Elements of Missional Entrepreneurship (TMM1707)

Module Level:	4
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	None

Aims:	To enable students to reflect on the principles, history and practice of entrepreneurship and its relevance in missional contexts
	To give students a supervised opportunity to engage in the practice of entrepreneurship e.g. in a pioneer mission project.
	To give students an opportunity to reflect theologically on entrepreneurship and pioneering initiatives for mission.
Content:	Students enrolled in this module will be in an appropriate context under the supervision of an experienced practitioner. Teaching on entrepreneurship and its relevance in missional contexts will build on prior relevant understanding of such contexts gained through study in other modules such as TMM1397 *Creating New Christian Communities* or TMM1587 *Foundations for Leadership and Theology for Ministry and Mission*.
Learning Outcomes:	By the end of this module students will be able to:

Subject Specific Knowledge [SSK 3]

Offer a theological and pragmatic exploration of entrepreneurial approaches to ministry.

Subject Specific Skills [SSK 2, 3]

Plan a strategy for starting or growing a project or social enterprise in a particular context, identifying and evaluating the tools and resources needed.

Reflect theologically on an experience of missional entrepreneurship or engagement with a start-up project or initiative.

Key Skills [SSK 1, 2, 3]

Identify, gather and evaluate source materials for a specific purpose.

Evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudices.

Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'
Contact Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.