

New Testament Text Study (TMM2687)

Module Level:	5
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	None
Aims:	<p>To enable students to understand a New Testament book.</p> <p>To enable students to understand some modern critical approaches to a New Testament book.</p> <p>To enable students to make appropriate use of the New Testament book in a variety of ministerial / vocational settings.</p>
Content:	<p>Focussed study of a particular book.</p> <p>Orientation to the genre(s) of material being discussed.</p> <p>Different critical approaches to the New Testament.</p> <p>The responsible use of the New Testament in Christian theology, preaching and praxis.</p>
Learning Outcomes:	<p>By the end of this module students will be able to:</p> <p>Subject Knowledge [SSK 1]</p> <p>Demonstrate detailed investigation and knowledge of a New Testament book, its genre, and some modern critical scholarly approaches to it.</p> <p>Subject-Specific Skills [SSS 1, 3]</p> <p>Apply different approaches to reading and interpreting the text with a critical awareness of the questions raised by them.</p> <p>Relate the text to one or more contemporary situations and practices of discipleship, mission and/or ministry, and explore questions to which this gives rise.</p> <p>Key Skills [KS 1, 2, 3]</p> <p>Identify, gather, analyse and evaluate textual source materials for a range of purposes, and communicate their findings with clarity and fairness.</p>

Undertake a critical analysis of information and arguments, communicating these effectively to specialist audiences, showing critical awareness of their own beliefs, commitments and prejudices.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

Modes of Teaching and Learning	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.