evaluate textual source materials, including material from primary sources and scholarly research, and communicate their findings with clarity and fairness.</p> <p>Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices.</p>

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.