

Issues in Biblical Theology (TMM3061)

Module Level:	6
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM40520 Issues in Biblical Theology
Aims:	<p>To enable students to identify and assess key biblical themes in both Old and New Testaments, doing justice both to the diversity and unity of the biblical witnesses.</p> <p>To enable students to understand, evaluate and critique efforts by recent theological thinkers who have sought to ground their understanding of faith primarily on the biblical witnesses.</p>
Content:	<p>An exploration of key themes that can be identified in the biblical witnesses.</p> <p>A critical assessment of some key thinkers who have influenced theological reflection on the Bible over the last half-century.</p>

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [BA SSK 1, 4] [Graduate Cert / Dip SSK 1]

Engage in detail with analysis of selected texts of the Old and New Testaments and arrive at an informed recognition and a nuanced understanding of questions related to how the biblical witnesses are both distinctive and coherent as they address key themes.

Offer a critical, coherent and detailed account of the key concepts and processes of inquiry used by recent scholars to ground theological reflection in the biblical witnesses.

Subject Skills [BA SSS 1, 3] [Graduate Cert / Dip SSS 1, 2]

Identify and analyse, in a critically informed way, key biblical themes and communicate these with relevance, rigour, creativity and sensitivity to a variety of audiences.

Apply a range of exegetical techniques and modes of inquiry to the biblical texts and communicate their findings effectively.

Apply and extend their understanding of biblical theology to reflect critically on a range of contexts in and beyond the church.

Key Skills [BA KS 1, 2] [Graduate Cert / Dip KS 1, 2]

Identify, gather, analyse and evaluate textual source materials, including material from primary sources and scholarly research, for a range of purposes, and communicate their findings with clarity and fairness to specialist audiences.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices, to specialist audiences.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.