

Pioneer Leadership with Children and Young People (TMM2881)

Module Level: 5

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

To engage with a range of pioneering approaches to engaging and journeying with children and young people in community settings; and develop the attributes for fostering innovative practice.

To develop theological understanding of participation and social justice, and use this to shape effective pioneer leadership with children and young people.

To develop the skills and attributes for leadership and management in children and youth organisations, including pioneer and community leadership.

Content:

Researching and analysing leadership in a range of pioneering children's and youth contexts.

Exploring the social and political contexts of pioneer ministry, examining power, inequality, and child- and youth-led change.

Theological and theoretical foundations underpinning participative and empowering approaches to fostering faith development and leadership in new communities.

Methods of establishing good practice with CYP teams and volunteers, including professional reflective practice.

Methods of managing youth and children's work resources and spaces

Learning Outcomes:

By the end of this module students will be able to:

Subject Knowledge [SSK 3]

Give a detailed account of theologies, models and approaches to leadership in pioneer or community settings with children and young people.

Demonstrate a detailed knowledge of concepts of social change and social justice, analysing their application in leadership with children and young people.

Analyse and evaluate participative approaches to leadership and pioneer ministry with children and young people, demonstrating an understanding of theological and theoretical frameworks of participation.

Subject Skills [SSS 2, 3]

Develop competence in the design and delivery of programmes, projects or resources for pioneer ministry with children and/or young people.

Apply the principles of social change and social justice in a pioneer ministry context with children and/or young people.

Apply participation principles to fostering children's and/or young people's engagement in mission and spirituality

Critically reflect on praxis of leadership and management of children and/or young people's work.

Key Skills [KS 1, 2, 3, 4]

Identify, gather, analyse and evaluate textual source materials for a range of purposes;

Undertake a critical analysis of information and arguments, communicating these effectively, showing critical self-awareness of their own beliefs, commitments and prejudices;

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines; evaluating the task and learning from it;

Plan their own personal and professional development.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Students will be expected to demonstrate engagement with the subject matter and the learning outcomes throughout the module by suitable formative assessments that encourage integrative and reflective skills.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.