

New Testament Studies (TMM2051)

Module Level: 5

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: TMM2021 Biblical Studies

Aims:

- To enable students to understand a New Testament book or a range of New Testament texts.
- To enable students to understand modern critical approaches to a New Testament book or selected New Testament texts.
- To enable students to make appropriate use of New Testament text(s) in a variety of ministerial / vocational settings.

Content:

- Focused study of at least one specific book or selected texts from the New Testament.
- Orientation to the genre(s) of material being discussed (e.g. prophecy, narrative, gospel, paraenesis).
- Different critical approaches to the New Testament.
- The responsible use of the New Testament in Christian theology, preaching and praxis.
- The text(s) studied in this module must be at least largely different from those studied in other modules taken by the student on this programme.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 1]

Demonstrate detailed investigation and knowledge of a New Testament book or selected texts of the New Testament, their genre(s), and modern critical scholarly approaches to them.

Subject Skills [SSS 1, 3]

Apply different approaches to reading and interpreting New Testament texts with a critical awareness of the questions raised by them.

Relate New Testament texts to contemporary situations and practices of discipleship, ministry and mission, and explore questions to which this gives rise.

Key Skills [KS 1, 2, 3]

Identify, gather, analyse and evaluate textual source materials for a range of purposes, and communicate their findings with clarity and fairness.

Undertake a critical analysis of information and arguments, communicating these effectively to specialist audiences, showing critical awareness of their own beliefs, commitments and prejudices.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.