

Introduction to a New Testament Book (TMM1597)

Module Level:	4
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	TMM1031 - Introduction to the Bible or TMM1011 - Introduction to the New Testament or TMM1051 - Using the Bible Today
Excluded Combination of Modules:	None
Aims:	<p>To enable students to begin to understand a New Testament Book.</p> <p>To enable students to make use of texts from a book in ministerial/vocational settings.</p>
Content:	<p>Focussed study of a particular book, or in the case of a longer book an appropriate section of that book.</p> <p>Orientation to the main genre(s) of material being discussed.</p> <p>Introduction to different critical approaches to the book.</p> <p>Elementary hermeneutics of texts from the book in Christian teaching and praxis.</p>
Learning Outcomes:	<p>By the end of this module students will be able to:</p> <p>Subject Knowledge [SSK 1]</p> <p>Demonstrate basic knowledge of a New Testament book, its genres, theology and modern critical approaches to it.</p> <p>Subject Skills [SSS 1, 3]</p> <p>Apply different approaches to reading and interpreting texts from the book, with beginnings of critical awareness of the questions thus raised.</p> <p>Relate the New Testament book to contemporary situations by the use of responsible hermeneutical techniques.</p> <p>Key Skills [KS 1, 2, 3]</p> <p>Identify, gather and evaluate source materials for a specific purpose.</p> <p>Evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudices.</p>

Carry out a guided task that involves: independent enquiry; the management of time and resources; using IT; meeting deadlines, evaluating the task and learning from it.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.