

Integrative Learning for Collaborative Practice B (TMM1617)

Module Level: 4

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

To enable students to develop skills in study and reflection that are cross-disciplinary through the integrated study of a specific topic.

To encourage students to integrate their current learning with their own and other people's prior experience in a reflective way.

To encourage clear understanding of the challenges presented by the topic under consideration for Christian discipleship and mission and encourage the formulation of students' own coherent personal response.

To encourage and facilitate collaborative learning practices through group learning and group project work, offering and receiving constructive and appropriate feedback.

To encourage students to make connections between the topic and their past, present and future life and ministry.

Content:

Integrated study modules allow a specific topic to be studied from the perspective of various theological and other disciplines in a context of group learning. The primary focus is to help students develop cross-disciplinary skills in study and reflection while working as a team towards a group assessment. The choice of the specific topic lies with the training institution. It might be a major issue in society, Christian life, discipleship, mission or ministry or a particular theological theme.

The topic will then be introduced and then examined from several perspectives with students being encouraged to draw connections and comparisons between the approaches. Depending on the topic, some of the input will be from "expert practitioners" as well as various academic subject specialists. Throughout the module there will be group activities to support and enhance the learning. The group will be expected to demonstrate an understanding of the topic informed by the different approaches and to reflect corporately and individually on the learning process. The following is an indicative list of topics that could be considered

- Sexual ethics
- Death and dying
- The Anglican Communion
- Leadership and mission
- Church and community
- Ecumenism

- Christianity and world faiths
- Liturgy and mission

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 3]

Articulate a basic understanding of the topic under discussion and the questions to which it gives rise, informed by several disciplines in theology, ministry and mission, and in relation to core aspects of Christian discipleship.

Subject Skills [SSS 3]

Apply cross-disciplinary skills to reflect on the topic under consideration in a way that demonstrates sensitivity to a variety of approaches and views, communicating their findings accurately and reliably.

Key Skills [KS 1, 2, 3, 4]

Work collaboratively with others to identify, gather and evaluate source materials for a specific purpose.

Demonstrate good reflective practice in being able to evaluate different approaches, communicating sensitively and respectfully in a group setting.

Carry out a collaborative project that involves independent and collaborative inquiry; management of time and resources, meeting deadlines, evaluating the project and learning from it.

Recognise key issues in their own personal and professional development.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Students will be expected to demonstrate engagement with the subject matter and the learning outcomes throughout the module by suitable formative assessments that encourage integrative and reflective skills.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading:

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.