

Sacramental Theology and Ministry (TMM2141)

Module Level: 5

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: TMM2627 - Church and Sacrament
TMM3111 - Sacramental Theology and Ministry

Aims:

To offer students an overview of contemporary approaches to the sacramental life of the church, especially baptism and the Eucharist, within an appropriate theological and historical context.

To help students develop their understanding of the possible relationships between sacramental ministry and at least one other area of doctrine and life, for example Christology, ecclesiology, mission, ministry, ethics or pastoral practice.

To encourage reflection on the student's own engagement with sacramental ministry in a manner appropriate to their calling and tradition.

To encourage students to integrate critical theological and historical thinking further into their own spiritual formation and ministerial development.

Content:

This module will focus on baptism and Eucharist, but consideration will also be given to those signs, symbols and ministries sometimes understood as sacraments (to be identified as appropriate by local TEIs). It will include:

a selective introduction to key theological perspectives and historical practices within the sacramental life of the church

consideration of sacramental theology's connection to the wider pattern of Christian doctrine

study of primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 2]

Give a detailed account of aspects of sacramental theology, analysing significant developments and concepts.

Discuss intelligently some key questions, issues and debates in Christian thought about sacraments.

Subject Skills [SSS 3]

Critically analyse aspects of the relationship between sacramental theology and wider practice and experience in the context of discipleship, mission and ministry, engaging with the questions to which these give rise.

Key Skills [KS 1, 2, 3]

Identify, gather and evaluate source materials for a range of purposes.

Undertake a critical analysis of information and arguments, communicating the results effectively, showing critical awareness of their own beliefs, commitments and prejudices.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.