

Exploring Globalisation, the World Church and Mission (TMM1371)

Module Level: 4

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

- To introduce students to key features of globalisation and Christian perspectives on them.
- To engender an awareness of the world church and the impact of globalisation on it, including an initial understanding of the implications for the church in Britain.
- To enable students to understand key features of inculturation and syncretism and the differences between them.
- To encourage students to reflect on the learning from this module in relation to their own ministerial development and to the life of the local church.

Content:

- A brief introduction to major global movements, issues, actors and influences within the worldwide Christian community (historically and currently).
- Introduction to globalisation and its consequences for technological, environmental, political, economic, cultural issues and for faith communities.
- Issues of contextualisation of the gospel in a multi faith society in the UK and in non-European and non-Western contexts.
- The implications of globalisation for the church in Britain today and its mission.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 3]

Investigate and describe competently the impact of globalisation and the global Christian mission, and analyse the questions these raise for the mission of the Church.

Explore and discuss knowledgeably current issues within the churches of a non-European, non-Western region of the world.

Subject Skills [SSS 2, 3]

Apply their developing understanding of appropriate cultural expressions of the Christian faith so as to engage in mission in the UK.

Relate aspects of contextual mission to their own ministerial development and the practice of Christian mission in the life of the local Church.

Apply their knowledge and understanding of contextual theology, mission and evangelism to their own contexts, reflecting on their impact on the life and ministry of the church, and communicating their findings accurately and reliably.

Key Skills [KS 1, 2, 3]

Identify, gather and evaluate source materials for a specific purpose.

Evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudices.

Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.