

Further New Testament Studies (TMM3031)

Module Level:	6
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM3011 Further Biblical Studies
Aims:	<p>To enable students to explore in depth some New Testament texts or themes within the context of contemporary scholarship and of the Bible as a whole.</p> <p>To enable students to examine the ways in which selected New Testament text(s) or themes can be used to address contemporary situations.</p> <p>To illustrate ways in which New Testament themes or texts can be communicated.</p>
Content:	<p>Exploration of text(s) or theme(s) from the New Testament, including within the context of the Bible as a whole.</p> <p>Examination of selected text(s) and theme(s) in greater detail and how they can be used to address contemporary situations.</p> <p>Consideration of ways in which the New Testament text(s) / theme(s) can be communicated appropriately in a range of contexts.</p>

Learning Outcomes: By the end of this module the student will be able to:

Subject Knowledge [BA SSK 1, 4] [Graduate Cert / Dip SSK 2]

Describe and analyse in detail specific themes or texts within the New Testament, interpret them within their context, and make confident and critical use of them in contemporary contexts, with reference to recent research methodologies and findings and the questions raised by them.

Subject Skills [BA SSS 1, 3] [Graduate Cert / Dip SSS 1]

Evaluate and apply different approaches to interpreting the selected New Testament themes or texts through the critical employment of exegetical processes.

Relate New Testament themes or texts and the questions raised by them to a variety of contemporary issues and audiences, communicating these with relevance, rigour, creativity and sensitivity.

Key Skills [BA KS 1, 2] [Graduate Cert / Dip KS 1, 2]

Identify, gather, analyse and evaluate textual source materials, including material from primary sources and scholarly research, for a range of purposes, and communicate their findings with clarity and fairness using a variety of media to both specialist and non-specialist audiences.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices, to specialist audiences.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.