

Mission and Evangelism (TMM2401)

Module Level: 5

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: TMM1361 Mission and Evangelism

Aims:

To explore the scriptural, theological and historical background to the range of Christian patterns of relating to the world in witness to Christ as a means of informing a responsible mission theology.

To equip students with the understanding and skills necessary for critical engagement with, and leadership of, the church's participation in the mission of God.

To enable students to engage critically with current debates and practices in mission and evangelism in relation to culture and ecclesiology.

To enable students to embody the attitudes, words and actions that witness to Christ in ways appropriate to his/her vocation.

Content:

Examination of biblical material relevant to the understanding and practice of Christian mission.

Engagement with a range of significant historical and theological trends in Christian witness to society.

An exploration of ways of articulating and understanding mission and evangelism (and their relationship) in today's world, building on the '[Five] Marks of Mission'.

Critical assessment of current theory and practice in relation to traditional and innovative approaches to ecclesiology and witness.

A theological and ethical critique of Christian attitudes to the proclamation of the gospel in contemporary society, community relations, inter-faith dialogue, environmental concerns, issues of justice, and political engagement.

Some practical engagement with mission practices of the church.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 3]

Investigate and critique biblical, theological, ecclesial and historical foundations for Christian engagement with the world in mission and evangelism in a range of contexts, engaging with the questions to which they give rise.

Discuss, analyse and evaluate the relationship between mission and evangelism and the theological, ethical and ecclesiological issues relevant to their practice in a range of contemporary contexts.

Subject Skills [SSS 2, 3]

Develop existing skills and acquire new competences and modes of inquiry in practices of Christian mission, drawing on the learning from this and other relevant modules, including relating sensitively and with understanding to people of other faiths, to those without religious faith, and to communities of all kinds.

Begin developing a critical analysis of their experiences and practice of mission in the light of their learning, communicating their findings effectively.

Key Skills [KS 1, 2, 3]

Identify, gather and evaluate source materials for a range of purposes.

Undertake a critical analysis of information and arguments, communicating the results effectively, showing critical awareness of their own beliefs, commitments and prejudices.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.