

Mission and Evangelism (TMM1361)

Module Level:	4
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM2401 - Mission and Evangelism
Aims:	<p>To give an overview of the range of Christian patterns - in Scripture, history and the contemporary church - of relating to the world in witness to Christ as a means of informing a responsible mission theology.</p> <p>To equip students with the understanding and basic skills necessary for engagement with, and leadership of, the church's participation in the mission of God.</p> <p>To enable students to enter with knowledge into current debates and practices with regard to the shapes of ecclesial existence and witness appropriate to our cultural environment.</p> <p>To enable students to embody the attitudes, words and actions that witness to Christ in ways appropriate to his/her vocation.</p>
Content:	<p>A survey of biblical material relevant to the understanding and practice of Christian mission.</p> <p>A selective presentation of important historical trends in Christian witness to society.</p> <p>An exploration of ways of articulating and understanding mission and evangelism (and their relationship) in today's world, building on the '[Five] Marks of Mission'.</p> <p>An assessment of current thinking and practice in relation to traditional and innovative patterns of ecclesial being and witness.</p> <p>An introductory evaluation of Christian attitudes to the proclamation of the gospel in contemporary society, community relations, inter-faith dialogue, environmental concerns, issues of justice, and political engagement.</p> <p>Some practical engagement with mission practices of the church.</p>

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 3]

Investigate and describe competently biblical, theological and historical foundations for Christian engagement with the world in mission and evangelism, engaging with the questions to which they give rise.

Discuss intelligently the relationship between mission and evangelism and the issues and questions relevant to their practice in contemporary contexts.

Subject Skills [SSS 2, 3]

Prioritise, plan and participate in practices of Christian mission drawing on the learning from this and other relevant modules, including relating sensitively and with understanding to people of different worldviews.

Reflect on experiences and practice of mission in the light of their learning, communicating their findings accurately and reliably.

Key Skills [KS 1, 2, 3]

Identify, gather and evaluate source materials for a specific purpose.

Evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudices.

Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.