

Denominational History and Principles (TMM2371)

Module Level:	5
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM3381 Denominational History and Principles
Aims:	<p>To enable students to explore the history of their own denomination or church tradition.</p> <p>To provide students with the opportunity to examine the theological principles which underpin their denomination or tradition.</p> <p>To enable students to integrate the history, principles and practice of the denomination or tradition.</p> <p>To provide students with the opportunity to reflect on contemporary issues for their denomination or tradition, especially in an ecumenical context.</p>
Content:	<p>This module will focus on one particular Christian denomination or tradition, and will include:</p> <p>an outline of the history of the denomination or tradition from its origins to the present day</p> <p>critical analysis of the theological principles important to the denomination or tradition</p> <p>exploration of the way those principles have been differently expressed during the history of the denomination or tradition</p> <p>examination of the impact of both history and principles in the current life of the denomination or tradition and its churches, and in ecumenical relations.</p>

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 2, 3]

Offer a detailed account and analysis of the history of their denomination or tradition.

Discuss intelligently the theological principles underpinning the practice of their denomination or tradition, analysing significant developments and concepts.

Subject Skills [SSS 3]

Analyse and integrate aspects of their denomination's history and principles.

Reflect theologically on the principles and practice of the denomination or tradition in relation to contemporary issues and in an ecumenical context.

Key Skills [KS 1, 2, 3]

Identify, gather and evaluate source materials for a range of purposes.

Undertake a critical analysis of information and arguments, communicating these effectively.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.