

Further New Testament Text Study in Context (TMM3047)

Module Level: 6

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

To enable students to understand and to engage critically and in depth with one New Testament text / book, understanding it in its own cultural and religious context.

To enable students to learn about a range of historical and contemporary approaches to engaging with the text.

To enable students to interpret the New Testament text responsibly and independently with regard to a range of contexts, making critical and knowledgeable use of the text in a variety of life / ministerial / vocational settings.

Content:

The critical study of one text / book of the New Testament and consideration of its responsible use in Christian theology, preaching and praxis.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [BA SSK 1, 4] [Graduate Cert / Dip SSK 2]

Give a coherent and detailed account and analysis of the content of a specific New Testament text.

Describe and critically evaluate historical and contemporary methodologies and findings in relation to engaging with the text and make confident and critical use of it in a variety of contemporary situations.

Subject Skills [BA SSS 1, 3] [Graduate Cert / Dip SSS 2]

Critically evaluate and apply different approaches to interpreting the New Testament text in relation to its historical, literary and/or canonical context(s), as well as in relation to broader Christian and/or theological commitments, as appropriate.

Exercise independence in applying the text with relevance, rigour, creativity and sensitivity to a variety of specific contexts, including life / ministerial / vocational settings such as worship and preaching.

Key Skills [BA KS 1] [Graduate Cert / Dip KS 1]

Identify, gather, analyse and evaluate textual source materials, including material from primary sources and scholarly research, for a range of purposes, and communicate their findings with clarity and fairness to specialist audiences.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.